



**Submission of Information to the UGC
by State Private Universities
for Ascertaining their Norms and Standards**

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Performa for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and Address of the University	IEC University Plot No. 7 & 10, Atal Shiksha Nagar, Kalujhanda, Baddi, Distt: Solan, Himachal Pradesh - 174103
1.2	Headquarters of the University	IEC University Plot No. 7 & 10, Atal Shiksha Nagar, Kalujhanda, Baddi, Distt: Solan, Himachal Pradesh - 174103
1.3	Information about University a. Website b. E-mail c. Phone No. d. Fax No Information about Authorities of the University Ph. (including mobile), Fax Nos. and e-mail of a. Chancellor b. Vice-Chancellor c. Pro-Vice-Chancellor d. Registrar e. Finance Officer	Information about University a. Website: www.iecuniversity.com ; www.iecuniversity.ac.in b. E-mail: registrar@iecuniversity.com c. Phone No.: +91-7832902929 d. Fax No.: Not Available Information about Authorities of the University a. Chancellor: Dr. Navin Gupta Phone No.: +91-9999999444 E-mail: chancellor@iecuniversity.com b. Vice-Chancellor: Prof. (Dr) Shamim Ahmed Phone No.: +91-8860235576 E-mail: vicechancellor@iecuniversity.com c. Pro-Vice-Chancellor: Prof. (Dr.) Randeep Singh Phone No.: +91-9466348198 E-mail: provc@iecuniversity.com d. Registrar: Er. Vinod Kumar Phone No.: +91-7832902929 E-mail: registrar@iecuniversity.com e. Finance Officer: Mr. Bipin Dogra Phone No.: +91-7832902923 E-mail: cfo@iecuniversity.com bipin.accounts@iecuniversity.com
1.4	Date of Establishment	University was established on 3 rd of May, 2012


 Registrar
 IEC University
 Kallujhanda, Baddi (H.P.)

1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Vocational Education Foundation, Noida, Uttar Pradesh MoA /Trust Deed Copy enclosed as at Annexure-I								
1.6	Composition of the Society/Trust <table border="1"> <thead> <tr> <th>Name</th> <th>Address</th> <th>Occupation</th> <th>Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-I)	Name	Address	Occupation	Designation in the Society/Trust					The details of the members of the society are given in Appendix I
Name	Address	Occupation	Designation in the Society/Trust							
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format: <table border="1"> <thead> <tr> <th>Name of the Member</th> <th>Address</th> <th>Name of the Society/Trust</th> <th>Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-II)	Name of the Member	Address	Name of the Society/Trust	Designation in the Society/Trust					No. The members of the Society/Trust are not members in other Societies/Trusts or in the Board of Governors in companies. Details are provided in Appendix II
Name of the Member	Address	Name of the Society/Trust	Designation in the Society/Trust							
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format: <table border="1"> <thead> <tr> <th>Name of the University/ Educational Institution</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-III)	Name of the University/ Educational Institution	Activities			Details are provided in Appendix III <table border="1"> <thead> <tr> <th>Name of the University/ Educational Institution</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td>IEC College of Engineering & Technology, Noida, Uttar Pradesh</td> <td>Academic and education related activities.</td> </tr> </tbody> </table>	Name of the University/ Educational Institution	Activities	IEC College of Engineering & Technology, Noida, Uttar Pradesh	Academic and education related activities.
Name of the University/ Educational Institution	Activities									
Name of the University/ Educational Institution	Activities									
IEC College of Engineering & Technology, Noida, Uttar Pradesh	Academic and education related activities.									
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format: (Details to be provided in Appendix-IV)	No. Details are provided in (Appendix IV)								
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) Enclosed	IEC (Indian Education Centre) University, Kallujhanda, Baddi Disstt. Solan has been established under University (Establishment and Regulation) (Bill No. 11 of 2012 Act) Act, 2012. Copy of the Act and Notification is enclosed as at Annexure-II (A) .								
1.11	Whether the University has been established by a separate State Act?	The University has been established by a separate State Legislative Resolution as notified by the State Government Act No. 19 of 2013/ Section 4 HP University Act, 2006. Copy of the Act and Notification is enclosed as at Annexure-II (B) .								

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Himachal Pradesh
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Not Applicable
2.4	Whether any off-campus center(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format: a. Place of the off-campus	No. University does not have other off campus center(s). Appendix-V


 Registrar
 IEC University
 Kallujhanda, Baddi (H.P.)

	<p>b. Letter No. & date of the approval of State Government _____</p> <p>c. Letter No. & date of the approval of UGC (Details to be provided in Appendix-V) (Please attach attested copy of the approval)</p>	
2.5	<p>Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:</p> <p>a. Place of the off-shore campus _____</p> <p>b. Letter No. & date of the approval of Host Country _____</p> <p>c. Letter No. & date of the approval Government of India _____</p> <p>(Details to be provided in Appendix-VI) (Please attach attested copy of the approval)</p>	No. University does not have any off-shore campus. Appendix-VI
2.6	<p>Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)</p>	No. University is not running any distance education program.
2.7	<p>Whether the University has established study center(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please enclose attested copy of the approval from the competent authority)</p>	No. University has not established any other study center. Appendix-VII

C. Academic Activities Description

3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference. (Details to be provided in Appendix-VIII)</p>	<p>Details of the Programmes as approved by the Himachal Pradesh Private Education Institutions Regulatory Commission (HP-PERC) Appendix-VIII</p>						
3.2	<p>Current number of academic programmes/ courses offered by the University. (Details to be provided in Appendix- IX)</p>	<p>Currently University is running 49 programs. Details attached in Appendix IX</p>						
3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses</p> <p>b. To increase intake</p> <p>If yes please enclose copy of approval and give course-wise details in the following format:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Name of the Course</th> <th style="width: 33%;">Statutory Council</th> <th style="width: 33%;">Whether Approval Taken</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the Course	Statutory Council	Whether Approval Taken				<p>Yes. Approval from Bar Council of India, Pharmacy Council of India, Himachal Pradesh Paramedical Council, Indian Association of Physiotherapist have been taken to start the programme related to Law, Pharmacy and Physiotherapy as per the regulation of concerned councils. Details are provided in Appendix-X</p>
Name of the Course	Statutory Council	Whether Approval Taken						


 Registrar
 IEC University
 Kallujhinda, Jodhpur (H.P.)

	(Details to be provided in Appendix- X)							
3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Name of the Study Centre</th> <th style="width: 25%;">Courses offered</th> <th style="width: 50%;">No. of students enrolled</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> (Details to be provided in Appendix-XI) (Please enclose copy of the course-wise approval of the competent authority)	Name of the Study Centre	Courses offered	No. of students enrolled				No. University is not running any course under distance mode of education. Appendix-XI
Name of the Study Centre	Courses offered	No. of students enrolled						
3.5	Temporal plan of academic work in the University Semester system/ Annual system	The University follows both the Semester as well as Annual System. The list of courses along with Temporal plan is attached as Annexure III						
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format: a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC? (Details to be provided in Appendix-XII)	No. The University is not offering or running any course which is not specified under Section 22 of the UGC Act, 1956 Appendix-XII All programmes have been approved from HP-PERC.						

4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year (2021-22) according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)
-----	---

Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	78	91	NIL	NIL	NIL	168
	F	20	27	NIL	NIL	NIL	47
	T	98	118	NIL	NIL	NIL	216
PG	M	48	69	NIL	NIL	NIL	117
	F	24	42	NIL	NIL	NIL	66
	T	72	111	NIL	NIL	NIL	183
M. Phil	M	NIL	NIL	NIL	NIL	NIL	NIL
	F	NIL	NIL	NIL	NIL	NIL	NIL
	T	NIL	NIL	NIL	NIL	NIL	NIL
Ph.D.	M	10	12	NIL	NIL	NIL	22
	F	10	12	NIL	NIL	NIL	22
	T	20	24	NIL	NIL	NIL	44
Diploma	M	14	37	NIL	NIL	NIL	51
	F	4	5	NIL	NIL	NIL	9
	T	18	42	NIL	NIL	NIL	60


 Registrar
 IEC University
 Kallujhinda, Badli (H.P.)

PG Diploma	M	NIL	NIL	NIL	NIL	NIL	NIL
	F	NIL	NIL	NIL	NIL	NIL	NIL
	T	NIL	NIL	NIL	NIL	NIL	NIL
Certificate	M	NIL	NIL	NIL	NIL	NIL	NIL
	F	NIL	NIL	NIL	NIL	NIL	NIL
	T	NIL	NIL	NIL	NIL	NIL	NIL
Any Other (Pl. Specify)	M	NIL	NIL	NIL	NIL	NIL	NIL
	F	NIL	NIL	NIL	NIL	NIL	NIL
	T	NIL	NIL	NIL	NIL	NIL	NIL

M-Male, F-Female, T-Total

4.2	Category-wise No. of students	Category	Male	Female	Total
		SC	30	11	41
		ST	10	2	12
		OBC	25	20	45
		PH	0	0	0
		General	288	110	398
		Others	6	1	7
		Total	359	144	503

4.3	Details of the two batches of students admitted					
Particulars	Batch 1			Batch 2		
	Year of Entry – 2020-21			Year of Entry – 2019-20		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	398	144	542	398	109	507
No. of Drop-outs						
(a) Within four months of Joining	(a) 32	(a) 12	(a) 44	(a) 72	(a) 12	(a) 84
(b) Afterwards	(b) 7	(b) 2	(b) 9	(b) 34	(b) 5	(b) 39
No. appeared for the final year examination	111	59	170	150	36	186
No. passed in the final exam	82	31	113	131	34	165
No. passed in first class	75	28	103	116	30	146

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	<p>Yes. The university provides remedial classes to the educationally weaker students to uplift, sharpen their knowledge, skill development and to enhance their capacity. The students are given extra mentoring by the concerned subject faculty to improve their academic performance. There is a provision to conduct remedial classes on Saturday and the same has been approved in 30th Academic council. The Dean of the respective schools engaged the concerned faculty members to conduct the Remedial classes on each Saturday by following the appropriate time-table.</p> <p>In Pharmacy courses students from biology background finds it difficult to clear in the compulsory maths subject and vice versa. Also, there are many students who come from hindi medium background at school level.</p> <p>To mitigate the above-mentioned problems the university runs English language proficiency</p>
-----	--	---

Vinod Kumar
Registrar
IEC University
Kallujhinda, Baddi (H.P.)

		programme as well as remedial classes of weaker students are conducted at semester end. 30 th Academic council approved the conduct of remedial classes. The approval is attached in Annexure IV								
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details.	Yes. The University provides financial help to the students in the form of fee concessions who are socially and economically weak. Details are given in Annexure V								
4.6	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D.	Yes. The University is running M.Phil/Ph.D. Programme in various schools as per the UGC Regulations, 2009 and 2016. The M.Phil/Ph.D. Regulations copy is given as Annexure-VI								
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes. The University has its own website and it is regularly updated. http://www.iecuniversity.com ; http://www.iecuniversity.ac.in								
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	Admission related information is provided through university notification, admission prospectus, newspaper, advertisements, social media circulations, etc. Details are given in Annexure VII								
4.17	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format: <table border="1" data-bbox="295 1137 874 1294"> <thead> <tr> <th>Name of the Complainant</th> <th>Complaint Against</th> <th>Date of Complaint</th> <th>Action taken by the University</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix-XIII)	Name of the Complainant	Complaint Against	Date of Complaint	Action taken by the University					Yes. The University has Grievance Redressal Cells for student, staff and women. Appendix-XIII.
Name of the Complainant	Complaint Against	Date of Complaint	Action taken by the University							

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	The course curriculum is discussed in Board of Studies of concerned departments and approved in the Academic council thereafter. The composition of Board of Studies and Academic council are given in Appendix-XIV.
5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	Each department has separate BoS which consists of internal faculty members and external members (from industry and academia). The revision is done on the basis of feedback received from the different stakeholders of the university and discussed in the BoS. The recommendations of BoS of various departments further put up in academic council for approval. The curriculum was last updated in 32nd Academic council held on 28/01/2022
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various	Yes. The approval of all the statutory bodies including BoS, Academic Council and BoM have been obtained to start the programmes offered by the University. Extracts of the minutes are given in Annexure- VIII


 Registrar
 IEC University
 Kallujhinda, Distt (M.P.)

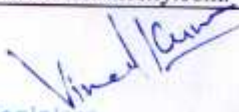
	courses? If yes, please enclose extracts of the minutes.																											
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	<ul style="list-style-type: none"> • Annual based curriculum is being used as per norms of Statutory body. Further provision is made for semester system for other courses. The teaching and training programmes of Paramedical courses have regularly been imparted on interdisciplinary basis. • Interdisciplinary Teachings, Lectures, Case presentations, Seminars are being regularly organized. • Thesis subjects of PG students are invariably interdisciplinary in nature. • Innovations in teaching have been introduced. 																										
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<p>Yes. The University conducts academic audit through both external and internal bodies. Externally annual academic audit of university has been conducted by HP-PERC and internally by the expert members of the university.</p> <p>The reports of university academic audit both internal and external are attached as Annexure IX</p>																										
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<p>Apart from routine class room instructions following methods have been plasticised in the university for value addition learnings:</p> <ul style="list-style-type: none"> • Practical's • Workshops • Invited teachings • Seminars/conferences • Group discussions • Industrial visits • Internships and projects • Remedial classes • Outside campus-camps 																										
5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>The university examination system is as follows:</p> <ul style="list-style-type: none"> • Mid Semester Examination (MSE) for theory and practical subjects • End Semester Examination (ESE) in the month of December-January and May-June for theory and practical subjects • Re-appear examination in the month of December-January and May-June for theory and practical subjects • Continuous performance evaluation system is being adopted for internal assessment on the basis of various parameters like attendance, assignments, seminars, internships, etc. <p>Examination policy is attached as Annexure X (Point 4)</p>																										
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>The question papers (partial) are set by the outside expert members and others are set by internal faculty. The external experts are invited for evaluation of practical's / seminars / major projects / thesis/ dissertation, etc. The concerned departments prepare a panel of external experts and submit it to dean of the school. The dean submits the panel to controller of examination and the final selection of examiner is decided by the Hon'ble Vice Chancellor in consultation with controller of examination. Refer Annexure X (Point 3)</p>																										
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>Cases malpractice reported during the last 3 years are as under:</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Year</th> <th>Examination</th> <th>No. of Cases</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td rowspan="2">1</td> <td rowspan="2">2018-19</td> <td>December, 2018</td> <td>NIL</td> <td>-</td> </tr> <tr> <td>May, 2019</td> <td>NIL</td> <td>-</td> </tr> <tr> <td rowspan="2">2</td> <td rowspan="2">2019-20</td> <td>December, 2019</td> <td>NIL</td> <td>-</td> </tr> <tr> <td>May, 2020</td> <td>NIL</td> <td>-</td> </tr> <tr> <td>3</td> <td>2020-21</td> <td>December, 2020</td> <td>NIL</td> <td>-</td> </tr> </tbody> </table>	S. No.	Year	Examination	No. of Cases	Remarks	1	2018-19	December, 2018	NIL	-	May, 2019	NIL	-	2	2019-20	December, 2019	NIL	-	May, 2020	NIL	-	3	2020-21	December, 2020	NIL	-
S. No.	Year	Examination	No. of Cases	Remarks																								
1	2018-19	December, 2018	NIL	-																								
		May, 2019	NIL	-																								
2	2019-20	December, 2019	NIL	-																								
		May, 2020	NIL	-																								
3	2020-21	December, 2020	NIL	-																								


 Registrar
 IEC University
 Kallujhinda, Bansi (H.P.)


			May, 2021	NIL	-																																					
5.10	Does the University have a continuous internal evaluation system?	Yes. The University follows the continuous evaluation system to assess and evaluate performance on learning objectives/ outcomes. The system consists of mid-term tests, attendance, student seminar, assignments, projects, quizzes, viva-voce, etc.																																								
5.12	How are the question papers set to ensure the achievement of the course objectives?	Question papers are set by the involvement of the faculty teaching the course. Each Faculty is required to submit a model question paper to the examination branch and the same is forwarded to the external paper setter along with a copy of the syllabus, evaluation scheme and instruction for paper setting. This exercise ensures that complete syllabus is covered and the questions included truly reflect the learning objectives/outcomes, as specified in the course curriculum.																																								
5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>The panel of external paper setters for each course is submitted by each department to Controller of Examination. The external paper setter among the panel is approved by the Controller of Examination.</p> <ul style="list-style-type: none"> One set of model question paper is submitted by the concerned subject faculty to the Controller of Examination. The selection of invigilators is done by the CoE from among the University teaching staff in consultation with the HODs concerned. 																																								
5.14	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:	<p>Conduct of examinations and announcement of results are very regular and time bound. The last two years details are as follows:</p> <table border="1"> <thead> <tr> <th rowspan="2">S. No.</th> <th rowspan="2">Session/Year</th> <th colspan="2">Date of Examinations</th> <th rowspan="2">Date of Announcement of Results</th> </tr> <tr> <th>Start Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Odd Semester 2018-19</td> <td>17/12/2018</td> <td>04/01/2019</td> <td>11/03/2019</td> </tr> <tr> <td>2.</td> <td>Even Semester 2018-19</td> <td>30/05/2019</td> <td>26/06/2019</td> <td>08/07/2019</td> </tr> <tr> <td>3.</td> <td>Odd Semester 2019-20</td> <td>17/12/2019</td> <td>03/01/2020</td> <td>03/03/2020</td> </tr> <tr> <td>4.</td> <td>Even Semester 2019-20</td> <td>22/06/2020</td> <td>22/07/2020</td> <td>15/09/2020</td> </tr> <tr> <td>5.</td> <td>Odd Semester 2020-21</td> <td>11/01/2021</td> <td>22/01/2021</td> <td>17/02/2021</td> </tr> <tr> <td>6.</td> <td>Even Semester 2020-21</td> <td>23/06/2021</td> <td>09/07/2021</td> <td>20/07/2021</td> </tr> </tbody> </table>				S. No.	Session/Year	Date of Examinations		Date of Announcement of Results	Start Date	End Date	1.	Odd Semester 2018-19	17/12/2018	04/01/2019	11/03/2019	2.	Even Semester 2018-19	30/05/2019	26/06/2019	08/07/2019	3.	Odd Semester 2019-20	17/12/2019	03/01/2020	03/03/2020	4.	Even Semester 2019-20	22/06/2020	22/07/2020	15/09/2020	5.	Odd Semester 2020-21	11/01/2021	22/01/2021	17/02/2021	6.	Even Semester 2020-21	23/06/2021	09/07/2021	20/07/2021
S. No.	Session/Year	Date of Examinations		Date of Announcement of Results																																						
		Start Date	End Date																																							
1.	Odd Semester 2018-19	17/12/2018	04/01/2019	11/03/2019																																						
2.	Even Semester 2018-19	30/05/2019	26/06/2019	08/07/2019																																						
3.	Odd Semester 2019-20	17/12/2019	03/01/2020	03/03/2020																																						
4.	Even Semester 2019-20	22/06/2020	22/07/2020	15/09/2020																																						
5.	Odd Semester 2020-21	11/01/2021	22/01/2021	17/02/2021																																						
6.	Even Semester 2020-21	23/06/2021	09/07/2021	20/07/2021																																						

D. Admission Process

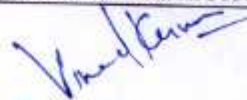
6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise Information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weightage give to the above</p>	<p>The admissions to various academic programmes offered are open to all eligible students who fulfil the admission criteria laid down by the University. The eligibility criteria and admission process are publicized through the following media:</p> <p>(a) Admission Prospectus – The Prospectus published gives information about the programmes offered, eligibility criteria, admission process, fee structure, infrastructure facilities, and rules and regulations.</p> <p>(b) University Website – The University has its own website: www.iecuniversity.com. Admission</p>
-----	---	---


 Registrar
 IEC University
 Kailujhina, Bawal (H.P.)

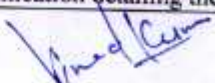
		<p>process and relevant information are available on the university website.</p> <p>(c) Advertisement in Print & Electronic Media - In order to disseminate information about admissions extensive advertisements are floated through leading National Newspapers and social media.</p> <p>(d) Hoardings and Participation in Educational Fairs are also used for admission information.</p> <p>Selection Process</p> <p>The admission to all the programmes are made on the basis of score in qualifying examination. To be specific, the eligibility criteria for different programmes is as under:</p> <p>1. School of Engineering: Admission is allowed in B.Tech. Programme based on PCM/PCB score (Min.40-45%). The admission priority is given to students with JEE score and minimum score of 45-50% in UG.</p> <p>2. School of Law. Admissions to BA.LLB 5 Year Programme are made as per the guidelines of Bar Council of India. The merit is determined on the basis of marks in qualifying examination (Min. 40-45%). LLM admissions are based on merit in qualifying examination and minimum score of 45-50% in UG.</p> <p>3. School of Commerce and Management: Admissions to UG Programme are made on merit (Min.40-45%). Admissions to MBA are given on the basis of Entrance Test score of MAT/CAT and minimum score of 45-50% in UG.</p> <p>4. School of Humanities and Social Sciences: Admissions to UG Programme are made on merit (Min.40-45%). For PG programme minimum score of 45-50% in UG required for admission.</p> <p>5. School of Pharmacy and Allied Health Sciences: Admissions to UG Programme are made on merit (Min.40-45%). For PG programme minimum score of 45-50% in UG required for admission. For Diploma programme passing marks in 10+2 required for admission.</p> <p>6. School of Basic and Applied Sciences. Admissions to UG Programme are made on merit (Min.40-45%). For PG programme minimum score of 45-50% in UG required for admission. Thus, merit in qualifying examination, entrance test and interview are the basic criteria for admission in all programmes. Minimum eligibility of 40-45% marks in qualifying examination is generally followed for admission in the University. Admissions to Ph.D. Programmes are made on the basis of Entrance Test followed by interview-cum-presentation on the proposed research topic. The UGC guidelines are followed for admission to Ph.D. Programme. (Annexure XI)</p>
6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If	The admissions are offered to all eligible students on first come first serve basis however, priority is


 Registrar
 IEC University
 Kallujhinda, Solan (H.P.)

	yes, please provide following details:	given to the students with maximum percentage in the qualifying examination and national or state level entrance exam.																									
	<table border="1"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks					<table border="1"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td colspan="4" style="text-align: center;">NIL</td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks	NIL												
Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks																								
Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks																								
NIL																											
6.3	Whether admission procedure is available on the University website and in the prospectus	Yes. Details of admission procedure are available in the prospectus and on the University website. A link for online registration for admission is also available on the website. https://admission.iecuniversity.ac.in/apply/login Refer Annexure VII																									
6.4	Please provide details of the eligibility criteria for admission in all the courses	Eligibility criteria for admission in all the programmes are mentioned in the prospectus and available on university website https://www.iecuniversity.ac.in/about-us/approved-courses Refer Annexure XI																									
6.5	Whether University is providing any Reservation /Relaxation in admission?	Yes. The University follows the reservation policy recommended by Directorate of Higher Education (Government of Himachal Pradesh).																									
	<table border="1"> <thead> <tr> <th>Category</th> <th>No. of students admitted</th> <th>% of quota provided for reservation and preparation in respect of actual enrolment</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks					<table border="1"> <thead> <tr> <th>Category</th> <th>No. of students admitted</th> <th>% of quota provided for reservation and preparation in respect of actual enrolment</th> <th>Year</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>41</td> <td>8.11%</td> <td rowspan="4" style="text-align: center;">2021-22</td> </tr> <tr> <td>ST</td> <td>12</td> <td>2.37%</td> </tr> <tr> <td>OBC</td> <td>45</td> <td>8.91%</td> </tr> <tr> <td>Other</td> <td>7</td> <td>1.38%</td> </tr> </tbody> </table> <p>Other – Minority students or physically disabled students The admission process for academic session 2022-23 is under process. Details are provided in Annexure XII</p>	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Year	SC	41	8.11%	2021-22	ST	12	2.37%	OBC	45	8.91%	Other	7	1.38%
Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks																								
Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Year																								
SC	41	8.11%	2021-22																								
ST	12	2.37%																									
OBC	45	8.91%																									
Other	7	1.38%																									
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:	No. There is no provision for management quota in admissions.																									
	<table border="1"> <thead> <tr> <th>Total No. of Seats (Course wise)</th> <th>No. of total students admitted</th> <th>No. of students admitted under Management quota</th> <th>% of students admitted under management quota</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Total No. of Seats (Course wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota																						
Total No. of Seats (Course wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota																								
6.7	What is the admission policy of the University with	International Students admission Procedure																									


 Registrar
 IEC University
 Kallujhinda, Bawal (H.P.)

	<p>regard to NRI and overseas students?</p>	<p>Can apply under the international student category: Foreign nationals, PIO card holders, OCI (Dual citizens), NRI students, and NRI sponsored students can apply under the category of international students.</p> <p>ADMISSION PROCEDURE: Please note that the office of International Affairs, IEC University which handles the admission of foreign students for all programs offered by the university, works predominantly through email. The applicants are also encouraged and advised to use the electronic media most effectively. Fill up the application carefully without missing any detail. If the marks are not known or not available at the time of filling the application, please indicate "Results are awaited" in the marks/grade column. Candidates whose results are generally released not earlier than June may send the forecast / predicted / term results duly endorsed by the head of their school. The candidate is expected to send the marks to the university as soon as it is available to ascertain the eligibility. It is to be noted that the application will be considered only if the marks are made available to the university within the stipulated date</p> <p>ELIGIBILITY</p> <ul style="list-style-type: none"> • 10th and 12th / Bachelor Degree certificate along with marks sheet/transcript. Both front and back sides of the mark sheet are to be copied and sent in order to get additional information about the grade equivalence, passing requirements etc. • If the content in the marks sheet is not in English, then the certified English translated version must also be submitted in addition to the native language certificate. • In case the results have not been released, then the predicted marks/grades or the term result of the qualifying examination must be submitted. • Copy of the passport of the applicant. • Soft copy of the latest Passport size colour photograph • English language requirement: IELTS (academic)= 6.0 OR TOEFL(IBT) = 60-78/TOEFL (paper) = 513-547 <p>SELECTION AND ENROLLMENT Enrolment is the process of verifying the original certificates, obtaining declarations from the parents/student, and issuing the Admit Card, on arrival to the campus. The university will send a separate communication detailing the procedure</p>
--	---	--


Registrar
IEC University
Kallujhinda, Baddi (H.P.)

		<p>for commencement of classes and other information necessary for completing the admission formalities. The candidates are advised to look at the website for the actual date of commencement of first year classes.</p> <p>Registration Students are advised to reach IEC University at least 2-3 days prior to the commencement of classes and report to the Office of the International Affairs to complete the above admission formalities. The following documents in original are to be submitted at the time of registration:</p> <ul style="list-style-type: none"> • Degree or Pass certificate of the qualifying examination • Grade/mark sheet of the qualifying examination • Translated versions of all documents, if they are not in English • Copy of Passport with a valid student visa (Original will be returned after verification) • Equivalence certificate from Association of Indian Universities wherever applicable • Migration Certificate (If applicable) • Recent Passport-size photographs – 15 Nos. (May be required at different departments) <p>Only after the admission formalities are completed, will the student be permitted to move into the allotted hostels.</p> <p>Security Registration It is part of the normal mandatory process that within the stipulated timeframe of arrival in India, the student has to register his/ her name with the police in the Foreigner Regional Registration Office (FRRO). The timeframe may vary from 24 hours to 14 days of arrival depending on the country of origin. A student with a PIO card also must register at the FRRO. Only OCI card holders need not register. IEC University would only provide necessary assistance in this regard. The applicable immigration processing fees and other related expenses have to be additionally borne by the student.</p>
--	--	---

E. Fee Structure

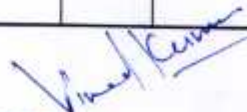
7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	The Directorate of Higher Education (Govt. of Himachal Pradesh) approved the Fee Structure for all academic programmes. Fee approval for academic session 2021-22 is given in Annexure-XIII
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	The fees charged under the following heads; <ul style="list-style-type: none"> • Tuition Fee • Caution money • Hostel Fee • Exam Fee • Prospectus Fee


 Registrar
 IEC University
 Kallujhinda, Gurdial (H.P.)

		<ul style="list-style-type: none"> ID card Fee Student Activity Society Fee No other kind of fee is charged by the University.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes. The fee structure of the courses is available in the university prospectus and on the website https://www.iecuniversity.ac.in/about-us/approved-courses
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	The fees are charged by the University as per fee structure displayed on website and as given in the Prospectus. There are no hidden charges in fee structure.
7.5	Mode of Fee collection	Student can pay fee both by offline mode (through Cash/Cheque, Demand draft) and online mode through NEFT, IMPS, UPI etc.
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	Yes. University is providing fee concession to the students, sibling concession, good academic record holders, single girl child, single parent, BPL, first 100 students, physically disabled students, etc. Details are provided in Annexure-XIV
7.9	Details of the Hostel Fee including mess charges	Hostel fee including mess charges is Rs.60,000/- (Annual) Details are provided in Annexure-XV
7.10	Any other fee	There is transportation fee. Details are provided in Annexure-XVI
7.11	Basis of Fee Structure	Basis of fee structure is as per the norms of the Directorate of Higher Education (Government of Himachal Pradesh).
7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No such complaint has ever been received.
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	Yes. University is also providing fee concession and free-ship to the students belonging economic weaker section and student with excellent academic record.

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution wise and Department wise)	School	Professor		Associate Professor		Assistant Professor		Visiting / RA/ TA	Total Filled
			Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled		
		School of Commerce & Management	4	4	6	2	26	10	NA	16
		School of Engineering	4	3	8	2	41	20	NA	25
		School of Pharmacy and Allied Health	3	1	6	5	36	39	NA	45


 Registrar
 IEG University
 Kallujhina, Baddi (H.P.)

		<table border="1"> <thead> <tr> <th>Sciences</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>School of Law</td> <td>4</td> <td>2</td> <td>8</td> <td>2</td> <td>32</td> <td>16</td> <td>NA</td> <td>20</td> <td></td> </tr> <tr> <td>School of Basic and Applied Sciences</td> <td>1</td> <td>1</td> <td>3</td> <td>3</td> <td>18</td> <td>17</td> <td>NA</td> <td>21</td> <td></td> </tr> <tr> <td>School of Humanities & Social Sciences</td> <td>4</td> <td>4</td> <td>6</td> <td>11</td> <td>36</td> <td>36</td> <td>NA</td> <td>51</td> <td></td> </tr> <tr> <td>Total</td> <td>20</td> <td>15</td> <td>37</td> <td>25</td> <td>189</td> <td>138</td> <td>NA</td> <td>178</td> <td></td> </tr> </tbody> </table>	Sciences										School of Law	4	2	8	2	32	16	NA	20		School of Basic and Applied Sciences	1	1	3	3	18	17	NA	21		School of Humanities & Social Sciences	4	4	6	11	36	36	NA	51		Total	20	15	37	25	189	138	NA	178							
Sciences																																																										
School of Law	4	2	8	2	32	16	NA	20																																																		
School of Basic and Applied Sciences	1	1	3	3	18	17	NA	21																																																		
School of Humanities & Social Sciences	4	4	6	11	36	36	NA	51																																																		
Total	20	15	37	25	189	138	NA	178																																																		
		The details are provided in Annexure-XVII																																																								
8.2	Details of teaching staff in the following format (Please provided details – Institution wise and Department-wise) (Details to be provided in Appendix-XV)	The details are provided in Appendix-XV																																																								
8.3	Category-wise No. of Teaching Staff (2021-22)	<table border="1"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>7</td> <td>3</td> <td>10</td> </tr> <tr> <td>ST</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>OBC</td> <td>2</td> <td>2</td> <td>4</td> </tr> <tr> <td>PH</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>General</td> <td>67</td> <td>93</td> <td>160</td> </tr> <tr> <td>Other</td> <td>0</td> <td>1</td> <td>0</td> </tr> <tr> <td>Total</td> <td>76</td> <td>102</td> <td>178</td> </tr> </tbody> </table>	Category	Female	Male	Total	SC	7	3	10	ST	0	3	3	OBC	2	2	4	PH	0	0	0	General	67	93	160	Other	0	1	0	Total	76	102	178																								
Category	Female	Male	Total																																																							
SC	7	3	10																																																							
ST	0	3	3																																																							
OBC	2	2	4																																																							
PH	0	0	0																																																							
General	67	93	160																																																							
Other	0	1	0																																																							
Total	76	102	178																																																							
8.4	Details of the permanent and temporary faculty members in the following form	<table border="1"> <thead> <tr> <th>Particulars</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Total no. of permanent teachers</td> <td></td> <td></td> <td></td> </tr> <tr> <td>No. of teachers with Ph.D. as the highest qualification</td> <td>26</td> <td>51</td> <td>77</td> </tr> <tr> <td>No. of teachers with M.Phil as the highest qualification</td> <td>2</td> <td>1</td> <td>3</td> </tr> <tr> <td>No. of teachers with PG as the highest qualification</td> <td>42</td> <td>54</td> <td>96</td> </tr> <tr> <td>Total no. of temporary teachers</td> <td></td> <td></td> <td></td> </tr> <tr> <td>No. of teachers with Ph.D. as the highest qualification</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>No. of teachers with M.Phil as the highest qualification</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>No. of teachers with PG as the highest qualification</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Total no. of part-time teachers</td> <td></td> <td></td> <td></td> </tr> <tr> <td>No. of teachers with Ph.D. as the highest qualification</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>No. of teachers with M.Phil as the highest qualification</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>No. of teachers with PG as the highest qualification</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Total No. of visiting teachers</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Particulars	Female	Male	Total	Total no. of permanent teachers				No. of teachers with Ph.D. as the highest qualification	26	51	77	No. of teachers with M.Phil as the highest qualification	2	1	3	No. of teachers with PG as the highest qualification	42	54	96	Total no. of temporary teachers				No. of teachers with Ph.D. as the highest qualification	0	0	0	No. of teachers with M.Phil as the highest qualification	0	0	0	No. of teachers with PG as the highest qualification	0	0	0	Total no. of part-time teachers				No. of teachers with Ph.D. as the highest qualification	0	0	0	No. of teachers with M.Phil as the highest qualification	0	0	0	No. of teachers with PG as the highest qualification	0	0	0	Total No. of visiting teachers	0	0	0
Particulars	Female	Male	Total																																																							
Total no. of permanent teachers																																																										
No. of teachers with Ph.D. as the highest qualification	26	51	77																																																							
No. of teachers with M.Phil as the highest qualification	2	1	3																																																							
No. of teachers with PG as the highest qualification	42	54	96																																																							
Total no. of temporary teachers																																																										
No. of teachers with Ph.D. as the highest qualification	0	0	0																																																							
No. of teachers with M.Phil as the highest qualification	0	0	0																																																							
No. of teachers with PG as the highest qualification	0	0	0																																																							
Total no. of part-time teachers																																																										
No. of teachers with Ph.D. as the highest qualification	0	0	0																																																							
No. of teachers with M.Phil as the highest qualification	0	0	0																																																							
No. of teachers with PG as the highest qualification	0	0	0																																																							
Total No. of visiting teachers	0	0	0																																																							
8.5	Ratio of full-time teachers to part-time/contract teachers	Not applicable. University has no part-time/contract teacher.																																																								
8.6	Process of recruitment of Faculty -Whether	Yes, the university follows the UGC guidelines for the recruitment of faculty. The faculty positions are advertised in leading newspapers, through university website and social media. A copy of the advertisement is given in Annexure-XVIII A																																																								

Registrar
IEC University
Kallujhinda, Badli (H.P.)

	advertised? (pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	Yes, the selection committees for the recruitment have been constituted as per the UGC guidelines. The details of composition and minuted of meetings are attached in Annexure-XVIII B																																
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether Self-Appraisal Evaluation, Peer Review Students evaluation others (specify)	Yes, University has opted both self-appraisal evaluation and feedback of students. Performa for the purpose is enclosed as Annexure-XIX																																
8.8	Institution-wise and Department-wise teacher student ratio (only full-time faculty)	University as a whole: Faculty- wise teacher / student ratio is as under: <table border="1" data-bbox="475 1182 1428 1706"> <thead> <tr> <th>School</th> <th>Faculty</th> <th>Students</th> <th>Ratio</th> </tr> </thead> <tbody> <tr> <td>School of Commerce & Management</td> <td>16</td> <td>62</td> <td>3.87</td> </tr> <tr> <td>School of Engineering</td> <td>25</td> <td>44</td> <td>1.76</td> </tr> <tr> <td>School of Pharmacy and Allied Health Sciences</td> <td>45</td> <td>155</td> <td>3.44</td> </tr> <tr> <td>School of Law</td> <td>20</td> <td>130</td> <td>6.5</td> </tr> <tr> <td>School of Basic and Applied Sciences</td> <td>21</td> <td>49</td> <td>2.33</td> </tr> <tr> <td>School of Humanities & Social Sciences</td> <td>51</td> <td>63</td> <td>1.23</td> </tr> <tr> <td>Total</td> <td>178</td> <td>503</td> <td>2.82</td> </tr> </tbody> </table>	School	Faculty	Students	Ratio	School of Commerce & Management	16	62	3.87	School of Engineering	25	44	1.76	School of Pharmacy and Allied Health Sciences	45	155	3.44	School of Law	20	130	6.5	School of Basic and Applied Sciences	21	49	2.33	School of Humanities & Social Sciences	51	63	1.23	Total	178	503	2.82
School	Faculty	Students	Ratio																															
School of Commerce & Management	16	62	3.87																															
School of Engineering	25	44	1.76																															
School of Pharmacy and Allied Health Sciences	45	155	3.44																															
School of Law	20	130	6.5																															
School of Basic and Applied Sciences	21	49	2.33																															
School of Humanities & Social Sciences	51	63	1.23																															
Total	178	503	2.82																															
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the details.	Yes, the University is providing UGC Pay Scales to the faculty. Scales of Pay with all allowances: Basic salary + DA + HRA <table border="1" data-bbox="475 1854 1428 1951"> <thead> <tr> <th></th> <th>Pay Scale</th> <th>Grade pay</th> <th>Basic Salary</th> <th>Domestic Allowance</th> <th>House Rent Allowance</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>37,400-</td> <td>10,000</td> <td>47,400</td> <td>60% of Basic</td> <td>10% of Basic</td> </tr> </tbody> </table>		Pay Scale	Grade pay	Basic Salary	Domestic Allowance	House Rent Allowance	Professor	37,400-	10,000	47,400	60% of Basic	10% of Basic																				
	Pay Scale	Grade pay	Basic Salary	Domestic Allowance	House Rent Allowance																													
Professor	37,400-	10,000	47,400	60% of Basic	10% of Basic																													


 Registrar
 IEC University
 Kallujhinda, Baddi (H.P.)

			67,000			Salary	Salary
		Associate Professor	37,400-67,000	9,000	46,400	40% of Basic Salary	10% of Basic Salary
		Assistant Professor	15,600-39,100	6,000	21,600	40% of Basic Salary	10% of Basic Salary
		Mode of Payment: As per UGC norms.					
8.10	Pay/Remuneration provided to: Part-Time Faculty- Temporary Faculty- Guest Faculty -	Not Applicable					
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)	<ul style="list-style-type: none"> • Faculty cabins are available for the teachers in various departments. • Desktop/Computer facility is available for the faculty. • Some faculty are provided the accommodation in the university campus according to their choice. • Free Wi-Fi/ LAN facilities are available for the faculty within the campus. • Telephonic intercom facility is available in every department. • Transport facility is available for the faculty and staff. • Free physiotherapy assistant/treatment is available for teaching staff. 					

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes.
9.2	Does the University have sufficient class rooms?	Yes.
9.3	Laboratories & Equipment (Details to be provided in Appendix-XVI)	Details as per Appendix XVI
A	Item Description (make and model)	
B	Location (Department)	
C	Value (Rs.)	
D	Present Condition	
E	Date of Purchase	
9.4	Library (Details to be provided in Appendix-XVII)	Details as per Appendix XVII
A	Total Space (all Kinds)	1012 sq meter
B	Computer / Communication facilities	29
C	Total no. of Ref. Books (Each Department)	25684
D	All Research Journals subscribed on a regular basis	1290
9.5	Sports Facilities (Details to be provided in Appendix - XVIII)	Details as per Appendix XVIII
A	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Volleyball, Kabaddi, Kho-kho, Football and Cricket
B	Track for Athletics	400 m track
C	Basketball courts	Yes
D	Tennis Courts	Yes
E	Swimming Pool (Size)	No
F	Indoor Sports Facilities including Gymnasium	Chess, Carom, Badminton, Table tennis and Gymnasium.
G	Any other	NIL


 Registrar
 IEC University
 Kallujhinda, Bansi (N.P.)

9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	Yes. Separate Hostels for Boys & Girls Boys Hostel: Rooms 27, Capacity 108 Girls Hostel: Rooms 13, Capacity 52
-----	---	--

H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period - (Documentary evidence to be given)	As per Himachal Pradesh Private University (Amendment) Act, 2013, it is required to create a corpus fund of Rs. 5.00 crores and the same has been created by the University in the form of FDR, deposited to the HP_PERC. The details of the same are as under: Amount - Rs. 5 Crores FDR No. – 001640400058843/1; Bank Name: Yes Bank Date - 19 Sept., 2016 Period – 55 months Copy of FDR is given as Annexure-XX
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	Audited financial statements for 3 completed years are attached in Annexure-XXI
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations- Loan – Interest- Any other (pl. Specify)-	Student Fees and Sponsoring Body contributions are the main sources of finance. Hence, the sources may be listed as under: <ul style="list-style-type: none"> • Fees - Yes • Donations - No • Loan - Yes • Interest – Yes, Interest on FDR • Any other - Sponsoring Body contributions.
10.4	What is the University's unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	Unit Cost of Education (2020-21): Including Salary Component =Rs. 64454/- Excluding Salary Components = Rs. 38896/- Details as per Annexure-XXII

I. Governance System

11. Organization, Governance and System

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution): Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in Appendix-XIX)	Composition of: Governing Board Board of Management Academic Council Finance Committee Board of Studies Details are given in Appendix-XIX
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the	Last 2 years Minutes of Meetings are enclosed as Annexure -XXIII


 Registrar
 IEC University
 Kallujhinda, Baddi (H.P.)

	meetings)	
11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	In BoS constitution two members are from industry and two members from academic's background as external experts. However, one member each from industry and academia is mandatory. University Statutes define constitution of various statutory bodies and each body has been constituted accordingly.
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	Besides BoS and Academic council the academic activities are assisted/reviewed by following: <ul style="list-style-type: none"> • Academic audit • Result Analysis • Mentor mentee • Feedback Details are to be given in Annexure XXIV

J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following: <ul style="list-style-type: none"> A. Student Teacher Ratio B. Class Rooms C. Teaching labs D. Research labs (Major Equipment's) E. Research Scholars (M.Tech, Ph.D., Post-Doctoral Scholars) F. Publications in last 3 years (Year-wise list) G. No. of Books Published H. Patents I. Transfer of Technology J. Inter-departmental Research (Inter-disciplinary) K. Consultancy L. Externally funded Research Projects M. Educational Programmes Arranged 	<ul style="list-style-type: none"> A. 2.82:1 B. Classrooms: 47 C. Teaching Labs: 21 D. Research labs (Major Equipment's): 00 E. Research Scholars: 113 (Ph.D. = 108) (M. Phil = 5) F. 225 (Details are enclosed in Annexure-XXV) G. Books – 15; Chapters - 32 H. Patents - 24 I. NIL J. Carried on regular basis between various discipline and various departments. K. NIL L. NIL M. Regularly and periodically arranged educational programmes including conferences, seminars, guest lectures, workshops, symposia etc. (67)
------	--	---

K. Misc.

13. Details of Non- Teaching Staff

13.1	Details of Non-Teaching Staff	Details are provided in Appendix-XX			
13.2	Summary of the Non-Teaching Staff	Particulars	Male	Female	Total
		Administrative Staff			
		Group A	3	0	3
		Group B	5	9	14
		Group C	5	8	13
		Group D	0	0	0
		Sub total	13	17	30
		Technical &			


 Registrar
 IEC University
 Kallujhinda, Badal (H.P.)

		supporting Staff			
		Group A	0	0	0
		Group B	1	0	1
		Group C	7	0	7
		Group D	15	13	28
		Sub total	23	13	36
		Supporting Staff			
		Group A	0	0	0
		Group B	6	1	7
		Group C	5	0	5
		Group D	3	0	3
		Sub total	14	1	15
		Grand Total	50	31	81
13.3	No. of Non-teaching staff category wise	Category	Female	Male	Total
		SC	3	4	7
		ST	2	0	2
		OBC	1	2	3
		PH	0	0	0
		General	25	44	69
		Total	31	50	81
13.4	Ratio of Non-teaching staff to students (2021-22)	Total students: 503 Total Non-teaching Staff: 81 Ratio = 1:6.2			
13.5	Ratio of Non-teaching staff to faculty (2021-22)	Total faculty: 178 Total Non-teaching staff: 81 Ratio = 1:2.19			

14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	Details are given as the Annexure-XXVI										
	<table border="1"> <thead> <tr> <th>S. No.</th> <th>Course</th> <th>No. of Candidates Appeared</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	S. No.	Course	No. of Candidates Appeared	Result							
S. No.	Course	No. of Candidates Appeared	Result									

15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	No. University is not accredited by NAAC However, university is planning for NAAC soon after UGC 2f in the session 2021-22			
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details.	No			
15.3	Other Accreditations, if any	ISO 21001:2018 Accreditation, Certificate No: 220307604.			


 Registrar
 IEC University
 Kallujhinda, Baddi (H.P.)

15.4	Any other information (including special achievements by the University which may be relevant for the University)	<ul style="list-style-type: none"> • All program approved by HP-PERC. • Collaboration with IBM, Shiv Naresh, HONDA, ARB Bearings, Member of Paragliding & Hang-Gliding Federation of India. • MoU with Industries. • Conducted National and International conferences • Regal Kitchen Food Ltd. has conducted one week R&D on the food products in the Hotel Management Department.
------	---	--

16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ul style="list-style-type: none"> • IEC University is associated with industries and the experts of good industrial knowledge. The BoS of all departments have two members from industrial background which makes the course curriculum updated as per the industrial requirement. • The University is surrounded with Shiwalik Hills which provides creates an aura of learning in peace and developing oneself. • University has industrial tie-ups such as Centre of Excellence of IBM, Shiv Naresh, HONDA, ARB Bearings, Member of Paragliding, 7 Hang Gliding Federation of India, GESCO Helathcare Pvt. Ltd., BioZenta Group of companies, Cosway group of Companies and many more. • The industrial association provides good platform to the students for training, internships and placements. • The University is regulated by HP-PERC (Government of Himachal Pradesh). The involvement and support of the Government of Himachal Pradesh constituted commission (HP-PERC) strengthen the academic system. • Research and development activities and students' involvement in field work, research projects make students more skilled and develop innovative mind set.
16.2	Weaknesses of the University	<ul style="list-style-type: none"> • Connectivity to the University: Lack of Public transportation facility at Atal Shiksha Kunj is one of the biggest weaknesses. • Due to the rural geography the retention of highly qualified and talented faculty members who belong to urban background or metro cities is very less. • As the university is self-financing and the sources of fund is only from student education fee. The fee and number of seats in all programs are decided by the Directorate of Higher Education and HP-PERC (Government of Himachal Pradesh).

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University <https://www.iecuniversity.ac.in/>

Signed and Sealed by the Head of the Institution

Registrar
IEC University
Kallujhinda, Baddi (H.P.)

Vinod Kumar
30/6/2022