Schemes and Syllabus

(For academic session 2024-25 & onwards)

PhD (History)

IEC School of Humanities & Social Sciences

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SECTION 1

Program Outcomes and Program Specific Outcomes

Program Outcomes

PO1: *Professional Knowledge:* It helps the students to study and understand about the Indian History.

PO2: *Research/Project Orientation:* The program helps students to recognize and apply research methods to history including research design, date analysis and interpretation.

PO3: *Entrepreneurship Capability:* It explains a broad view of social, cultural, religious, political, and economic developments from the prehistoric times.

PO4: *Conformist:* It grants students to study some of the world's most historical people, events, and cultures.

PO5: *Critical Thinking Mindset:* It covers the areas of political study, gender & sexuality, and training imparts knowledge in vast areas.

PO6: *Leadership and Teamwork:* The program is designed for students to develop skills in conducting research work in original and equips them with varied methodologies.

PO7: *Professional Ethics:* The training offers an intensive course and introduces them to theoretical aspects of history and historical practice.

PO8: Professional *Empowerment:* It can also find employment in museums and at historical sites, teaching visitors about the historical significance of exhibits.

PO9: *Communication:* Candidates also should possess the ability to construct an argument and communicate findings in a clear and persuasive manner, both orally and in writing.

PO10: *Social Responsibility and Environmental Conservation:* It also should possess the ability to construct an argument and communicate findings in a clear and persuasive manner.

PO11: *Modern Analytical Knowledge:* It also possesses qualities like the capacity to think objectively and approach problems and new situations with an open mind.

PO12: *Life Long Skills:* Professionals with degrees in history can lead careers as historians, educators, and archivists.

Program Specific Outcomes

PSO1: To develops a broader and deeper understanding of Indian and World History.

PSO2: Acquire the skills necessary to think critically and communicate effectively about History.

PSO3: Being a good researcher, historian, teacher, archeologist, etc.

PSO4: Student having an honorable degree i.e., doctorate.

SECTION 2
Semester wise Scheme

Course Code	Course Title	L	T	P	CH	CP	ESE	Total
HIST-1001	Research Methodology	2	0	0	2	4	100	100
HIST-1002	Research Ethics	2	0	0	2	2	100	100
HIST-1003	Indian Historiography	2	0	0	2	5	100	100
HIST-1004	Western Historiography	2	0	0	2	5	100	100
HIST-1005	Sources of Indian History	2	0	0	2	5	100	100
HIST-1006	Research Methods of History	2	0	0	2	5	100	100
HIST-1007	Social History of Colonial India	2	0	0	2	5	100	100
HIST-1008	Literature and Thought in Early India	2	0	0	2	5	100	100
	Total	8	0	0	8	16	400	400

SECTION 3

Semester wise Syllabus

Program: Ph.D History	Semester: 1st
Course Title: Indian Historiography	Course Code: HIST-1003

Course Description: This course provides the information regarding the Historiography of Indian Writers of different periods to the students. The course also intends to give a brief idea about the different sources available in history writings.

Course Outcomes

CO1: It explains a broad view of social, cultural, religious, political, and economic developments from the prehistoric times.

CO2: To know the deep information of different historical writings.

CO3: It focused on providing knowledge in advanced studies in history in depth.

CO4: Having information regarding the writing sources for research.

Theory   **2 Hrs /week**

Unit	Topic	Hours
1	**General Trends and Interpretations** a) Ancient b) Medieval c) Modern	08 Hours
2	**Imperialism and Orientalist Writings** a) Sir William Jones b) James Mill c) W.W. Hunter d) V.A. Smith	07 Hours
3	**Regional Historical Writings-Salient Features** a) South India b) Maratha History c) Panjab History	08 Hours
4	**Historical Approaches** a) Cambridge School b) Nationalist School c) Marxist School d) Subaltern School	07 Hours

Text Books

- Philips, C.H.:   *Historians of India, Pakistan and Ceylon* (1962)
- Gopal, S. and Thapar R.:   *Problems of Historical writing in India*

Reference Books

- Sen, S.P. (ed.):   *Historical and Historiography in Modern India* (1973)
- Majumdar, R.C.:   *Historiography in Modern India* (Bombay : Asia Publishing 1970

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	-	2	3	1	1	2	1	1	2	2	3	2	1	3
CO2	1	2	1	3	2	1	2	1	-	1	3	1	2	-	-	2
CO3	1	2	2	1	-	-	2	1	2	2	2	1	-	1	1	2
CO4	2	1	2	3	2	2	2	-	2	-	-	-	1	3	2	1

Program: Ph.D History	Semester: 1st
Course Title: Western Historiography	Course Code: HIST-1004

Course Description: This course provides the information regarding the Historiography of Foreign and western Writers of different periods to the students. The course also intends to give a brief idea about the different sources available in history writings.

Course Outcomes

CO1: It explains a broad view of social, cultural, religious, political, and economic developments from the prehistoric times.

CO2: To know the deep information of different historical writings.

CO3: It focused on providing knowledge in advanced studies in history in depth.

CO4: Having information regarding the writing sources for research.

Theory   **2 Hrs /week**

Unit	Topic	Hours
1	**Growth of Modern Critical Historical Scholarship** a) Difference of Modern History Writing from its pre-modern forms b) The Creation of the Archives and the growth of the Seminar **Prussian School:** a) Positivist School b) Leopold Von Ranke **History's relations with other Social Sciences**	08 Hours
2	**Nationalism and Historical Writings with special reference to:** a) Ernst Gellner b) Anthony D. Smith **Historical Sociology and Social History, with special reference to:** a) Max Weber b) Charles Tilly	07 Hours
3	**Marxist Historical Writing, with special reference to:** a) Maurice Dobb b) E.P. Thomson **Annals School or Total History, with reference to:** a) March Bloch b) Lucien Febvre	08 Hours
4	**Women's History and Gender relations, with special reference to:** a) Natalie Zemon Davis b) Jaon W.Scott **Environmental History, with special reference to:** a) Fernand Braudel b) Donald Wooster	07 Hours

Text Books

Krantz, Frederick(ed.) : History from Below: Studies in Popular Protests and Popular Ideology in

Honour of George Rude) (Oxford: Blackwell,1988)

Reference Books

Scott, Joan Wallach(ed.): Feminism and History(New York: Oxford University Press,1966)

Marwick, Arthur(1982, : Nature of History(London: Macmillan 2nd Edn. Press)
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CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	2	-	2	3	1	1	2	1	1	2	2	3	2	1	3
CO2	1	1	3	3	2	1	2	-	-	1	3	-	-	-	2	2
CO3	1	2	2	3	1	-	2	1	2	2	1	1	1	1	-	2
CO4	-	1	2	3	-	1	1	2	1	1	-	1	1	1	1	-

Program: Ph.D History	Semester: 1st
Course Title: Sources of Indian History	Course Code: HIST-1005

Course Description: This course provides the information regarding the Literary and Archaeological Sources to the students. The course also intends to give a brief idea about the different sources available in present times.

Course Outcomes

CO1: It explains real information regarding historical events.

CO2: To know the deep information of different historical writings.

CO3: It helps in objectivity in research.

CO4: It provides information of different sources of history i.e., Literary and Archaeological sources.

Theory   **2 Hrs /week**

Unit	Topic	Hours
1	**Archaeological Sources** a) Stone Tools b) Pottery c) Coins d) Inscription **Literary Sources** e) Vedic Literature f) Epics, Puranas, Arthashastras g) Buddhist and Jain Sources	08 Hours
2	**Biographies and Foreign Accounts** a) Harsacharita, Rajtaringini b) Megasthanes, Al Beruni c) Ibn Batuta, Francois Bernier	07 Hours
3	**Sources of Medieval India** a) Minhaj-us-Siraj: Tabaqat-i-Nasiri b) Ziauddin Barani: Fatwa-i-Jahandari c) Babur : Tuzak-i-Baburi d) Abul Fazal : Akbar Nama(3 Vols)	08 Hours
4	**Sources of Modern India** a) Archival Records b) Private Papers: Officials and Non-Officials c) Newspapers and Periodicals d) Oral Tradition	07 Hours

Text Books

Sankalia, H.D.:   Stone Age Tools, their Techniques and Uses (Pune, 1964)

Shastri, Krishna H.:   South Indian Inscriptions (2nd Vol.)

Reference Books

Ramesh, K.V.:   Indian Epigraphy

Brown, P.:   Indian Paintings5

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	1	3	1	1	2	1	1	2	1	1	1	-	1
CO2	2	1	-	1	1	1	2	2	1	1	1	1	1	1	1	-
CO3	1	2	2	1	-	2	-	-	-	2	-	1	1	1	1	2
CO4	2	1	2	3	2	2	2	1	2	2	3	-	-	3	2	1

Program: Ph.D History	Semester: 1st
Course Title: Research Methods of History	Course Code: HIST-1006

Course Description: This course provides the information regarding the research methods of history subject to the students. The course also intends to give a brief idea about the techniques and methods of history writings.

Course Outcomes

CO1: It provides information regarding the history writings.
CO2: It provides knowledge of different research methods in history subject.

CO3: It focused on providing knowledge of how to write a research paper.

CO4: It focuses the research methodology which is applied on the history writings.

Theory   **2 Hrs /week**

Unit	Topic	Hours
1	a) **History as a subject:** Its meaning b) Nature and Scope c) Causation in History d) Its relations with Political Science, Sociology, and Geography	08 Hours
2	a) Sources: Primary and Secondary b) Authenticity of sources c) Interpretation of Facts d) Objectivity e) Generalisation	07 Hours
3	a) **Techniques of Research:** Selection of subject b) Hypothesis c) Synopsis d) Chapterisation e) Bibliography	08 Hours
4	a) **Execution of Research:** Collection of material b) Presentation of evidences c) Documentation and references d) Preliminary Draft and final draft e) Final bibliography	07 Hours

Text Books

Carr, E.H.:   What is History (London: Macmillan, 1961)

Collingwood, R.C.:   Idea of History (London: Oxford University Press,1967)

Reference Books

Elton, G.R.:   Practice of History (London: Sydney University Press,1967)

Marwick, Arthur: The Nature of History (London: Macmillan,1982)
   •

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	1	1	1	1	2	1	1	2	2	1	1	1	1
CO2	1	2	1	1	1	1	-	-	1	1	-	1	-	1	1	1
CO3	2	1	1	1	1	1	1	2	2	1	-	-	1	1	1	-
CO4	-	1	2	-	-	-	2	1	2	2	3	2	1	-	2	1

Program: Ph.D History	Semester: 1st
Course Title: Social History of Colonial India	Course Code: HIST-1007

Course Description: This course provides the information regarding the social history of colonial India to the students. The course also intends to give a brief idea about the different customs and traditions which were available in present times.

Course Outcomes

CO1: It explains real information regarding historical events.
CO2: To know the deep information of different historical societies.
CO3: It helps in know the colonial govt. strategy.
CO4: It provides information of different social status.

Theory   **2Hrs/week**

Unit	Topic	Hours
1	a) Colonialism: information and knowledge b) The historicity of caste	08 Hours
2	a) The social history of law b) The colonial city and urbanization; labour and migration	07 Hours
3	a) Race and colonial rule b) Gender and the 'Hindu nation'; religious community, revival and reform	08 Hours
4	a) Agrarian relations and peasant rebellion; b) Famines, epidemics and the crises of society c) Army, war and society	07 Hours

Text Books

Banga, Indu (ed.) 1992, *Ports and Their Hinterlands in India 1700-1950*, Delhi: Manohar.
Bayly, C. A. 1996, *Empire and Information. Intelligence Gathering and Social Communication in India, 1780-1870* (= Cambridge Studies in Indian History and Society 1), Cambridge: CUP.

Reference Books

Bayly, C. A. 1993, *'Knowing the Country: Empire and Information in India'*, Modern Asian Studies [MAS] 27,1, pp. 3-43.
Bayly, Susan 1999, *Caste, Society and Politics in India. From the Eighteenth Century to the Modern Age* (= New Cambridge History of India IV.3),

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	-	1	1	-	1	1	1	2	1	2	1	1	-
CO2	2	1	2	1	1	1	2	-	1	1	1	1	1	1	-	2
CO3	-	2	2	1	-	2	1	1	2	-	2	1	1	1	1	1
CO4	2	1	1	3	2	-	2	-	2	2	1	2	1	3	2	1

Program: Ph.D History	Semester: 1st
Course Title: Literature and Thought in Early India	Course Code: HIST-1008

Course Description: This course is intended to train students to analyse issues related to major themes of debate in Early India. The formulation of the course is in terms of a detailed reading around certain key issues relating to Early India.

Course Outcomes

CO1: It provides information regarding the historical thoughts.

CO2: It provides knowledge of different types of historical literature.

CO3: It focused on those aspects from which students get evidences of history.

CO4: It focuses on historical writings and ideas.

Theory   **2Hrs/week**

Unit	Topic	Hours
1	a) Historical Archaeology – The attempt is to help students learn to analyze archaeological data by studying excavation report from early historic settlements. b) History of the Caste system – Under the rubric of the caste system researchers are trained to understand the linkages between religion, society and economy.	08 Hours
2	a) Religion and Society in Early India – It is an attempt to situation religion within the larger social discourse of politics and economics. It will focus on Buddhism and the religion of the Puranas.	07 Hours
3	a) Literature and Society – This topic is meant to help students learn methods of analyzing texts to obtain historical information. b) The state in Early India – This topic intends to interrogate issues related to the nature of state in early India. It will cover themes like the nature of the Mauryan state. The debate on feudalism will be an important part of the study.	08 Hours
4	a) Agriculture and Village communities in early India. Under this theme students will be expected to explore technologies and relations of production. They will also study debates about the nature of the village community in Early India. b) Trade and traders in Early India – Students will study themes related to emergence of trade networks in early India	07 Hours

Text Books

Carr, E.H.:   What is History (London: Macmillan, 1961)

Collingwood, R.C.:   Idea of History (London: Oxford University Press,1967)

Reference Books

Elton, G.R.:   Practice of History (London: Sydney University Press,1967)

Marwick, Arthur: The Nature of History (London: Macmillan,1982)

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CO1	2	-	1	1	1	1	1	-	1	1	2	2	-	1	1	-
CO2	1	2	1	2	1	1	2	1	1	1	1	1	1	2	1	1
CO3	2	1	-	1	1	2	-	2	2	2	-	2	1	1	-	2
CO4	-	1	2	2	2	2	2	1	2	-	3	-	1	2	2	1