

Schemes and Syllabus

(For academic session 2021-22 & onwards)

B.A. General

IEC School of Humanities & Social Sciences



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Table of Content

Section	Content	Page no.
1	Program Outcomes and Program Specific Outcomes	3
2	Semester wise Scheme	4
3	Semester wise Syllabus	8

SECTION 1

Program Outcomes and Program Specific Outcomes

Program Outcomes

PO1: Professional Knowledge: It helps the students to study and understand about the different subjects.

PO2: Research/Project Orientation: The program helps students to recognize and apply basic research methods to different subjects including research design, data analysis and interpretation.

PO3: Entrepreneurship Capability: It helps the students to develop their ethical and social value.

PO4: Conformist: Relating political, social, cultural, historical issues as affecting life of the individual, group and society.

PO5: Critical Thinking Mindset: Students will develop their critical thinking skills to analyze and evaluate the ways in which social scientists to examine the world.

PO6: Leadership and Teamwork: Student will learn about the leadership traits and conformity of a group and how to work as a team all these traits will be developed through the study.

PO7: Professional Ethics: It will help the students to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO8: Professional Empowerment: Student will be empowered to undertake jobs in the fields related to study in varied areas.

PO9: Communication: It will help the students the ability to communicate to other about their viewpoints and connecting peoples by exchange ideas and opinions

PO10: Social Responsibility and Environmental Conservation: It will help the students to understand the issues of environmental contexts and the importance of environment conservation and social responsibility.

PO11: Modern Analytical Knowledge: Inculcate among students an ability to determine modern issues and outlook for their solutions.

PO12: Life Long Skills: Acquire the ability to engage in independent and life-long learning in the broadest context socio-political changes.

Program Specific Outcomes

PSO1: Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and tradition of their own country and the others.

PSO2: To develops broader and deeper understanding of politics and political sciences.

PSO3: To develops broader and deeper understanding of society and Sociology, Economic.

PSO4: To develops broader and deeper knowledge of English Literature and Hindi Literature.

SECTION 2

Semester wise Scheme

First Semester

Course Code	Course Title	L	T	P	CH	CP	Int. A		ESE		Total
BA (GEN)-101	English- I	4	-	-	4	4	40		60		100
BA (GEN)-	Elective-I*										
BA (GEN)-	Elective-II*										
BA (GEN)-	Elective-III*										
	TOTAL	16	-	-	16	16	160		240		400
	* Student will have to choose minimum three elective subjects. These subjects will be valid for whole program, i.e. 1st to 6th semester										
	Elective Subjects										
BA (GEN)-102	Hindi - I	4	-	-	4	4	40		60		100
BA (GEN)-103	Political Science- I	4	-	-	4	4	40		60		100
BA (GEN)-104	Public Administration-I	4	-	-	4	4	40		60		100
BA.(GEN)-105	History of India (Beginning-600 A.D.)-I	4	-	-	4	4	40		60		100
BA(GEN)-106	Economics – I	4	-	-	4	4	40		60		100
BA(GEN)-107	Psychology-I	3	-	2	4	4	40	20P	60	30P	100
BA (GEN)-108	Mathematics-I	4	-	-	4	4	40		60		100
BA (GEN)-109	Sociology-I	4	-	-	4	4	40		60		100

Second Semester

Course Code	Course Title	L	T	P	CH	CP	Int. A	ESE	Total
BA (GEN)-201	English-II	4	-	-	4	4	40	60	100
BA (GEN)-	Elective-I*								
BA (GEN)-	Elective-II*								
BA (GEN)-	Elective-III*								
	TOTAL	16	-	-	16	16	160	240	400
	* Student will have to choose minimum three elective subjects. These subjects will be valid for whole program, i.e. 1st to 6th semester								

	Elective Subjects										
BA (GEN)-202	Hindi-II	4	-	-	4	4	40		60		100
BA (GEN)-203	Political Science- II	4	-	-	4	4	40		60		100
BA (GEN)-204	Public Administration-II	4	-	-	4	4	40		60		100
BA.(GEN)-205	History of India (Beginning-600 A.D.)-II	4	-	-	4	4	40		60		100
BA(GEN)-206	Economics – II	4	-	-	4	4	40		60		100
BA(GEN)-207	Psychology-II	3	-	2	4	4	40	20P	60	30P	100
BA (GEN)-208	Mathematics-II	4	-	-	4	4	40		60		100
BA (GEN)-209	Sociology-II	4	-	-	4	4	40		60		100

Third Semester

Course Code	Course Title	L	T	P	CH	CP	Int. A		ESE		Total
BA (GEN)-301	English-III	4	-	-	4	4	40		60		100
BA (GEN)-	Elective-I*										
BA (GEN)-	Elective-II*										
BA (GEN)-	Elective-III*										
BA(GEN)-310	Environment Studies	3	-	-	3	3	40		60		100
	TOTAL	19	-	-	19	19	200		300		500
	* Student will have to choose minimum three elective subjects. These subjects will be valid for whole program, i.e. 1st to 6th semester										
	Elective Subjects										
BA (GEN)-302	Hindi-III	4	-	-	4	4	40		60		100
BA (GEN)-303	Political Science- III	4	-	-	4	4	40		60		100
BA (GEN)-304	Public Administration-III	4	-	-	4	4	40		60		100
BA.(GEN)-305	History of India (Beginning-600 A.D.)-III	4	-	-	4	4	40		60		100
BA(GEN)-306	Economics – III	4	-	-	4	4	40		60		100
BA(GEN)-307	Psychology-III	3	-	2	4	4	40	20P	60	30P	100
BA (GEN)-308	Mathematics-III	4	-	-	4	4	40		60		100
BA (GEN)-309	Sociology-III	4	-	-	4	4	40		60		100

Fourth Semester

Course Code	Course Title	L	T	P	CH	CP	Int. A		ESE		Total
BA (GEN)-401	English-IV	4	-	-	4	4	40		60		100
BA (GEN)-	Elective-I*										
BA (GEN)-	Elective-II*										
BA (GEN)-	Elective-III*										
BA(GEN)-410	Basics of Computer	2	-	2	4	3	40	20P	60	30P	100
	TOTAL	18	-	2	20	19	200		300		500
	* Student will have to choose minimum three elective subjects. These subjects will be valid for whole program, i.e. 1st to 6th semester										
	Elective Subjects										
BA (GEN)-402	Hindi-IV	4	-	-	4	4	40		60		100
BA (GEN)-403	Political Science- IV	4	-	-	4	4	40		60		100
BA (GEN)-404	Public Administration-IV	4	-	-	4	4	40		60		100
BA.(GEN)-405	History of India (Beginning-600 A.D.)-IV	4	-	-	4	4	40		60		100
BA(GEN)-406	Economics – IV	4	-	-	4	4	40		60		100
BA(GEN)-407	Psychology-IV	3	-	2	4	4	40	20P	60	30P	100
BA (GEN)-408	Mathematics-IV	4	-	-	4	4	40		60		100
BA (GEN)-409	Sociology-IV	4	-	-	4	4	40		60		100

Fifth Semester

Course Code	Course Title	L	T	P	CH	CP	Int. A	ESE	Total
BA (GEN)-501	English-V	4	-	-	4	4	40	60	100
BA (GEN)-	Elective-I*								
BA (GEN)-	Elective-II*								
BA (GEN)-	Elective-III*								
BA(GEN)-510	Disaster Management	3	-	-	3	3	40	60	100
	TOTAL	19	-	-	19	19	200	300	500
	* Student will have to choose minimum three elective subjects. These subjects will be valid for whole program, i.e. 1st to 6th semester								

	Elective Subjects										
BA (GEN)-502	Hindi-V	4	-	-	4	4	40		60		100
BA (GEN)-503	Political Science- V	4	-	-	4	4	40		60		100
BA (GEN)-504	Public Administration-V	4	-	-	4	4	40		60		100
BA.(GEN)-505	History of India (Beginning-600 A.D.)-V	4	-	-	4	4	40		60		100
BA(GEN)-506	Economics – V	4	-	-	4	4	40		60		100
BA(GEN)-507	Psychology-V	3	-	2	4	4	40	20P	60	30P	100
BA (GEN)-508	Mathematics-V	4	-	-	4	4	40		60		100
BA (GEN)-509	Sociology-V	4	-	-	4	4	40		60		100

Sixth Semester

Course Code	Course Title	L	T	P	CH	CP	Int. A		ESE		Total
BA (GEN)-601	English-VI	4	-	-	4	4	40		60		100
BA (GEN)-	Elective-I*										
BA (GEN)-	Elective-II*										
BA (GEN)-	Elective-III*										
BA(GEN)-610	Seminar	-	-	4	4	2	40		60		100
	TOTAL	16	-	4	16	18	200		300		500
	* Student will have to choose minimum three elective subjects. These subjects will be valid for whole program, i.e. 1st to 6th semester										
	Elective Subjects										
BA (GEN)-602	Hindi-VI	4	-	-	4	4	40		60		100
BA (GEN)-603	Political Science- VI	4	-	-	4	4	40		60		100
BA (GEN)-604	Public Administration-VI	4	-	-	4	4	40		60		100
BA.(GEN)-605	History of India (Beginning-600 A.D.)-VI	4	-	-	4	4	40		60		100
BA(GEN)-606	Economics – VI	4	-	-	4	4	40		60		100
BA(GEN)-607	Psychology-VI	3	-	2	4	4	40	20P	60	30P	100
BA (GEN)-608	Mathematics-VI	4	-	-	4	4	40		60		100
BA (GEN)-609	Sociology-VI	4	-	-	4	4	40		60		100

SECTION 3

Semester wise Syllabus

Program: B.A (General)	Semester: 1 st
Course Title: English	Course Code: BA (GEN) 101

Course Description: Student graduating with English as a subject will have ability to read and critically interpret diverse range of texts in English.

CO1: To acquaint the students with the most significant English poets and their poetry

CO2: Enable students to trace the evolution of various poetic forms

CO3: To train the students in the close reading of poems in the contexts of literary convention and history

CO4: To equip students with the basics of grammar

Theory

4 Hrs/week

Unit	Topic	Hours
1	Poetry <i>Chronicles of Time</i> edited by Asha Kadyan, with the following deletions. (i) "Leisure" by W.H. Davies	15 Hours
2	Poetry <i>Chronicles of Time</i> edited by Asha Kadyan, with the following deletions. (ii) "The Flute Player of Brindaban" by Sarojini Naidu (iii) "The Soldier" by Rupert Brooke	15 Hours
3	Short stories 1-5, Part – I, of <i>The Threshold</i> , by Jagdip Singh and Praveen Kumar (ed.) The students will be tested on questions based on character sketch and theme form short stories.	15 Hours
4	Grammar 1. Parts of Speech 2. Active- Passive 3. Verbs 4. One word Substitution 5. Homophones	15 Hours

Text Books

Chronicles of Time edited by Asha Kadyan

Jagdeep Singh and Praveen Kumar (ed.) *The Threshold*, Macmillan India Ltd.

Reference Books

A Text book of Grammar by Inderjit Kumar and Sanjay Kumar .Kurukshetra : K U K.

A Remedial English Grammar for Foreign Students by F. T. Wood

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	1	1	1	2	2	1	3	1	3	1	3	1	3	3
CO2	2	1	1	1	1	1	1	1	1	1	3	1	2	1	2	3
CO3	1	1	3	2	1	2	2	1	3	1	1	2	3	2	3	1
CO4	3	1	1	2	1	1	2	1	3	1	3	1	1	1	1	3

Program: _BA (GEN)	Semester: 1 st
Course Title: Hindi	Course Code: BA (GEN)-102

Course Description: This course provides the literary knowledge of various renowned writers like Kabirdas, Surdas, Tulsidas, Jaysi and Bihari to study and analyse their way of writing and imaginative thinking. The course aims to familiarise the students with chandas and alankaras. It further aims to make them understand Sabdasakti and its divisions etc.

Course Outcomes

CO1: Understanding the role played by the poets of Bhakti cult in literature and society.

CO2: Describing the progressive nature of sant Kabir, Surdas, Tulsidas, Jaysi, Bihari and their writings.

CO3: Providing important information of Adikal and its historical Importance.

CO4: Introducing students to the concepts like kavya ke tatav, ras, alankaar, chhand, shabadshaktiyan etc.

Theory

4 Hrs/week

Unit	Topic	Hours
1	कबीरदास, सूरदास, तुलसीदास, जायसी, बिहारी का सामान्य परिचय और निर्धारित अंशों से व्याख्या	18
2	हिंदी साहित्येतिहास लेखन की परम्परा आदिकाल का नामकरण आदिकाल की परिस्थितियाँ आदिकालीन साहित्य की सामान्य प्रवृत्तियाँ रासोकाव्य परम्परा : संक्षिप्त परिचय	16
3	काव्य के तत्व रस : स्वरूप और अंग रस के भेद, अलंकार : अनुप्रास, श्लेष, यमक, उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण, अन्योक्ति, समासोक्ति छंद : दोहा, चौपाई, सोरठा, बरवै, कुण्डलियाँ, छप्पय, कवित्त, घनाक्षरी, शब्दशक्तियाँ : अभिधा, लक्षणा, व्यंजना काव्य – गुण : प्रसाद, माधुर्य और ओज	18
4	वस्तुनिष्ठ प्रश्न	8

Text Books

- श्यामसुन्दरदास, कबीर ग्रन्थावली, तक्षशिला प्रकाशन
- नगेन्द्र, हिंदी साहित्य का इतिहास, मयूर पेपरवैक्स, नयी दिल्ली

Reference Books

- आचार्य रामचंद्र शुक्ल, हिंदी साहित्य का इतिहास, प्रकाशन संस्थान नयी दिल्ली ,
- देवेन्द्रनाथ शर्मा, काव्य के तत्त्व, लोकभारती प्रकाशन इलाहाबाद ,

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

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CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	2	3	1	1	2	3	3	2	3	3	1	3	1
CO2	1	-	-	2	-	2	-	3	3	-	1	1	2	3	3	2
CO3	3	2	2	3	2	2	2	-	1	2	3	-	3	-	2	3
CO4	2	2	1	2	-	3	3	2	2	3	2	3	2	3	1	2

Program: -B.A(GEN) Political Science	Semester: 1 st
Course Title: Indian Constitution	Course Code: BA (GEN) 103

Course Description: This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice.

Course Outcome

CO1: To build Understanding the making of constitution

CO2: Enable students to trace the List the Fundamental Rights and Fundamental Duties of Indian citizens

CO3: Describe the salient features of the Indian Parliament

CO4: To equip students the detailed study of High Court and Supreme Court in India.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Indian Constitution-Sources and Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.	15 Hours
2	Union Executive - President, Vice-President, Prime Minister, Council of Ministers; State Executive- Governor, Chief Minister and Council of Ministers.	20 Hours
3	Union Legislature- Parliament-Composition and Functions; Speaker of Lok Sabha Amendment Process; State Legislature-Vidhan Sabha; Panchayati Raj Institutions- History, Basic Features and 73 rd Amendment.	15 Hours
4	Judiciary-Supreme Court, High Courts, Judicial Review and Judicial Activism.	10 Hours

Books

- G. Austin, *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966
- D.D. Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994

References

- S. Kaushik (ed.), *Indian Government and Politics*, Delhi University, Directorate of Hindi Implementation, 1990
- D.D. Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994

Assessment Process (Internal)

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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	1	3	1	2	-	3	1	2	3	2	1	2	3
CO2	3	-	3	3	3	3	3	3	2	3	3	2	-	3	3	3
CO3	2	3	1	-	-	2	3	-	3	2	-	3	3	3	3	2
CO4	3	2	2	3	3	3	1	3	3	3	2	3	2	-	2	3

Program: __BA General	Semester: __1st__
Course Title: Basics Of Public Administration	Course Code: BA (GEN)-104

Course Description: _____ Student will get to learn about the basic concepts of public Administration. This paper will act like a base for students who want to pursue public administration in their post graduate and doctoral studies.

Course Outcomes

CO1: To acquire required basic knowledge of the subject.

CO2: To educate the students about generalist public management knowledge and skills.

CO3: Educate students to be compassionate and effective leaders who humanely manage public Organizations

CO4: To encourage students to acquire knowledge, skills and capabilities arising from the need for a more efficient and effective public administration.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Public Administration: Evolution, Meaning, Nature, Scope and Significance, Evolution of Public Administration since 1887 and its relations with Political Science, Economics and Law ; Public and Private Administration; New Public Administration and New Public Management.	15 Hours
2	Organization: Meaning, Types: Formal and Informal Organization Forms of Organization: Department, Public Corporation, Government Company. Principles of Organization: Hierarchy, Span of Control, Unity of Command, Authority and Responsibility.	15 Hours
3	Chief Executive- Types, functions and Role Line, Staff and Auxiliary Agencies Centralization and Decentralization Decision Making: Meaning, types and process	15Hours
4	Coordination: Concept, Methods and Hindrances Communication: Concept, Process and Barriers Supervision: Concept and Methods Leadership: Concept, Styles, Qualities of a Good Administrator	15 Hours

Books

Awasthi, A. and Maheshwari, S.R. (2011). Public Administration. Agra: Laxmi Narain Aggarwal Publication.

Basu, Rumki (1990). Introduction to Public Administration. New Delhi: Sterling Publishers.

Basu, Rumki (2008). Public Administration: Theory and Concept. New Delhi: Sterling Publishers.

References

Bhattacharya, Mohit (2002). Public Administration: Structure, Process and Behaviour. Calcutta: World Press.

Bhattacharya, Mohit (2012). New Horizons of Public Administration. New Delhi: Jawahar Publishers & Distributors.

Fadia, B.L. and Fadia, Kuldeep (2011). Public Administration: Administrative Theories and Concepts. Agra: Sahitya Bhawan Publication

Goel, S.L. (2003). Public Administration: Theory and Practice. New Delhi: Deep & Deep Publishers.

Mahajan, Chander Mohan. Elements of Public Administration, Patiala: Publication Bureau (Panjabi) Punjabi University.

Assessment Process (Internal)

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Assessment (Classroom Participation)	10
MST*	20
Attendance	10

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CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	1	3	1	2	-	3	1	2	3	2	1	2	3
CO2	3	-	3	3	3	3	3	3	2	3	3	2	-	3	3	3
CO3	2	3	1	-	-	2	3	-	3	2	-	3	3	3	3	2
CO4	3	2	2	3	3	3	1	3	3	3	2	3	2	-	2	3

Program: B.A. GENERAL	Semester: 1st
Course Title: History of India (Beginning-600 A.D.)	Course Code: BA.(GEN)-105

Course Description: This course is an introductory paper intending to introduce prehistory, proto history and important political events till 600 AD of India to the students. The course also intends to give a brief idea about the different sources and the changing interpretations of ancient Indian history.

Course Outcomes

CO1: After completing this course students are expected to have a fair knowledge about the prehistory, proto-history and the sources of Ancient Indian History.

CO2: To know the information of different ancient dynasties.

CO3: Understanding the culture of Ancient people.

CO4: Have the knowledge of War affairs.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	a) Meaning and Scope of History b) Sources of Ancient Indian History c) Pre-Historic Age: Paleolithic, Monolithic & Neolithic Culture- Geographical distribution and Cultural Developments d) Harappan Civilization: Origins, Extent, Town Planning, Economy, Society, Arts and Political Organization	15 Hours
2	a) Vedic & Later-Vedic Age: Polity, Society, Religion and Literature b) Mahajanpadas Era: Rise of Magadha State c) Religious Movements: Buddhism and Jainism d) Sangam Age	15 Hours
3	a) Alexander's Invasion and its impact b) Mauryan Empire: Polity, Administration; Ashoka's Dhamma, Mauryan Art, Decline of Mauryan Empire c) Later-Mauryan Empires: Shunga, Kanva, Kushanas and Satvahanas. d) Imperial Guptas: State, Administration, Society, Economy, Urban Centers, Art and Architecture	15 Hours
4	Maps (India): a) Important Sites of Harappan Civilization Ports and Urban Centers in Ancient India b) Ashoka's Empire: Extent, Pillars and Edicts c) Extent of Kanishka's Empire d) Extent of Samudragupta's Empire	15 Hours

Text Books

- Allchin, B. and Allchin, F.R. Rise of Civilization in India and Pakistan
- Basham, A.L. The Wonder That Was India (Mumbai, Rupa, 1971)
- Burton, Stein History of India, Oxford, New Delhi, 1998
- Burton, Stein Vijaya Nagar, Cambridge, 1989

Reference Books

- Harle, J.C. Art and Architecture of the Indian Subcontinent
- Jha, D.N. and Shrimali, K.M. Prachin Bharat Ka Itihas (Delhi, 1990)
- Kosambi, D.D. Prachin Bhartiya Sabhyata Evam Sanskriti (Hindi)
- Majumdar, R.C. History and Culture of the Indian People, Vols. II, III, IV

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	2	-	3	1	2	3	2	2	2	-	2	1	3
CO2	1	-	3	-	2	1	-	2	2	3	3	1	2	-	3	1
CO3	1	2	2	2	1	3	2	1	2	2	2	1	1	2	-	2
CO4	3	2	-	3	2	2	2	1	2	-	-	2	1	3	2	1

Program: B.A. GENERAL	Semester: 1 st
Course Title: Micro economics-I	Course Code: BA.(GEN) 106

Course Description: This course is an introductory paper of Macro economics. It is explaining about demand and supply. Students are easy to understand about basic economic activities. Students are demanding about basic need of economics and make his bright future. Economics is also solving many problem related economic functions.

Course Outcomes

CO1: After completing this course students are expected to have a fair knowledge about demand and supply.

CO2: To know the information of different economic activities.

CO3: Understands about scarcity and choice in economic problem.

CO4: Have the knowledge about consumer equilibrium

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1. Economics: Definition, Nature, Scope 1.2.The Economic Problem : 1.3 Scarcity and Choice, 1.4 Functions of an Economic System, 1.3. Law of Demand 1.4. Elasticity of Demand: 1.5 Concept, Types, Measurement, 1.6 Determinants and Importance	16 Hours
2	2.1 Concept of Utility 2.2 Cardinal Utility Analysis, 2.3 Law of Equi- Marginal Utility 2.4 Law of Diminishing Marginal Utility 2.5 Derivation of Demand Curve 2.6 Ordinal Utility Analysis 2.7 Indifference Curves Analysis 2.8 Consumer Equilibrium 2.9 Price, Income and Substitution Effects 2.10 Consumer Surplus	14Hours
3	3.1 Production Function & Product Curves 3.2 Law of Variable Proportions	16 Hours

	3.3 Iso-quants & Iso-Lines 3.4 Returns to Scale 3.5 Economies & Diseconomies of Scale Internal & External 3.6 Supply Curve & Elasticity of Supply.	
4	4.1. Cost Analysis: Concepts of Cost, Short Period Costs, Long Period Costs 4.2. Modern Theory of Costs. 4.3.Revenue: Total, Average and Marginal Revenue 4.4. Break Even Analysis and its Uses.	14 Hours

Textbooks-

J.E Stiglitz and G.E Walsh' "Principles of Economics", W.W Norton & Co. N.Y. Walter Nicholsan'

Reference Books

" Microeconomic Theory: Basic Principles and Extensions",South
Western College.South Western Publication(4007)

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	2	3	3	1	2	3	2	2	2	-	2	1	3
CO2	1	-	3	3	2	1	-	2	-	3	3	1	2		3	1
CO3	1	2	2	-	1	3	2	1	2	2	-	-	1	2	1	2
CO4	3	2	2	3	2	-	2	1	-	2	3	2	1	3	2	1

Program: -B.A (GEN) Psychology	Semester: 1st
Course Title: General Psychology and Basic Psychological Processes (i)	Course Code: BA(GEN)-107

Course Description: This course acquaints students with the key concepts, principles approaches and themes in psychology. This is an introductory paper that gives a basic understanding about the field of Psychology and the processes influencing or determining human behavior.

Course Outcome

CO1: Introducing students to the world of Psychology and developing a working knowledge of different psychological contents, concepts and areas and applications of psychology in various fields of life.

CO2: Developing a strong foundation in physiological psychology and biopsychology with the help of relevant examples of everyday life

CO3: Achieving a comprehension of various determinants of personality and understanding the different theories of personality.

CO4: Identifying the importance of emotions in everyday lives and understand the process of motivation.

Unit	Topic	Hours
1	Psychology: History, Emergence as Science, Subject Matter. Methods of Psychology: Experimental, Observation, Survey.	12Hours
2	Sensory Processes: Visual, Auditory – Structure and Functions of Eye and Ear. Perception: Nature, Perception of form – Figure and Ground, Perceptual Organization, Depth Perception– Cues..	15 Hours
3	Emotion: Nature, Bodily Changes. Theories of Emotion: James-Lange, Cannon-Bard and Schechter–Singer. Motivation: Nature, Biological and Psychological Motives.	10 Hours
4	Personality: Nature, Determinants of Personality, Type and Trait Approach. Assessment of Personality – Questionnaire, Rating Scales and Projective tests, Intelligence: Nature, Theories: Spearman, Thurston, and Cattell, Characteristics of Intelligence tests, Types of Intelligence tests, Determinants of Intelligence: Genetic, Environmental influences.	08 Hours

Textbooks

- Atkinson, R.L., Atkinson, R.L, et al. (1985) *Introduction to Psychology*. N. Y.: HBJ Publishers.
- Singh, A.K. (4009) *UchattarSamanayaManovigyan*. Delhi: MotiLalBanarsidas **Reference Book**

Reference book

- Feldman R.S (2011).Understanding Psychology, 10th edition.Delhi : Tata- McGraw Hill.
- Morgan,C.T, King,R.A., Weisz,J.R., and Schopler,J. (2004). Introduction to Psychology, 7th edition,24threprint.NewDelhi:TataMcGraw-Hill.

PRACTICAL B A (Gen) 107(15hrs)

Students will conduct and report at least 6(six) practical out of the following.

Sr No.	Experiment Title
1	EPQ/EPI
2	Retinal color zones/Color Blindness
3	Sound Localization
4	Simple reaction time
5	Verbal Test of Intelligence.
6	Performance Test of Intelligence/RPM.
7	Observation (Speed & accuracy)
8	Experiment on form perception/Depth Perception
9	Test of Motivation.
10	Study of emotions.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	-	1	1	1	1	2	2	3	2	2	3	1	-	1	-
CO2	2	1	2	1	-	2	2	-	2	1	-	2	3	3	3	3
CO3	2	-	1	2	2	2	3	2	2	2	3	3	3	2	1	2
CO4	3	2	2	-	3	2	2	-	2	2	2	2	2	2	2	1

Program: B.A. General	Semester: 1 st
Course Title: Mathematics	Course Code: BA (GEN) 108

Course Description: The learner's understand the major algebra concepts such as expressions, equations, functions, and inequalities. An emphasis will be placed on the use of appropriate functions to model real world situations and solve problems that arise from those situations.

CO1: Solve nonlinear equations using analytic methods.

CO2: Use mathematics concepts in real world situations.

CO3: Simplify and perform operations with nonlinear expressions.

CO4: To learn operations on polynomials, finding GCD of two polynomials and roots of polynomials.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	Symmetric, Skew symmetric, Hermitian and skew Hermitian matrices. Elementary Operations on matrices. Rank of a matrices. Inverse of a matrix. Linear dependence and independence of rows and columns of matrices. Row rank and column rank of a matrix. Eigenvalues, eigenvectors and the characteristic equation of a matrix. Minimal polynomial of a matrix. Cayley Hamilton theorem and its use in finding the inverse of a matrix.	15
2	Applications of matrices to a system of linear (both homogeneous and non-homogeneous) equations. Theorems on consistency of a system of linear equations. Unitary and Orthogonal Matrices, Bilinear and Quadratic forms.	15
3	Relations between the roots and coefficients of general polynomial equation in one variable. Solutions of polynomial equations having conditions on roots. Common roots and multiple roots. Transformation of equations. Equivalence relations, Functions, Composition of functions, Inevitability and inverse of functions, One-to-one correspondence and the cardinality of a set	15
4	Nature of the roots of an equation Descartes' rule of signs. Solutions of cubic equations (Cardon's method). Biquadratic equations and their solutions. The division algorithm, Divisibility and the Euclidean algorithm, The fundamental theorem of arithmetic, Modular arithmetic and basic properties of congruences; Principles of mathematical induction and well ordering principle.	15

Textbooks

- H.S. Hall and S.R. Knight : Higher Algebra, H.M. Publications 1994.
- Shanti Narayan : A Text Books of Matrices.
- Chandrika Prasad : Text Book on Algebra and Theory of Equation Pothishala Private Ltd.

Reference Books

- Matsumura - "*Commutative Ring Theory*", AMS 2011.
- Rotman - "*An Introduction to Homological Algebra*", Springer 2009.

Assessment Process (Internal)

		Maximum Marks
Assignment -1	(AT1)	05
Assignment -2	(AT1)	05
Assignment -3	(AT1)	05
Mid Sessional Terms 1, 2, 3 (Best of two MST)	MST	40
Final Semester Examination	FSE	40
Attendance	A	05
Total Marks		100

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	2	-	2	-	1	1	2	1	1	2	2	3	2	1	-
CO2	1	2	1	-	2	1	2	1	3	1	-	1	2	1	2	2
CO3	1	-	2	1	3	-	2	1	2	2	2	1	1	1	1	2
CO4	2	1	2	-	-	2	2	1	2	2	3	2	1	-	2	1

Program: B.A (Gen)	Semester: 1 st
Course Title: Basic Concepts in Sociology	Course Code: BA (GEN) 109

Course Description: This course will provide an overview of the origin of sociology as a distinct discipline. Along with this, some key sociological concepts will also be introduced. Further, the aim of this course is to develop an understanding of some basic social processes and institutions.

Course Outcomes

CO1: Students will be able to understand the need of sociology as a distinctive subject.

CO2: They will understand society in an objective manner.

CO3: Students will have knowledge of certain key sociological concepts

CO4: They will be able to understand social institutions and process from various stand points.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Sociology: Nature, Scope and Significance Relationship with History, Economics, Political Science, Anthropology and Psychology	15 Hours
2	Basic Concepts: Society, Community, Association, Social Structure, Status & Role, Norms and Values	20 Hours
3	Social Groups & Processes: Definition, Nature and types of Groups- Primary Secondary & Reference Group; Processes- Co-operation, Conflict and Accommodation.	15 Hours
4	Social Institutions: Marriage, Family, Kinship and Religion; Their Functions and Features	10 Hours

Books

- Ahuja, Ram (2001): Indian Social System, New Delhi: Rawat Publication.

References

- Ahuja, Ram (2003): Society in India, New Delhi: Rawat Publication.
- Bottomore, T.B. (1972): Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- P. Gisbert (2010): Fundamental of Sociology, New Delhi: Orient Blackswan.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	1	3	1	1	3	2	-	1	2	1	1	3	1
CO2	3	3	2	1	3	1	1	3	2	2	3	3	3	3	3	3
CO3	3	3	2	1	3	1	2	3	2	-	3	3	3	3	3	3
CO4	3	3	2	1	3	1	1	3	2	3	3	3	3	3	3	3

Program: BA (General)	Semester: 2 nd
Course Title: English	Course Code: BA (GEN) 201

Course Description: This course aims to equip students with understanding and knowledge of prose & poetry.

Course Outcomes

CO1: To enable students to understand the relevance of prose writing.

CO2: To enable students to understand the meaning of prescribed poems.

CO3: To enable students to understand the various poetic forms

CO4: To equip students with basics of grammar.

Theory

4 Hrs/week

Unit	Topic	Hours
1	Poems from <i>The Blossoming Mind</i> . Ed. V. K. Khanna and Meenakshi F. Paul. New Delhi: Macmillan. i. —The Man he Killed ii. —Lines Written in Early Spring iii. —Blow Blow thou Winter Wind iv. —Good Morrow	15 Hours
2	Stories and Essays from <i>Life Unfolded</i> . i. "The Reddening Tree" ii. "At the Himalayas" iii. "The Value of Silence"	15 Hours
3	Stories and Essays from <i>Life Unfolded</i> . i. "The Parrot in the Cage" ii. "Dinner for the Boss" 1. nd Essays from <i>Life Unfolded</i> .	15 Hours
4	Grammar and Composition: Letter Writing, Essay Writing, Resume writing, Note-Making , One Word Substitution, Words Used as Nouns and Verbs, Phrasal Verbs and Comprehension	15 Hours

Text Books

The Blossoming Mind. Ed. V. K. Khanna

Life Unfolded

Reference books

A Text book of Grammar by Inderjit Kumar and Sanjay Kumar .Kurukshetra : K U K.

A Remedial English Grammar for Foreign Students by F. T. Wood

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	0	1	1	1	3	2	1	3	2	3	1	3	1	3	3
CO 2	2	0	1	1	1	1	2	1	3	1	3	1	3	1	3	2
CO 3	1	1	1	2	1	1	2	1	3	1	3	2	3	1	2	3
CO 4	3	1	1	3	1	1	2	1	3	1	3	1	3	1	3	3

Program: BA (GEN)	Semester: 2nd
Course Title: Hindi	Course Code: BA(GEN)-202

Course Description: This course provides an ability to understand literature of bhaktikaal and basic knowledge of Hindi as a language. It also enables students to use Hindi language correctly and efficiently.

Course Outcomes

- CO1:** Understanding the features of Bhakti kaal in context of socio - cultural and political condition of that period.
CO2: Understanding the drama Dhruvswamini written by Prasad in context of struggle for independence of women in patriarchal society.
CO3: Recognize the targeted grammatical structures in written and spoken form.
CO4: Understanding the origin of Hindi language and its literature.

Theory

4 Hrs/week

Unit	Topic	Hours
1	भक्तिकाल की परिस्थितियाँ संत काव्य की प्रवृत्तियाँ सूफी काव्य की प्रवृत्तियाँ, राम काव्य की प्रवृत्तियाँ कृष्ण काव्य की प्रवृत्तियाँ भक्तिकाल : स्वर्णयुग	18
2	'ध्रुवस्वामिनी' नाटक का प्रतिपाद्य 'ध्रुवस्वामिनी' नाटक की पात्र-योजना 'ध्रुवस्वामिनी' नाटक की अभिनेयता प्रसाद की नाट्यकला	16
3	भाषा की परिभाषा भाषा के विविध रूप : बोली मानक भाषा राजभाषा, राष्ट्रभाषा, माध्यमभाषा, मातृभाषा मानक-भाषा की प्रमुख प्रवृत्तियाँ हिंदी वर्णमाला : स्वर एवं व्यंजन हिंदी वर्तनी : समस्या और समाधान मुहावरे एवं लोकोक्तियाँ	18
4	वस्तुनिष्ठ प्रश्न	8

Text books

- जय शंकर प्रसाद, ध्रुवस्वामिनी, वाणी प्रकाशन
- डॉ. भोलानाथ तिवारी, हिंदी भाषा का इतिहास, वाणी प्रकाशन

Reference books

- आचार्य रामचन्द्र शुक्ल, हिंदी साहित्य का इतिहास, प्रकाशन संस्थान, नई दिल्ली
- आचार्य हजारी प्रसाद द्विवेदी, हिंदी साहित्य का आधुनिक काल, वाणी प्रकाशन, 2015
- डॉ. नगेन्द्र, हिंदी साहित्य का इतिहास, मयूर पेपरबैक्स, नयी दिल्ली

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	2	2	3	2	1	2	3	3	2	3	3	2	3	1
CO2	1	3	1	2	1	1	-	3	3	-	2	2	1	-	3	2
CO3	3	2	2	3	2	-	2	2	1	2	1	2	-	2	1	3
CO4	2	2	1	2	2	3	3	2	2	3	2	3	2	3	1	2

Program: BA (GEN.) Political Science	Semester: -2 nd
Course Title: Indian Politics	Course Code: BA (GEN)-203

Course Description:-The course is specially designed to supplement and enhance the understanding of students about the philosophical, theoretical and functional aspects of Indian Polity. The course starts from the varied perspectives regarding Indian Political System followed by the Constitutional provisions and Social Movements in India.

Course Outcome

CO1: Examining Indian federalism through Centre-state relations.

CO2: Evaluating the structures of government at the State level.

CO3: Examining the role of Political parties in Indian Democracy.

CO4: Studying the process of interaction between society and politics in contemporary India-Caste, tribe and religion.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Federalism and its Working with reference to Centre-State Relations, Demand, For State Autonomy; Emerging Trends in Indian Federalism.	15 Hours
2	Election Commission, Electoral Process and its Defects and Voting Behaviour, Electoral Reforms, Problem of Defection.	15 Hours
3	Party System in India: National and Regional Political Parties, Interest and Pressure Groups.	10 Hours
4	Role of Caste, Religion, Language, Regionalism in India, Politics of Reservation, Emerging Trends and Challenges Before Indian Political System.	20 Hours

Books

- G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
- D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994

References

- A. Kohli, Democracy and Discontent: India's Growing Crisis of Governability Cambridge, Cambridge University Press, 1991.
- [Bidyut Chakrabarty](#), Indian Political Thought, New Delhi, Prentice Hall, 201

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	3	1	2	3	2	2	3	3	1	2	3	3
CO2	1	3	1	-	3	3	3	2	-	3	3	-	2	3	1	2
CO3	3	-	3	3	1	-	2	2	3	1	3	3	1	2	2	3
CO4	2	2	3	3	3	3	3	3	2	3	-	2	2	3	3	3

Program: ___ BA General	Semester: 2nd_____
Course Title: Administrative Theory	Course Code: BA(GEN)-204

Course Description: Student will get to learn about the basic theoretical base of the public administration. This paper deals with contributions of thinkers from different backgrounds towards the public administration.

Course Outcomes

CO1: Develop a sound theoretical and practical understanding of the basic concepts and theories of organization and functioning of public administration

CO2: Theoretical and practical underpinnings about public administration theories.

CO3: It intends to acquaint the students with the basic knowledge of evolution of the separate discipline as a Public Administration along with various theories and Principles of Public Administration.

CO4: To acquaint the students with the administrative thinkers life and their works specially contributions and thought to Public Administration.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Kautilya, M.K.Gandhi and Woodrow Wilson	15 Hours
2	Frederick W. Taylor, Henri Fayol, Luther Gulick and L.B.Urwick	15 Hours
3	Max Weber, Elton Mayo and M.P.Follet	15Hours
4	Herbert A. Simon, Abraham Maslow and Fred W. Riggs	15 Hours

Books

Bertram, M. Gross.(1964).The Managing of Organisations: The Administrative Struggle .London: Mac Millan Publishers.

Fred W, Rigg.(1964)..Administration in Developing Countries .Boston Houghton.

References

George, C.S.(1974).History of Management Thought.New Delhi: Prentice Hall.

Hooja, R & Arora, R. K. (2007).Administrative Theories .Jaipur: Rawat Publicaion.

Katariya,S.(2011). Administrative Thinkers .New Delhi: National Publishing House Jaipur.

Maheshwari ,S.R.(2003) . Administrative Thinkers .New Delhi: MacMillan.

Prasad & Prasad.(2007). Administrative Thinkers .New Delhi: Sterling Publishers,Reprint.

Sapru, R.K.(1996).Theories of administration .New Delhi: S. Chand.

Simon, A. Herbert.(1976). 3rd Ed. Administrative Behaviour: A Study of Decision Making Process

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

- * Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks
- Attendance Break-up**
- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	3	1	2	3	2	2	3	3	1	2	3	3
CO2	1	3	1	-	3	3	3	2	-	3	3	-	2	3	1	2
CO3	3	-	3	3	1	-	2	2	3	1	3	3	1	2	2	3
CO4	2	2	3	3	3	3	3	3	2	3	-	2	2	3	3	3

Program: B.A. GENERAL	Semester: 2nd
Course Title: History of India (600-1526 A.D.)	Course Code: BA.(GEN)-205

Course Description: This course is an introductory paper intending to introduce Rajput period and Delhi Sultanate and important political events till 1526 AD of India to the students. The course also intends to give a brief idea about the different sources and the changing interpretations of Pre-medieval and Medieval Indian history.

Course Outcomes

CO1: The course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Indian examples from early medieval period.

CO2: To know the information of different Rajput dynasties.

CO3: Understanding the culture of medieval people.

CO4: Have the knowledge of War affairs in Medieval India.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	a) Later Gupta Period: Pushyabhutis and Chalukyas b) Feudalism-Origin and Effects c) Tri-Parties Struggle among Pratiharas, Palas and Rashtrakutas d) Polity and Administration of Cholas e) Origin of Rajput: Society, Art & Religion	15 Hours
2	a) Sources of Medieval Indian History b) Invasions of Mahmud Ghaznavi and Muhammad Ghori c) Delhi Sultanate: Slave Dynasty, Khilji Dynasty, Tughlaq Dynasty d) Bahmani Sultanate and Vijaynagar Kingdoms: Polity, Administration and Economy e) Decline of Delhi Sultanate	15 Hours
3	a) Timur's Invasion b) Sayyid and Lodi Dynasties c) Nature of State, different theories of kingship, central and provincial administration, army organization, Education, Art & Architecture under Delhi Sultanate d) Society and Culture: Bhakti and Sufi Movements	15 Hours
4	Maps (India): a) Extent of Harsha's Empire b) Extent of Ala-ud-din Khilji's Empire c) Extent of Muhammad Tughlaq's Empire d) Extent of Vijaynagar Empire & Bahmani Empire	15 Hours

Text Books

- SK Panday: Medieval India
- JL Mehta: Medieval India

Reference Books

- RP Tripathi: Medieval India
- Irfan Habib: Medieval India
- KS Lal: Medieval India

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	2	3	3	1	2	3	1	-	-	-	2	1	3
CO2	1	1	3	3	2	2	3	2	2	-	3	1	2	1	2	1
CO3	1	2	2	-	1	-	2	1	2	2	2	1	1	2	1	2
CO4	-	-	2	1	2	2	-	-	2	2	3	2	1	3	2	2

Program: B.A. GENERAL	Semester: 2 nd
Course Title: Micro Economics-II	Course Code: BA.(GEN)-206

Course Description: This course is an introductory paper of economics and giving his ideas about market and market structure. Market is place where people purchasing goods for his use. Students are aware about different market conditions and market situation. It is also explain about production and production cost.

Course Outcomes

CO1: The course is explained about market situation of Perfect competition and Imperfect competition.

CO2: To know the information of long term and short term market situation.

CO3: Understanding the situation of price leadership of market.

CO4: Provide knowledge about marginal productive theory and theory of interest rate.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1 Market Structures, Perfect Competition: 1.2 Characteristics and assumptions, 1.3 Price determination under perfect competition, 1.4 Equilibrium of the firm and industry in the short period and the long period. 1.5 Monopoly: Characteristics, Equilibrium of the monopoly firm in short period and long period, 1.6 Concept of supply-curve under monopoly, 1.7 Price discrimination, Measure of monopoly power.	16 Hours
2	1 Imperfect Market: Monopolistic competition, 2.2 Characteristics, short period and long period equilibrium of the firm, 2.3 Group-equilibrium, selling costs, 2.4 Product differentiation, excess capacity. 2.5 Oligopoly: Characteristics, emergence of oligopoly, 2.6 Cournot's model, Bertrand's model, Pricerigidity, 2.7 Price leadership, Collusive and non-collusive oligopoly	14 Hours
3	3.1 Market failure: Market efficiency, 3.2 Reasons for Market failure, 3.3 Public goods and externalities, transaction costs, 3.4 Asymmetric information, 3.5 Public policy towards monopoly and competition.	17 Hours
4	4.1 Theory of factor pricing: 4.2 Marginal productivity theory of distribution, 4.3 Backward bending supply curve of labour,	13 Hours

Text Book-

1. Paul Samuelson and Nordhaus: Economics), Tata Mcgraw Hill Publishing Compnay, New Delhi.
2. N. Gregory Mankiw: Principles of Economics, Thomson.
3. J.E. Stiglitz and G.E. Walsh: Principles of Economics, W.W. Norton & Co. N.Y.
4. R.G. Lipsey, and KA. Chrystal, Principles of Economics Oxford University Press, Oxford.
5. A. Kousiomyonni , Modern Microeconomics, Macmillan

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	2	-	3	1	2	3	1	-	2	3	2	1	3
CO2	1	-	3	3	2	2	3	-	2	3	3	1	2	1	2	1
CO3	1	2	2	3	1	-	2	1	2	2	2	1	-	2	-	2
CO4	-	2	2	1	2	2	2	1	2	2	3	2	1	3	2	2

Program: _BA (GEN.)	Semester: -2 nd
Course Title: General Psychology and Basic Psychological Processes (ii)	Course Code: BA (GEN)-207

Course Description: The previous course (i.e BA GEN 107) provided a small introduction of Psychology to students. This course continues to introduce the students to the world of Psychology with focus on basic processes underlying attention, learning, memory and problem solving. The paper also touches upon the basics of statistics in Psychology.

Course Outcome

CO1: Understanding the various principles of learning

CO2: Understanding various models of memory and comprehending the overall memory process

CO3: Understanding the concept of attention and learning various factors affecting attention

CO4: Enhancing the scientific temper of the students by providing them with the experimental knowledge of psychology.

Unit	Topic	Hours
1	Attention: Nature, Characteristics, and Types. Psychophysics: Problems of Psychophysics and Methods (Classical).	12 Hours
2	Learning: Definition, Factors affecting, Trial and Error Learning, Insight Learning, Classical and Operant Conditioning. Cognitive learning: Latent learning, Observational learning, Insight learning	15 Hours
3	Memory: Definition, Stages, STM and LTM – Methods to Study Memory. Forgetting- Decay, Interference, Amnesia Retrieval problems, Pneomonics, Motivated forgetting, Memory dysfunctions (Korsakoff's Syndrome, Alzheimer's, Senile Dementia). Improving memory-Mnemonic strategies	10Hours
4	Problem Solving: Stages of Problem Solving, Convergent and Divergent thinking. Statistics: Frequency Distribution, Graphical Presentation of Data, Measures of Central Tendencies.	8Hours

Textbooks

Atkinson, R.L., Atkinson, R.L, et al. (1985) *Introduction to Psychology*. N. Y.: HBJ Publishers.

D' Amato, M.R. (4001) *Experimental Psychology: Methodology, Psychophysics and Learning*. New Delhi: McGraw Hill.

Singh, R. &Shyam, R. (4008) *Comprehensive Statistics for Behavioural Sciences (in Hindi)*. Sanjay Prakashan, Delhi

Reference Books

Morgan, C.T, King, R.A., Weisz, J.R., and Schopler, J. (2004). *Introduction to Psychology*, 7th edition, 24th reprint. New Delhi: Tata McGraw-Hill.

Feldman R.S (2011). *Understanding Psychology*, 10th edition. Delhi : Tata- McGraw Hill.

PRACTICAL B A (Gen) 207(15hrs)

Students will conduct and report at least 6(six) practical out of the following.

Sr No.	Experiment Title
1	Serial Position Effect
2	Experiment on STM
3	Experiment on LTM
4	Retroactive Inhibition
5	AL by method of constant stimuli
6	DL by method of limits.
7	Muller-Lyre Illusion
8	Problem Solving
9	Bilateral Transfer of Training/ Maze Learning
10	Span of Attention.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO4
CO 1	2	-	1	1	1	-	1	3	2	1	2	-	-	2	2	2
CO 2	1	-	-	2	1	1	2	2	1	1	2	1	2	3	3	-
CO 3	1	2	2	3	2	2	3	2	1	1	1	2	-	-	-	3
CO 4	2	3	-	3	-	2	1	1	2	2	2	3	2	2	2	2

Program: B.A. General	Semester: 2 nd
Course Title: Mathematics	Course Code: BA (GEN) 208

Course Description: To learn the meaning, Continuity, limits, and the derivative for algebraic, trigonometric, logarithmic, exponential, and inverse functions.

Course Outcome After successful completion of this course, students shall be able to;

Outcome 1: In this course, students learn the properties of the set of integers in detail and they can find integer solutions to the system of equations which arises in real life problems.

Outcome 2: Students can learn about advanced properties of Trigonometric functions, DeMoivre Theorem, Hyperbolic functions.

Outcome 3: To learn the evaluation of Laplace transform of different types of functions, their derivatives and integrations.

Outcome 4: To learn the numbers are classified into different types, such as natural numbers, whole numbers, complex numbers, and so on.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	Divisibility, G.C.D.(greatest common divisors), L.C.M.(least common multiple) Primes, Fundamental Theorem of Arithmetic. Linear Congruences, Fermat's theorem. Wilson's theorem and its converse. Linear Diophantine equations in two variables	15
2	Complete residue system and reduced residue system modulo m. Euler ϕ function Euler's generalization of Fermat's theorem. Chinese Remainder Theorem. Quadratic residues. Legendre symbols. Lemma of Gauss; Gauss reciprocity law. Greatest integer function $[x]$. The number of divisors and the sum of divisors of a natural number n (The functions $d(n)$ and $\sigma(n)$). Moebius function and Moebius inversion formula.	15
3	De Moivre's Theorem and its Applications. Expansion of trigonometrical functions. Direct circular and hyperbolic functions and their properties.	15
4	Inverse circular and hyperbolic functions and their properties. Logarithm of a complex quantity. Gregory's series. Summation of Trigonometry series.	15

Textbooks

- S.L. Loney : Plane Trigonometry Part – II, Macmillan and Company, London.
- R.S. Verma and K.S. Sukla : Text Book on Trigonometry, Pothishala Pvt. Ltd. Allahabad.
- Ivan Ninen and H.S. Zuckerman. An Introduction to the Theory of Numbers.

Reference books

- P. R. Vittal and Malini, Algebra and Trigonometry, Margam Publications(2008).
- S. Narayanan and T. K. Manicavachagom Pillay, Trigonometry, S. Viswanathan (Printers and Publishers)Pvt. Ltd, (1997)

Assessment Process (Internal)

		Maximum Marks
Assignment -1	(AT1)	05
Assignment -2	(AT1)	05
Assignment -3	(AT1)	05
Mid Sessional Terms 1, 2, 3 (Best of two MST)	MST	40
Final Semester Examination	FSE	40
Attendance	A	05
Total Marks		100

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	2	-	2	3	1	-	2	1	1	2	2	-	2	-	3
CO2	1	1	3	3	2	1	2	1	3	1	3	1	2	-	2	-
CO3	1	2	-	3	1	-	2	1	-	2	1	-	1	-	1	2
CO4	2	1	2	3	1	1	1	-	1	1	3	1	1	-	1	2

Program: BA (GEN.)	Semester: -2 nd
Course Title: Society, Culture and Social Change	Course Code: BA (GEN)-209

Course Description: This course introduces the historical moorings of the Indian society with the continuities and contradictions through centuries. Further, it aims to draw attention to the key concepts and institutions useful for the understanding of Indian society. This paper also draws attention to the variety of socio-cultural processes operating in Indian society.

Course Outcomes

CO1: Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries.

CO2: Students will know about different forms of social stratification in Indian society.

CO3: Students will understand the basis of social movements and protests.

CO4: Students will familiarize with various social institutions of Indian society and changes in its.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Societies: Types and Characteristics- Tribal, Rural, Urban, Industrial and Post-Industrial.	15 Hours
2	Culture: Definition and Nature; Types- Material and Non- Material. Socialization: Its importance, Process and Stages. Social Control: Its Types and Means.	15 Hours
3	Processes of Social Change: Characteristic Features of Industrialization, Modernization, Globalization and Secularization	10 Hours
4	Social Stratification: Concept and Bases; Forms- Caste, Class, Power & Gender	20 Hours

Books

- Bottomore, T.B. (1972): Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).

References

- Harlambos, M. (1998): Sociology: Themes and Perspective, New Delhi: Oxford University Press.
- Maciver & Page (1974): Society: An introductory Analysis, New Delhi: Macmillan & co.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	P O 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	-	1	1	3	1	1	3	2	-	3	-	1	1	2	1
CO2	-	3	1	1	2	1	3	2	2	2	3	2	3	3	-	3
CO3	1	2	1	2	1	1	1	1	2	1	3	3	1	2	2	1
CO4	3	3	2	1	3	2	1	3	2	-	3	3	2	3	2	1

Program: BA (General)	Semester: -3 rd
Course Title: English	Course Code: BA (GEN) 301

Course Description: This course aims to equip students to read and interpret diverse range of texts in English and to understand those texts analytically and critically.

Course Outcomes

CO1: To train students in the close reading of poems in the contexts of literary convention and history.

CO2: To introduce students with ancient Indian epics.

CO3: To equip students with basic concepts of grammar.

CO4: To inculcate human values among students.

Theory

4 Hrs/week

Unit	Topic	Hours
1	Essays i. "Towards Creating a Poverty-Free World" by Muhammad Yunus	15 Hours
2	Essays i. "Climatic Change and Human Strategy" by E.K. Federov.	15 Hours
3	Poetry. i. —A Psalm of Life by Henry Wadsworth Longfellow ii —Animals by Walt Whitman iii —When I am Dead My Dearest by Christina Rossetti	15Hours
4	Grammar, Pronunciation/Transcription, Subject-Verb Agreement, Homonyms, Homographs and Homophones Transformation of sentences, Modals, Idioms and Proverbs	15 Hours

Text Books

Gleanings from Home & Abroad. Orient Blackswan

Insights: A Course in English Literature and Language by K Elango. Orient Blackswan.

Ripples on the Sands of Time by Pankaj K. Singh and Girija Sharma. OUP.

Reference books

A Text book of Grammar by Inderjit Kumar and Sanjay Kumar .Kurukshetra : K U K.

A Remedial English Grammar for Foreign Students by F. T. Wood

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	0	1	1	1	2	2	1	3	1	3	1	3	1	1	3
CO2	2	2	1	1	1	0	2	1	3	1	3	1	3	1	3	2
CO3	2	1	1	2	1	1	0	1	3	1	3	0	3	1	2	3
CO4	3	1	1	2	1	1	2	1	3	1	3	1	3	1	3	3

Program: BA (GEN)	Semester: 3rd
Course Title: Hindi	Course Code: BA(GEN)-302

Course Description: This course gives a detailed account of the modern and medieval period of Hindi literature with special emphasis on poetry. It enables the students to understand the functioning of computer and to train them in Hindi computing. It further aims to build a strong, stable and deep concept in different aspects of translation and to make the students understand the process of translation.

Course Outcomes

CO1: Describing the philosophy of life as well as poems of writers Maithilisharan gupt, Makhanlal chaturvedi and Subhadrakumari chauhan.

CO2: Understanding the features of Ritikal in context of socio - cultural and political condition of that period.

CO3: Gainig knowledge of computer.

CO4: Understanding the importance of translation.

Theory

4 Hrs/week

Unit	Topic	Hours
1	मैथिलीशरण गुप्त (भारत-भारती) माखनलाल चतुर्वेदी (पुष्प की अभिलाषा) सुभद्राकुमारी चौहान (झाँसी की रानी)	18
2	रीतिकालीन हिंदी कविता की पृष्ठभूमि रीतिकाल का नामकरण रीतिबद्ध काव्य की विशेषताएँ रीतिमुक्त काव्य की विशेषताएँ	18
3	कंप्यूटर : स्वरूप और महत्त्व इंटरनेट : स्वरूप और उपयोगिता मशीनी अनुवाद अनुवाद : परिभाषा और स्वरूप	16
4	वस्तुनिष्ठ प्रश्न	8

Text books

- मैथिलीशरण गुप्त, भारतभारती-, राजकमल प्रकाशन, नयी दिल्ली.
- माखनलाल चतुर्वेदी, तरंगिणी (काव्य संग्रह)
- चंद्रा सदायत, सुभद्राकुमारी चौहान की श्रेष्ठ कविताएँ

Reference books

- डॉ. नगेन्द्र, हिंदी साहित्य का इतिहास, मयूर पेपरबैक्स, नयी दिल्ली.
- दंगल झाल्टे, प्रयोजनमूलक हिंदी : सिद्धांत और प्रयोग, वाणी प्रकाशन, नयी दिल्ली
- आचार्य रामचन्द्र शुक्ल, हिंदी साहित्य का इतिहास, प्रकाशन संस्थान, नई दिल्ली,
- देवेन्द्रनाथ शर्मा, काव्य के तत्त्व, लोकभारती प्रकाशन, इलाहाबाद, 2016
- विश्वनाथ प्रसाद मिश्र, हिंदी साहित्य का अतीत, वाणी प्रकाशन

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	2	2	2	3	2	2	3	3	2	2	2	3	1	2
CO2	1	2	1	3	1	1	1	2	2	1	3	3	-	3	2	-
CO3	2	2	3	2	3	-	3	3	1	3	1	1	3	1	-	2
CO4	-	3	-	2	-	2	2	-	3	-	3	-	2	2	3	3

Program: __BA (GEN.) Political Science	Semester: -3 rd
Course Title: Western Political Thinkers-I	Course Code: BA (GEN)-303

Course Description: - The course gives an introduction to Political Thought processes and Theory making in the West. From the Greek Political thinkers to down the ages including Utilitarian's, this course introduces the

student to the richness and variations in the political perceptions of Western Thinkers. It provides a foundation to students of Political Science in familiarizing themselves to the Thought & Theory of Western Philosophy.

Course Outcome

CO1: To understand Social and Political Conditions of Greek City States, theory of Justice, Communism, Education and theory of Philosopher King by Plato.

CO2: To understand Machiavelli: Separation of Ethics from Politics statecraft and Hobbes views on human nature and State of Nature

CO3: To discuss Locke theory state of nature, Natural Rights possessive individualism and Social Contract theory

CO4: To understand Rousseau: human nature and state of nature and social contract theory of General Will

Theory

4Hrs/Week

Unit	Topic	Hours
1	Plato & Aristotle	15Hours
2	St. Augustine and Machiavelli	15 Hours
3	Hobbes, Locke & Rousseau	15Hours
4	Bentham and J.S. Mill	15Hours

Books

- Sir E. Barker, The Political Thought of Plato and Aristotle, New York, Dover publications, 1959.
- Ashcraft, Revolutionary Politics, London, Allen and Unwin, 1986.

References

- R.N. Berki, The History of Political Thought: A Short Introduction, London, Dent, 1977.
- J.H. Burns (ed.), The Cambridge History of Political Thought, 1450-1700, Cambridge, University Press, 1991.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	2	3	2	3	3	2	3	3	3	3	2	3	3
CO2	2	3	2	3	2	3	2	3	3	3	3	2	2	3	3	2
CO3	3	3	3	3	3	2	2	3	2	2	2	3	3	2	2	3
CO4	2	3	3	2	2	3	3	2	3	3	3	3	3	3	3	3

Program: ____ BA General	Semester: 3rd_
Course Title: Indian Administration	Course Code: BA (GEN)-304

Course Description: _____ the paper attempts to make the students understand the system of Indian Administration and Governance. Students will be able to understand the basic Structure, Function and behaviour of Indian Administration.

Course Outcomes

CO1: It intends to familiarize the student with background of Indian administration their structure at Union and state level.

CO2: It tells about authority of administration and changing nature of administration in post liberalized world.

CO3: This paper attempts to familiarize the student of Public Administration with the basic philosophy and features of the Indian Constitution, particularly those serving as the basis of the administrative set up in India.

CO4: The students will also be familiarized with the institutions that make up the system along with a conceptual and historical understanding.

Theory

4HRS/Week

Unit	Topic	Hours
1	Features of Indian Administration Union Executive: President; Prime Minister, and Council of Ministers Union Legislature: Lok Sabha – Composition, Functions and Role: Rajya Sabha – Composition, Functions and Role	15 Hours
2	State Executive: Governor, Chief Minister and State Council of Ministers State-Legislature: Legislative Assembly and Legislative Council – Composition, Functions and Role Centre-State Relations: Administrative and Legislative	15 Hours
3	Union and State Judiciary: Supreme Court – Composition, Functions and Role High Court – Composition, Functions and Role Control over Administration: Legislative and Judicial Delegated Legislation: Meaning, Reasons and Safeguards	15Hours
4	Cabinet Secretariat– Composition, Functions and Role State Secretariat– Composition, Functions and Role District Administration: Structure and Functions	15 Hours

Books

Arora, Ramesh. K and Chaturvedi, Geeta (2000). Indian Public Administration: Institution and Issues. NewDelhi: WishwasPrakashan.

Awasthi, A. (1980). Central Administration. New Delhi: Tata McGraw Hill.

References

Fadia, B.L. and Fadia, Kuldeep (2011). Indian Administration. Agra: Sahitya Bhawan Publication.

Maheshwari, S.R. (1979). State Government in India. New Delhi: Mac. Millan.

Maheshwari, S.R. (2001). Indian Administration. New Delhi: Orient Longman.

Puri, K.K. (2006). Indian Administration. Jalandhar: Bharat Prakashan

Sapru, R.K. (2001). Indian Administration. Ludhiana: Kalyani Publishers.

Sharma, P.D. and Sharma, B.M. (2009).Indian Administration Retrospect and Prospect. Jaipur: Rawat Publication.

Singh, Sahib and Singh, Swinder (2007). Public Administration: Theory and Practice. Jalandhar: New Academic Publishing Co

Assessment Process (Internal)

	Maximum Marks
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Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	1	3	1	2	-	3	1	2	3	2	1	2	3
CO2	3	-	3	3	3	3	3	3	2	3	3	2	-	3	3	3
CO3	2	3	1	-	-	2	3	-	3	2	-	3	3	3	3	2
CO4	3	2	2	3	3	3	1	3	3	3	2	3	2	-	2	3

Program: B.A. GENERAL	Semester: 3rd
Course Title: History of India (1526 – 1857 A.D.)	Course Code: BA.(GEN)-305

Course Description: This course is an introductory paper intending to introduce Mughal Period and colonial period and important political events till 1857 AD of India to the students. The course

also intends to give a brief idea about the different sources and the changing interpretations of Mughal history and Colonial govt.

Course Outcomes

CO1: The course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Indian examples from Mughal period till the revolt of 1857.

CO2: To know the information of Mughals.

CO3: Understanding the culture of Mughal period.

CO4: Have the knowledge of War affairs in Mughal India.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	a) Mughal Empire: Babur and Humayun. b) Sher Shah Suri and His Administration. c) Akbar: Expansion of Empire d) Jahangir, Shahjahan & Aurangzeb e) Rise of Maratha power under Shivaji	15 Hours
2	a) Relations of Mughals with the Rajputs & Deccan Policy of the Mughals b) Mughal Administration: Central and Provincial; Revenue System. c) Mansabdari and Jagirdari under Mughals d) Decline of the Mughal Empire e) Advent of European Powers in India	15 Hours
3	a) Later Mughal Emperor & Invasion of Nadirshah and Abdali b) Rivalry between the French and the British in India: Battles of Karnataka c) Founding of the British empire: Battles of Plessey, Buxer and Mysore d) Consolidation of the British Empire: Subsidiary Alliance System and Doctrine of Lapse; Annexation of Punjab and Awadh e) Uprising of 1857: Causes and Consequences	15 Hours
4	Maps (India): a) Political Conditions of India in 1526 b) Mughal Empire at the Death of Akbar (1605) c) Mughal Empire at the Death of Aurangzeb (1707) d) Expansion of British Empire upto 1856 e) Major Centres of the Uprising of 1857	15 Hours

Text Books

- SK Panday: Medieval India
- BL Grover: Modern India

Reference Books

- AL Shrivastava: Mughal India
- SK Gupta: Modern India

Assessment Process (Internal)

	Maximum Marks
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Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	-	2	1	1	1	2	3	1	2	2	3	2	1	1
CO2	2	1	1	-	-	-	-	-	2	1	1	1	2	1	1	1
CO3	1	2	2	1	1	2	1	1	3	2	2	-	-	-	1	1
CO4	2	2	2	1	2	2	2	1	2	2	3	2	1	1	2	2

Program: B.A. GENERAL	Semester: 3 rd
Course Title: International Economics	Course Code: BA.(GEN)-306

Course Description: This course is an introductory paper intending to introduce a about international trade. World all country is doing trade for his basic requirement. World different country has different international issue. Trade is main objective to development of economic growth and per capita income. A poor country have lack of basic needs like equipments and other facility.

Course Outcomes

CO1: The course is expected to familiarize about trade between the countries.

CO2: To know information about international business.

CO3: Understanding about term of trade and its impact.

CO4: Have the knowledge about balance of payment.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1. Importance of the Study of International Economics 1.2. Inter-Regional and International Trade 1.3. Theories of Absolute Advantage, Comparative Advantage and Opportunity Costs 1.4. Heckscher-Ohlin Theory of Trade	16Hours
2	2.1. Doctrine of Reciprocal Demand (Meaning, Importance and Limitations) 2.2. Trade as an Engine of Economic Growth 2.3. Terms of Trade (Meaning and Measurement) 2.4. Secular Deterioration Hypothesis	14 Hours
3	3.1 Concepts and Components of Balance of Payments 3.2 Causes and Consequences of Dis-equilibrium in the Balance of Payments 3.3. The Process of Adjustment in the Balance of Payments Under Gold Standard 3.4. Fixed Exchange Rate Systems.	16 Hours
4	4.1 Functions and Achievements of WTO 4.2 Impact of WTO on Industry, Agriculture and Services Sectors of Indian Economy	14 Hours

Textbooks-

1. Cherunilam, F. (4008): International Economics, The Tata McGraw-Hill Companies, New Delhi. 5th Ed. Dominick Salvatore, International Economics, Wiley India Francis Cherunilam, International Economics, Tata Mc Graw- Hill
2. K. C. Rana and K. N. Verma, International Economics, Vishal Publishing Company

Reference Books

- 1-Kindlberger, C P (1991): International Economics, R D Irwin, Homewood.8th Ed.

2. Krugman, P.R. and Obstfeld, M. (1994), International Economics: Theory and Policy, Glenview, Foresman

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	2	1	-	1	2	3	1	2	2	3	2	1	1
CO2	2	1	-	3	2	2	1	2	-	1	1	1	2	1	1	1
CO3	-	2	2	1	1	2	1	1	3	2	2	-	1	2	1	1
CO4	2	2	2	1	2	2	-	1	2	2	3	2	-	1	2	2

Program: BA (GEN.) Psychology	Semester: -3 rd
Course Title: Social Psychology	Course Code:BA (GEN)-307

Course Description:

This course aims to explain how people's thoughts, feelings and behaviors are influenced by the actual, imagined or implied presence of others. This course will introduce students to the theory and research on the various social factors that influence individual and group behavior. The objective of Social Psychology course is acquisition of knowledge of basic concepts and philosophies involved in social behavior and an awareness of the major problems and issues in the discipline of social psychology.

Course Outcome

CO1: Providing an introduction to the field of Social Psychology and understanding the progression of theories in major areas in Social Psychology

CO2: Studying closely the effective strategies in socialization, group processes (both inter and intra-group) and helping or pro-social behavior.

CO3: Analyzing the contribution of social psychologists to the understanding of human society.

CO4: Understanding different aspects related to the field of social psychology and studying closely the process of attitude formation and various methods to be used to change the attitude.

Unit	Topic	Hours
1	Introduction: Nature, Subject Matter, Sociometric Method. Socialization: Nature, Process and Agents of Socialization.	15 Hours
2	Group: Types and Functions; Social Norms: Meaning, Characteristics and Formation. Leadership: Types, Function, Theories– Trait, Situational, and Interactional.	10 Hours
3	Attitudes: Characteristics, Development and Attitude change. Stereotypes – Cognitive foundations, how stereotypes distort perceptions; why stereotypes persist, Prejudices- Individual difference	12 Hours
4	Prosocial Behaviour: Nature, Determinants, Cognitive Model. Aggression – Origin, Influences - Social and Situational; Forms – Domestic violence, Sexual violence, Violence against communities (LGBT) and Terrorism; Prevention and control.	8 Hours

Textbooks

Perlman, D. and Cozby, P.C. (1983). Social Psychology. New York: CBS College Publishing.

Rai, B.C. (1989) Social Psychology. Delhi: Sultan Pub.

Singh, A.K. (2009). Samaj Manovigyan ki Rooprekha . Delhi: Moti Lal Banarsidas. **Reference Books**

Reference books

Morgan,C.T, King,R.A., Weisz,J.R., and Schopler,J. (2004). Introduction to Psychology, 7th edition,24threprint.NewDelhi:TataMcGraw-Hill.

Feldman R.S (2011).Understanding Psychology, 10th edition.Delhi : Tata- McGraw Hill

PRACTICAL B A (Gen) 307 (15hrs)

Students will conduct and report at least 6(six) practical out of the following. The examiner will allot one practical at the time of examination

Sr No.	Experiment Title
1	Sociometry
2	Measurement of Attitude
3	Altruism Scale
4	Stereotypes
5	Anger Expression/Aggression Scale
6	Prejudice Scale
7	Leadership Styles
8	Social Facilitation
9	Rosenwig's P.F. Test/Norm formation
10	Social Conformity

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	1	-	2	1	2	2	2	2	3	2	1	1	1	1	-
CO2	1	3	2	3	2	2	-	2	-	2	1	2	2	2	-	2
CO3	2	3	-	3	2	2	2	3	2	2	2	-	2	2	2	3
CO4	-	3	2	2	2	-	3	2	3	1	-	3	1	2	-	-

Program: B.A. General	Semester: 3 rd
Course Title: Mathematics	Course Code: BA (GEN) 308

Course Description: Students will have obtained a body of knowledge in Advanced Calculus, the basis of the analysis of real-valued functions of one real variable;

CO1: Study functions of several variables, continuity and Differentiability of multivariate functions.

CO2: Atudy the notion of differential geometry, curvature and torsion.

CO3: Analyzes the functions of a complex variable and the calculus of residues.

CO4: Covers subjects such as ordinary differential equations, partial differential equations, Bessel and Legendre functions, and the Sturm-Liouville theory.

Theory

4 Hrs/Week

Unit	Topic	Hours
1.	Continuity, Sequential Continuity, properties of continuous functions, Uniform continuity, chain rule of differentiability. Mean value theorems; Rolle's Theorem and Lagrange's mean value theorem and their geometrical interpretations. Taylor's Theorem with various forms of remainders, Darboux intermediate value theorem for derivatives, Indeterminate forms.	15
2.	Limit and continuity of real valued functions of two variables. Partial differentiation. Total Differentials; Composite functions & implicit functions. Change of variables. Homogenous functions & Euler's theorem on homogeneous functions. Taylor's theorem for functions of two variables	15
3.	Differentiability of real valued functions of two variables. Schwarz and Young's theorem. Implicit function theorem. Maxima, Minima and saddle points of two variables. Lagrange's method of multipliers	15
4.	Curves: Tangents, Principal normals, Binormals, Serret-Frenet formulae. Locus of the centre of curvature, Spherical curvature, Locus of centre of Spherical curvature, Involute, evolutes, Bertrand Curves. Surfaces: Tangent planes, one parameter family of surfaces, Envelopes	15

Textbooks

1. C.E. Weatherburn : Differential Geometry of three dimensions, Radhe Publishing House, Calcutta
2. Gabriel Klaumber : Mathematical analysis, Mrcel Dekkar, Inc., New York, 1975
3. R.R. Goldberg : Real Analysis, Oxford & I.B.H. Publishing Co., New Delhi, 1970

Reference books

1. S.C. Malik : Mathematical Analysis, Wiley Eastern Ltd., Allahabad.
2. Shanti Narayan : A Course in Mathemtical Analysis, S.Chand and company, New Delhi
3. Murray, R. Spiegel : Theory and Problems of Advanced Calculus, Schaum Publishing co., New York

Assessment Process (Internal)

		Maximum Marks
Assignment -1	(AT1)	05
Assignment -2	(AT1)	05
Assignment -3	(AT1)	05
Mid Sessional Terms 1, 2, 3 (Best of two MST)	MST	40
Final Semester Examination	FSE	40
Attendance	A	05
Total Marks		100

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	-	1	1	-	1	1	1	2	1	2	1	1	-
CO2	2	1	2	1	1	1	2	-	1	1	1	1	1	1	-	2
CO3	-	2	2	1	-	2	1	1	2	-	2	1	1	1	1	1
CO4	2	1	1	3	2	-	2	-	2	2	1	2	1	3	2	1

Program: BA (GEN.)	Semester: -3 rd
Course Title: Methods in Social Research	Course Code: BA (GEN)-309

Course Description:

This course aims to provide the students a general introduction and elementary knowledge of the fundamentals of research techniques and methods. It will provide the students an understanding of various aspects of the research methods and also help them in designing research problem and related elements.

Course Outcomes

CO1: Students will be acquainted with data, data sources and techniques of data collection.

CO2: Students will acquire skill to design the research and sampling along with to develop the Scales.

CO3: Students would be able to understand nature, scope and types of research.

CO4: Students will learn the process of doing scientific research.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Social Research: Definition, Nature and purpose; Steps in Social Research; Problem of Objectivity and Subjectivity in Social Research	15Hours
2	Research Method: Research Designs; Social Survey; Hypothesis- Types & significance; Sampling and Sampling Procedure.	15 Hours
3	Techniques of Data Collection: Types of Data; Techniques- Observation, Interview, Questionnaire, Schedule and Case Study	15Hours
4	Statistical Analysis and Use of Computer in Social Research: Classification and Tabulation of data; Measures of Central Tendency: Mean, Median and Mode; Use of Computers in Social Research.	15Hours

Books

- Ahuja, Ram (2001): Research Methods, New Delhi: Rawat Publication.
- Young, P.V. (1988): Scientific Social Survey and Research, New Delhi: Prentice Hall.

References

- Goode, W.J. and P.K.Hatt (1952): Methods in Social Research, New York: McGraw International.
- Seltiz, Claise et al; (1959): Research Methods in Social Relation, New York: Henry Holt and Co.
- Srivastava, Prakash G.N. (1994): Advances Research Methodology, Delhi: Radha Publication.

- Thakur, Devender (2003): Research Methodology in Social Science, Delhi: Deep and Deep Publication.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	-	3	1	3	1	1	3	2	-	1	-	1	1	2	1
CO2	-	3	2	1	2	1	3	3	2	2	3	2	3	3	-	3
CO3	1	2	2	2	3	1	1	1	2	-	3	3	3	2	-	1
CO4	3	3	2	1	3	2	1	3	2	-	3	3	2	3	2	1

Program: BA English (H)	Semester: 3rd
Course Title: Environment Studies (COMPULSORY)	Course Code: BA (GEN) 310

Course Description: This course provides the knowledge of environment and the various natural resources present in the Nature. This provides the basic understanding of environmental factors and how they work in the Nature. It also creates awareness among the students to protect the nature and natural resources so that the humanity may survive for long.

Course Outcomes

CO1: to develop an understanding of the importance of nature and natural resources

CO2: students would be able to understand the eco-system and to save natural resources

CO3: It encourages the students to conserve nature and natural resources so that the humanity can survive

CO4: To enable a student to know about the adversity caused by various types of pollutions and its harmful effects on societies and nature.

Theory

4 Hrs/week

Unit	Topic	Hours
1	ENVIRONMENT-its definition, objectives and importance, Scopes of environment education – multi disciplinary approach a fusion of subjects of science, art and humanities, Environment education in historical context, Environment education through various subjects; Natural resources- exploitation & development, Bio diversity & Conservation.	12
2	Eco-system, community and biotic regions, increasing population its education & environmental results, Air, Water, Sound, Noise pollution and control, Forest conservation and social forestry, Audio-Video techniques & conservation of wild life, Soil erosion and its conservation, Energy and Environment.	12
3	Environmental education planning and its implementation, Environment awareness, Environment in education institutes and in service training, Environment problems: solutions methods & project method, Environment club, laboratory, library and publication, Environment learning aids (with audio-video material), Games and Environment, Field trip & Environment.	12
4	Population growth & Environmental degradation, Bad effects of insecticides on life, polluted residence one more towards downfall, Man & Environment- global view of Environment	12
5	World history of Environment conservation, Environment protection & improvement at national level, International treaty, conference & Environmental act, Environmental destruction- future vision & healthy Environment for future.	12

Textbooks

- Richard T. Wright, “Environmental Science”, 9th edition, Pearson education Inc, New Delhi, 4007.
- Meenakshi P., “Elements of environmental science and engineering” Prentice-hall of India, New Delhi, 4006.

Reference Books

- RaghavanNambiar K., “Text Book of Environmental Studies” 2nd edition, Scitech Publications India Pvt. Ltd, Chennai.
- Dr. S.K. Dhawan, Dr. S.K. Sharma, M.L. Sharma, “Environmental Studies”.
- Sharma B.K., “Environmental chemistry”; Goel publishing house, Meerut, 4001.
- Sodhi G. S., Fundamental concepts of environmental chemistry, Narosa publishing house, New Delhi.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	1	1	1	-	2	1	3	1	3	1	3	1	3	3
CO2	2	-	1	1	1	-	2	1	3	1	3	1	3	1	3	3
CO3	3	1	1	2	1	1	2	1	3	1	3	1	3	1	3	3
CO4	3	1	1	2	1	1	2	1	3	1	3	1	3	1	3	3

Program: BA (Gen)	Semester: 4 th
Course Title: English	Course Code: BA(GEN) 401

Course Description: Students graduating with English as a subject will have ability to understand and interpret diverse range of texts written in English language.

Course Outcomes

CO1: To enable students to read and interpret drama.

CO2: To enable students to analyze the position of women in ancient Indian epics.

CO3: To equip students with basics of professional writing.

CO4: To provide an understanding of the practical and functional grammar.

Theory

4 Hrs/week

Unit	Topic	Hours
1	Essays i. —The Power of Prayerl by A. P. J. Abdul Kalam ii. —Vivekananda: The Great Journey to the Westl by Romain Rolland iii. —More Than 100 Million Women are Missingl by Amartya Sen	15 Hours
2	Essays: iv. —On the Ignorance of the Learnedl (Excerpts by William Hazlitt) v. —Simply Livingl (Excerpts by Ruskin Bond). (From Reflections from the East and the West by Pankaj K. Singh and Girija Sharma. Orient Blackswan)	15 Hours
3	Poetry iv. —If by Rudyard Kipling v. —The Lake Isle of Innisfree by W.B. Yeats vi. —The Olive Tree by Mark O' Conner vii. —Refugee Mother and Child by Chinua Achebe (From Ripples on the Sands of Time by Pankaj K. Singh and Girija Sharma. OUP.)	15 Hours
4	Precise, Translation, Comprehension, email and Resume writing Verbal and Non-Verbal Communication, Role of body language in communication	15 Hours

Text Books

Reflections from the East and the West by Pankaj K. Singh and Girija Sharma

Ripples on the Sands of Time by Pankaj K. Singh and Girija Sharma.

Reference books

A Text book of Grammar by Inderjit Kumar and Sanjay Kumar .Kurukshetra : K U K.

A Remedial English Grammar for Foreign Students by F. T. Wood

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	0	1	1	1	1	2	1	3	1	3	1	3	1	3	3
CO2	2	0	1	1	1	1	2	1	3	1	3	1	3	1	2	0
CO3	2	1	1	2	0	2	2	1	3	1	3	1	3	0	2	3
CO4	3	1	1	2	1	2	2	1	3	1	3	1	3	1	3	1

Program: BA (GEN)	Semester: 4th
Course Title: Hindi	Course Code: BA(GEN)-402

Course Description: This course to sensitize the student to the cultural and social aspects of Literary appreciation and analysis .To provide them the best specimens of Contemporary Hindi Short Stories, essay and satire of eminent authors representing different styles and forms so as to enable them to have a clear picture of present day hindi Fiction

Course Outcomes

CO1: Understanding the features of adhunik kal in context of socio - cultural and political condition of that period.

CO2: Comparing the change in content and style of expression in short stories in different periods

CO3: Developing reading, writing, speaking and listening skills

CO4: Understanding the importance of glossary and its terms.

Theory

4 Hrs/week

Unit	Topic	Hours
1	आधुनिक काल की परिस्थितियाँ हिंदी उपन्यास : उद्भव और विकास हिंदी कहानी : उद्भव और विकास हिंदी नाटक : उद्भव और विकास हिंदी निबन्ध : उद्भव और विकास	18
2	प्रेमचंद (ईदगाह, कफन) महादेवी वर्मा (जीने की कला) श्री लाल शुक्ल (अंगद का पांव) चंद्रधर शर्मा गुलेरी (उसने कहा था) उषा प्रियंवदा (वापसी)	20
3	पारिभाषिक शब्दावली : स्वरूप और महत्त्व पारिभाषिक शब्दावली के गुण पारिभाषिक शब्दावली के निर्माण में सक्रिय विविध सम्प्रदाय : राष्ट्रीयतावादी, अंतर्राष्ट्रीयतावादी, समन्वयवादी	14
4	वस्तुनिष्ठ प्रश्न	8

Text books

- प्रेमचन्द, मानसरोवर, जेनरिक पब्लिकेशन्स

- श्री लाल शुक्ल, अंगद का पाँव, राजकमल प्रकाशन
- पीयूष गुलेरीप्रत्यूष गुलेरी ,, चन्द्रधर शर्मा गुलेरी की चर्चित कहानियां, नेशनल बुक ट्रस्टनई दिल्ली ,इंडिया ,
- महादेवी वर्मा, श्रृंखला की कड़ियाँ, लोकभारती प्रकाशन

Reference books

- डॉ. नगेन्द्र, हिंदी साहित्य का इतिहास, मयूर पेपरबैक्स, नयी दिल्ली
- आचार्य रामचन्द्र शुक्ल, हिंदी साहित्य का इतिहास, प्रकाशन संस्थान, नई दिल्ली
- रामस्वरूप चतुर्वेदी, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन
- दंगल झाल्टे, प्रयोजनमूलक हिंदी: सिद्धांत और प्रयोग, वाणी प्रकाशननयी दिल्ली ,

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	3	2	-	2	1	3	3	2	3	2	3
CO2	1	2	1	2	1	2	2	1	1	1	1	2	1	2	-	-
CO3	-	1	-	3	-	1	-	2	3	2	-	1	-	1	3	1
CO4	3	3	3	1	2	-	2	-	2	3	3	-	2	3	3	2

Program: BA (GEN.) Political Science	Semester: -4th
Course Title: Local Self- Government in India	Course Code: BA(GEN)-403

Course Description: -This course introduces students to the key debates on the meaning and nature of local self government by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the democratic decentralization, it imparts an understanding of the working of the grassroots politics.

Course Outcome

CO1: Get knowledge about the functioning of Metropolitan Councils, Corporations, Municipalities, and Townships.

CO2: Creating awareness about social movements and empowerment related to women.

CO3: Knowledge about democratic decentralization in India.

CO4: Students get information about the different amendments like 73rd & 74th constitutional amendment and the working of PRIs.

. Theory

4L/Week

Unit	Topic	Hours
1	Local self-govt.; historical background, Nature, scope and evolution of local self government	15 Hours
2	Democratic decentralization; meaning, nature scope and evolution of local self governing institutions in India	15 Hours
3	73 rd & 74 th constitutional amendment; features and major provisions and working of PRIs in India	15 Hours
4	Urban local self government-Metropolitan Councils, Corporations, Municipalities, Townships	15 Hours

Books

- M.P Sharma and L .Sadana; Public Administration, Theory and Practice, KitabMahal, New Delhi, 1992
- A.R. Tyagi, Public Administration, Atma Ram and Sons, New Delhi, 1992
- B. S. Bhargava, Panchayat Raj Institutions: An Analysis of Issues and Problems and Recommendations of the Ashok Mehta Committee, Asia Publishing House, New Delhi, 1980

References

- B.S. Bhargava and S. Rama Rao, Indian Local Government: A Study, Minerva Associate publications, Calcutta, 1978.
- S. Malcom Adisehiah, et al, Decentralized Planning and Panchayat Raj, Concept publishing company, New Delhi, 1994
- G. Palanithurai(ed), Dynamics of New Panchayat Raj System in India, Concept Publishing House, New Delhi, 2002.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

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Attendance Break-up

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CO-PO Mapping

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CO2	2	3	2	3	2	3	2	3	3	3	3	2	2	3	3	2
CO3	3	3	3	3	3	2	2	3	2	2	2	3	3	2	2	3
CO4	2	3	3	2	2	3	3	2	3	3	3	3	3	3	3	3

Program: ____ BA General ____	Semester: ____4th____
Course Title: Personnel Administration	Course Code: BA(GEN)-404

Course Description: _____ this course intends to familiarise the students with Bureaucracy, various aspects of Personnel Administration such as; Classification of Services, Recruitment, Training and Promotion and Employer - Employee Relationship, Grievance Redressal Mechanism.

Course Outcomes

CO1: This course intends to familiarize the students with the various aspects of Public Personnel Administration in India.

CO2: Issues and Challenges related to Personnel Administration along with Reforms initiatives.

CO3: Contemporary issues like grievance redressal machinery, corruption, morale etc. concerning administration of human resources in government will also be examined.

CO4: in-depth understanding of various aspects of public personnel administration particularly recruitment, training and promotion.

Theory

4HRS/ Week

Unit	Topic	Hours
1	Personnel Administration – Meaning and Significance. Bureaucracy: Meaning, Characteristics, Demerits and Remedies. Civil Service: Meaning, Features and Role. Position and Rank Classification Systems: Significance and Features	15 Hours
2	Recruitment: Meaning, Methods and Problems. Recruitment System of Higher Civil Services in India. UPSC: Composition, Functions and Role. SPSC: Composition, Functions and Role.	15 Hours
3	Training – Meaning, Types, Methods, Training of Higher Civil Services in India. Conduct, Discipline and Ethics in Public Services. Promotion: Meaning, Significance and Principles.	15 Hours
4	Morale, Causes of Low Morale and Measures for Improvement. Corruption in Administration - Causes and Remedies. Administrative Tribunals: Meaning, Types, Advantages and Disadvantages.	15 Hours

Books

Davar , R.S.(1976). Personnel Management and Industrial Relations . NewDelhi : Vikas Publishers.

Goel, S.L.(2008).Public Personnel Administration . New Delhi : Sterling Publishers.

References

Stahl,O.G.(1975).Public Personnel Administration. New Delhi : Oxford and IBH Publications.

Tyagi, A.R.(2001).Public Administration: Principles and Practice .Delhi: Atma Ram and Sons Publishers.

Government of India, Administrative Reforms Commission(1967). Report on Personnel Administration. New Delhi : Manager of Publications.

Government of India, 2nd Administrative Reforms Commission.(2010) 10th Report :Refurbishing of Personal Administration – Scaling New Heights. New Delhi : Manager of Publications

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

- * Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks
- Attendance Break-up**
- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
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CO2	1	3	1	-	3	3	3	2	-	3	3	-	2	3	1	2
CO3	3	-	3	3	1	-	2	2	3	1	3	3	1	2	2	3
CO4	2	2	3	3	3	3	3	3	2	3	-	2	2	3	3	3

Program: B.A. GENERAL	Semester: 4th
Course Title: History of India (1858-1947 A. D)	Course Code: BA.(GEN)-405

Course Description: This course is an introductory paper intending to introduce British Period and Indian Freedom Movement and important political events 1857-1947 AD of India to the students. The course also intends to give a brief idea about the different sources and the changing interpretations of Indian Freedom Struggle.

Course Outcomes

CO1: The course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Indian examples from the revolt of 1857 till 1947.

CO2: To know the information regarding the Indian Freedom Struggle.

CO3: Understanding the strategy of Freedom Struggle by the Indians.

CO4: Understanding the policies of British Govt.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	a) Policies of Canning, Lytton, Ripon and Curzon b) Formation of Indian National Congress c) Partition of Bengal & Swadeshi Movement d) Reformation Movements: Brahmo Samaj; Arya Samaj; Theosophical society; Ramakrishan Mission and Aligarh Movement.	15 Hours
2	a) Gandhian Movement- Nature & Programme b) Indian revolutionary Movement (1919-1947) c) Simon Commission, August Offer, Cripps Mission, Cabinet Plan, Act of 1935 d) Communal Politics, Partition of India, Mountbatten Plan, C. Rajgopalacharya Plan	15 Hours
3	a) Peasant Movements, Labour Movements, Tribal Movements, Depressed Class Movement b) Development of Railway, Press and Education c) Changing Position of Women d) Process of Modernization	15 Hours
4	Maps (India): a) Important Centers of Social Reforms Movements b) Expansion of Indian Railways: Important Tracks c) Major Centers of Peasants Movements d) Major Centers of Tribal Movements e) Major Centers of Labour Movements	15 Hours

Text Books

- BD Chatopaddhyaya: From Plassey to Partition
- BL Grover: Modern Indian History

Reference Books

- SK Panday: Modern India
- Bipin Chandra: Indian Freedom Struggle
- SK Gupta: Modern Indian History

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

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Attendance Break-up

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CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	3	-	1	1	1	2	3	3	2	2	3	3	1	2
CO2	2	1	1	1	2	2	1	2	2	-	-	1	2	1	-	1
CO3	1	1	-	1	1	3	1	1	1	2	2	1	1	2	1	3
CO4	-	2	2	1	2	2	1	1	-	2	1	2	3	1	2	2

Program: B.A. GENERAL	Semester: 4 th
Course Title: Macroeconomics	Course Code: BA.(GEN)-406

Course Description: This course is an introductory paper of Macroeconomics related theory. Macroeconomics is giving different view and ideas about aggregate demand and aggregate supply. Demand for money people using for personal uses. Total demand and total supply, total production is studding in macroeconomics.

Course Outcomes

CO1: The course is expected to familiarize the student to theories of Keynesian multiplier and relation between multiplier, MPC and MPS.

CO2: To know the information regarding quantity theory of money..

CO3: Understanding about the higher power of money.

CO4: Understanding about the meaning causes and effect of inflation.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1 Keynesian Multiplier: Concepts 1.2 Relation between Multiplier, MPC and MPS 1.3 Comparative Static and Dynamic Process. 1.4 Working of Multiplier in UDC=S. 1.5 Acceleration Principle and Concept of Super Multiplier.	16 Hours
2	1.1 Keynesian Multiplier: Concepts 1.2 Relation between Multiplier, MPC and MPS 1.3 Comparative Static and Dynamic Process. 1.4 Working of Multiplier in UDC=S. 1.5 Acceleration Principle and Concept of Super Multiplier.	14 Hours
3	3.1 Meaning, Causes and Effects of Inflation 3.2 Types of Inflation 3.4 The Classical Theory of Inflation 3.5 Demand Pull and Cost Push Inflation. 3.6 Phillips Curve in Short run and Long run.	17 Hours
4	4.1 Meaning, Nature and Features of Business Cycles 4.2 Types and Phases of Business Cycles	13 Hours

Textbooks-

1. Lipsey R.G. and K.A. Christal (1999) —Principles of Economics□
9th Ed., Oxford University Press.
2. Ackley, G (1978), —Macroeconomics: Theory and Policy□,
Macmillan, New York. Branson, W. A. (1989), —Macroeconomics:
Theory and Policy□, 3rd ed. Harper and Harper and Row, New York.

Reference Books-

- 1-Mankiw N. Gregory: (4007) —Principles of Economics,□ Thomson, Indian Reprint.
- 2-Lipsey R.G. and K.A. Chrystal (4007) —Economics□, Oxford University Press, Oxford.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

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Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	-	3	2	1	1	1	2	-	3	2	2	3	3	-	2
CO2	2	1	1	1	2	2	1	2	2	1	1	1	2	1	3	1
CO3	-	1	2	1	-	3	1	-	1	2	2	1	1	-	1	3
CO4	2	2	2	1	2	2	1	1	2	2	-	2	3	1	2	2

Program: BA (GEN.) Psychology	Semester: 4th
Course Title: DEVELOPMENTAL PSYCHOLOGY	Course Code: BA(GEN)-407

Course Description:

It's the branch of Psychology that aims to provide a general introduction to various developmental psychology concepts. The course aims to familiarize the students to the social, emotional and physical development of a human being through various stages of life with nature vs nurture debate as a recurring theme.

Course Outcome

CO1: Building an understanding of the basic concepts, issues and debates in the field of developmental psychology

CO2: Appreciating the principal theories of lifespan development

CO3: Discussing the development over entire lifespan from the perspective of different domains such as physical, motor, cognitive and psychosocial.

CO4: Developing the skills to analyze etiology, symptoms and prognosis of developmental disorders

Unit	Topic	Hours
1	Human Development; Concept and Principles Cultural Aspects of human development- Physical, social, cognitive, moral. Principles of human development (Balte) Factors influencing human development-Ecological factors, hereditary factors; chromosomal abnormalities. Overview of theories of human development- Erickson, Piaget, Vygotsky, Kohlberg	12 Hours
2	Prenatal Development, Determinants and Stages. Infancy: Characteristics, Hazards and Adjustment.	08 Hours
3	Childhood: Characteristics, Perceptual, Motor, Emotional, Cognitive Development. Adoloscents: Characteristics and Problems of Adoloscents and Adjustment.	15Hours
4	Adulthood: Early Adulthood, Middle Adulthood: Physical development; occupational adjustment: Stable and unstable patterns, preparation for retirement. Psychosocial changes: Coping with Mid-life crisis, changes in relationships- marriage, relationship with maturing children, ageing parents, siblings, grand parenthood, friendships, Late adulthood. Late Adulthood: Primary and secondary ageing, theories of ageing. Psychosocial aspects: models of coping, models of successful ageing, lifestyle and social issues: work retirement and leisure	10 Hours

Textbook:

1. Berk, L.E. (4004). *Development Through the Life Span*. Delhi: Pearson Education.
2. Hurlock, E.B. (4001) *Developmental Psychology: A life-span approach*. New Delhi: Tata McGraw Hill.
3. Lal, J.N., & Srivasstava, A. (4001) *Modern Developmental Psychology*. Agra: VinodPustak

Reference Books

1. Bhandar. Sheffer, D.R. & Katherine, K. (4007). *Developmental Psychology: Childhood And Adolescence*
2. New York: Thomson Wadsworth.
3. Santrock, J.W. (1997). *Life Span Development*. Dubuque: Brown and Benchmark.

PRACTICAL B A (Gen) 407 (15hrs)

Students will conduct and report at least 6(six) practical out of the following.

Sr No.	Experiment Title
1	Cognitive Development
2	Emotional Maturity Scale
3	Parent-Child Relationship
4	Self Concept
5	Youth Problem Inventory
6	Self Esteem Inventory
7	Study of values
8	Family Environment Inventory
9	Impulsiveness Scale
10	Case Study

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

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Attendance Break-up

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CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
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CO2	3	3	2	2	2	3	3	2	2	3	2	3	2	3	3	2
CO3	3	2	2	3	3	2	2	3	2	3	3	2	3	2	2	3
CO4	2	2	3	1	3	3	3	2	3	2	2	3	2	3	3	2

Program: B.A. General	Semester: 4 th
Course Title: Mathematics	Course Code: BA (GEN) 408

Course Description: The learner's understand the major algebra concepts such as expressions, equations, functions, and inequalities. An emphasis will be placed on the use of appropriate functions to model real world situations and solve problems that arise from those situations

CO1: Locate Sequence and Series comprising convergence sequences, upper and lower limits.

CO2: Define different types of sequence.

CO3: Prove properties of convergent and divergent sequence.

CO4: Give examples for convergence, divergence and oscillating series.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	Boundedness of the set of real numbers; least upper bound, greatest lower bound of a set, neighborhoods, interior points, isolated points, limit points, open sets, closed set, interior of a set, closure of a set in real numbers and their properties. Bolzano-Weiestrass theorem, Open covers, Compact sets and Heine-Borel Theorem.	15
2	Sequence: Real Sequences and their convergence, Theorem on limits of sequence, Bounded and monotonic sequences, Cauchy's sequence, Cauchy general principle of convergence, Subsequences, Subsequential limits. Infinite series: Convergence and divergence of Infinite Series, Comparison Tests of positive terms Infinite series, Cauchy's general principle of Convergence of series, Convergence and divergence of geometric series, Hyper Harmonic series or p-series.	15
3	Infinite series: D-Alembert's ratio test, Raabe's test, Logarithmic test, de Morgan and Bertrand's test, Cauchy's Nth root test, Gauss Test, Cauchy's integral test, Cauchy's condensation test.	15
4	Alternating series, Leibnitz's test, absolute and conditional convergence, Arbitrary series: abel's lemma, Abel's test, Dirichlet's test, Insertion and removal of parenthesis, re-arrangement of terms in a series, Dirichlet's theorem, Riemann's Re-arrangement theorem, Pringsheim's theorem (statement only), Multiplication of series, Cauchy product of series, (definitions and examples only) Convergence and absolute convergence of infinite products.	15

Textbooks

1. R.R. Goldberg : Real Analysis, Oxford & I.B.H. Publishing Co., New Delhi, 1970
2. S.C. Malik : Mathematical Analysis, Wiley Eastern Ltd., Allahabad.
3. Shanti Narayan : A Course in Mathematical Analysis, S.Chand and company, New Delhi
4. Murray, R. Spiegel : Theory and Problems of Advanced Calculus, Schaum Publishing co., New York

Reference Books

1. James Ward Brown & Ruel V. Churchill (2011). *Fourier Series and Boundary Value Problems*. McGraw-Hill Education.
2. Charles K. Chui (1992). *An Introduction to Wavelets*. Academic Press.
3. Erwin Kreyszig (2011). *Advanced Engineering Mathematics* (10th edition). Wiley.

Assessment Process (Internal)

		Maximum Marks
Assignment -1	(AT1)	05
Assignment -2	(AT1)	05
Assignment -3	(AT1)	05
Mid Sessional Terms 1, 2, 3 (Best of two MST)	MST	40
Final Semester Examination	FSE	40
Attendance	A	05
Total Marks		100

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

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CO2	1	2	1	2	1	1	2	1	1	1	1	1	1	2	1	1
CO3	2	1	-	1	1	2	-	2	2	2	-	2	1	1	-	2
CO4	-	1	2	2	2	2	2	1	2	-	3	-	1	2	2	1

Program: BA (GEN.)	Semester: 4th
Course Title: Indian Society	Course Code: BA(GEN)-409

Course Description: This paper will help the students to trace out some key approaches to study Indian Sociology or Sociology of India. It introduces to images and ideas of India. It helps in understanding key concepts and institutions of Indian society.

Course Outcome

CO1: To introduce to Indian society

CO2: To understand social institutions

CO3: To acquaint student with various social problems

CO4: To provide an understanding of evolution of Indian society.

. Theory

4L/Week

Unit	Topic	Hours
1	Evolution of Indian Society: Traditional bases of Indian Society; Unity and Diversity in India; India as a Pluralistic Society.	15 Hours
2	Indian Social Institutions: Kinship, Family, Marriage; Caste and its Changing Dimensions	15 Hours
3	Processes of Social Change in India: Sanskritization, Parochialization and Universalization, Westernization	15 Hours
4	Social Issues and Problems: Gender Discrimination, Secularism and Religious Minorities, Problems of Dalits, Women and OBCs and Affirmative Actions	15 Hours

Books

- Ahuja, Ram (1997): Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication.

References

- Beteille, Andre (1992): Backward Classes in Contemporary India, New Delhi: OUP.
- Karve, Iravati (1961): Hindu Society: An Interpretation, Pune: Daccan College.
- Srinivas, M.N. (1960): India's : Social Structure, New Delhi : Hindustan Publication.
- Srinivas, M.N. (1985): Social Change in Modern India, New Delhi : Orient Longman.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	2	3	2	3	3	2	3	3	3	3	2	3	3
CO2	2	3	2	3	2	3	2	3	3	3	3	2	2	3	3	2
CO3	3	3	3	3	3	2	2	3	2	2	2	3	3	2	2	3
CO4	2	3	3	2	2	3	3	2	3	3	3	3	3	3	3	3

Program: BA English (H)	Semester: 4th
Course Title: Basics of IT	Course Code: BA (H) Eng 410

Course Description: This course provides the basic computer knowledge of various hardware and software to be used in a computer. It enables a student to do the basic operations on a computer which is necessarily required in the present day professional environment.

Course Outcomes

CO1: an understanding of the hardware and the software components to be used in computer.

CO2: aims to provide students with basic practical knowledge of operating computer.

CO3: students will be able to use various software applications to do a number of basic tasks on computer.

CO4: To understand the basic working of computer and various software applications used.

Theory

4 Hrs/week

Unit	Topic	Hours
1	Generations of Computer (I-V), Block Diagram of a Computer, Functions of the Different Units Input unit, Output unit, Memory unit, CPU (ALU+CU)	9
2	Input & Output Devices Input Devices: a) Keyboard, b) Point and draw devices mouse, joystick, track ball, light pen c) Data Scanning devices, image scanner, OCR, OMR, MICR, Bar code reader, card reader d) Voice Recognition Device e) Digitizers Output Devices: a) Monitor, b) Printer laser printer, dot-matrix printer, ink jet printer, c) Projector Memories [Memory hierarchy] Registers [Types of Registers] Cache Memory	9
3	Primary Memory i) RAM-DRAM and SRAM ii) ROM-ROM BIOS/ Firmware, Types of ROM, Secondary Memories- Hard disk, formatting of hard disk (low level formatting and hilevel formatting) Floppy [data storage mechanism], CD [data storage mechanism] Software; System Software; Operating System; Program Language- Translators, Assembler, Compiler, Interpreter; Utility Programs; Communication Software; Performance Monitoring Software	9
4	Application Software Software hierarchy and dependence between the different layers. Computer Languages: i. Machine language ii. Assembly language iii. High level language	9
5	Practical MS Office	9

	i) Microsoft Word	
	ii) Microsoft Excel	
	iii) Microsoft PowerPoint	

Textbooks

1. Code: The Hidden Language of Computer Hardware and Software. by Charles Petzold.
2. Clean Code: A Handbook of Agile Software Craftsmanship. by Robert C.
3. Code Complete: A Practical Handbook of Software Construction. by Steve McConnell.

Reference Books

1. Algorithms. by Robert Sedgewick & Kevin Wayne.
2. Types and Programming Languages. by Benjamin C

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	1	1	1	-	2	1	3	1	3	1	3	1	3	3
CO2	2	-	1	1	1	-	2	1	3	1	3	1	3	1	3	3
CO3	3	1	1	2	1	1	2	1	3	1	3	1	3	1	3	3
CO4	3	1	1	2	1	1	2	1	3	1	3	1	3	1	3	3

Program: BA (General)	Semester: -5 th
Course Title: English	Course Code: BA (GEN)-501

Course Description: Students graduating with English as a subject will have ability to read and interpret diverse range of texts in English and to understand those texts analytically and critically.

Course Outcomes

CO1: To equip students with knowledge of major literary genres.

CO2: To acquaint students with ideology of various essayists.

CO3: To familiarize students with important concepts of grammar.

CO4: To inculcate human values among students.

Theory

4 Hrs/week

Unit	Topic	Hours
1	Novel <i>The Old Man and The Sea</i> by Earnest Hemmingway	20 Hours
2	Listening Skills: Comprehending, Retaining, Responding, Barriers to Listening, Overcoming Barriers to Listening	20 Hours
3	Writing Skills: 1. Paragraph Writing 2. Formal and Informal Letter Writing 3. Summary/Note-making	10Hours
4	Speaking Skills: <u>Activities like Extempore, Mock Interview, Speech Making etc</u>	10 Hours

Text Books

The Old Man and The Sea by Earnest Hemmingway

Reference books

How to Improve Your Listening Skills - Effective Strategies for Enhancing Your Active Listening Skills by M Liraz

English Grammar and Writing Skills by Sudhir S Padhye

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	0	1	1	1	2	2	1	3	1	3	1	3	1	1	3
CO2	2	2	1	1	1	0	2	1	3	1	3	1	3	1	3	3
CO3	3	1	1	2	1	1	2	2	3	1	2	1	3	1	1	2
CO4	3	1	1	2	1	1	2	1	3	1	3	1	3	1	2	3

Program: BA (GEN)	Semester: 5th
Course Title: Hindi	Course Code: BA(GEN)-502

Course Description: This course to provide the best specimens of modern Hindi Poetry representing different periods, trends and styles and to make the student understand the various types of personal and official correspondence and their peculiarities.

Course Outcomes

CO1: Understanding the literary trends in hindi poetry of Bharatendu era, Dwivedi era, Characteristics of Chhayavadi Poetry, Progressive Poetry, Experimentalism and the new poetry, features of contemporary Hindi Poetry.

CO2: Identifying the eminent Hindi writers Agey, Dharmveer Bharti, Muktibodh, Raghuveer Sahay.

CO3: Developing reading, writing, speaking and listening skills

CO4: Understanding the meaning, concept and importance of Functional Hindi.

Theory

4 Hrs/week

Unit	Topic	Hours
1	भारतेंदुयुगीन हिंदी कविता की प्रवृत्तियाँ द्विवेदीयुगीन हिंदी कविता की प्रवृत्तियाँ छायावादी काव्य की विशेषताएँ प्रगतिवादी काव्य की प्रवृत्तियाँ प्रयोगवाद और नई कविता समकालीन हिंदी कविता की विशेषताएँ	18
2	स० ही० वात्स्यायन अज्ञेय धर्मवीर भारती गजानन माधव मुक्तिबोध रघुवीर सहाय	18
3	पत्रलेखन : स्वरूप और उसके विविध भेद संक्षेपण पल्लवन	14
4	वस्तुनिष्ठ प्रश्न	10

Text books

- डॉ. नगेन्द्र, हिंदी साहित्य का इतिहास, मयूर पेपरबैक्स, नयी दिल्ली
- आचार्य रामचन्द्र शुक्ल, हिंदी साहित्य का इतिहास, प्रकाशन संस्थान, नई दिल्ली

Reference books

- दंगल झाल्टे, प्रयोजनमूलक हिंदी : सिद्धांत और प्रयोग, वाणी प्रकाशन, नयी दिल्ली
- आचार्य हजारी प्रसाद द्विवेदी, हिंदी साहित्य का आधुनिक काल, वाणी प्रकाशन, 2015
- रामस्वरूप चतुर्वेदी, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

- * Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks
- **Attendance Break-up**
- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	2	3	2	3	2	3	2	2	3	-	-	3	
CO2	1	2	-	3	2	2	1	3	2	1	-	1	3	3	1	
CO3	3	1	1	1	-	1	2	2	1	2	1	3	1	1	-	
CO4	2	3	2	2	3	2	1	2	-	3	2	-	3	2	2	

Program: BA (GEN) elective	Semester: 5 th
Course Title: Hindi	Course Code: BA(GEN)-502

Course Description: This course provides an in-depth knowledge of Linguistics of Hindi Language to achieve a deeper understanding of the ancient, medieval and modern periods of Hindi literature. The course outlines the evolution of Hindi as a language.

Course Outcomes

CO1: Understanding the origin of Hindi and its literature.

CO2: Understanding the meaning and purpose of linguistics parts of Hindi.

CO3: This course will benefit students with the Bhasha & Boli.

CO4: Understanding the Hindi language's origin and its evolution in Aadikaal, Madhykal, and adhunik kaal

Theory

4Hrs/week

Unit	Topic	Hours
1	भाषा परिभाषा एवं विविध रूप परिनिष्ठित भाषा विशिष्ट भाषा उपभाषा ,विभाषा , कूट भाषा ,कृत्रिम भाषा ,मिश्रित भाषा	16
2	भाषा विज्ञान का अर्थ एवं प्रयोजन भाषा विज्ञान के अंग	14
3	हिंदी अर्थ एवं व्युत्पत्ति हिंदी क्षेत्र और उसकी बोलियाँ	14
4	हिंदी भाषा उद्भव और विकास आदिकाल मध्यकाल आधुनिक काल	16

Text books

- हिंदी भाषा का इतिहास – धीरेंद्र वर्मा
- हिंदी भाषा संरचना के विविध आयाम – रवीन्द्रनाथ श्रीवास्तव
- हिंदी भाषा का स्वरूप विकास – जगतपाल शर्मा

Reference books

- हिंदी भाषा : इतिहास और स्वरूप - राजमणि शर्मा
- हिंदी भाषा का उद्गम और विकास - उदय नारायण तिवारी
- सामान्य भाषा विज्ञान - बाबूराम सक्सेना

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	2	3	2	3	2	3	2	2	3	-	-	3	2
CO2	1	2	-	3	2	2	1	3	2	1	-	1	3	3	1	2
CO3	3	1	1	1	-	1	2	2	1	2	1	3	1	1	-	1
CO4	2	3	2	2	3	2	1	2	-	3	2	-	3	2	2	3

Program: BA (GEN.) Political Science	Semester: -5 th
Course Title: Comparative Politics	Course Code: BA(GEN)-503

Course Description: -In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

Course Outcome

CO1: Discuss the theory and apply the methodology of comparative analysis within the discipline of political science.

CO2: Analyze contemporary problems in the countries under consideration in light of the conceptual frameworks presented in class.

CO3: Analyzing what is Modern political analysis and explaining the approaches to the Study of Politics– Normative, Behavioral, Post Behavioral and System.

CO4: Assessing empirical Modern Political Theory: System's Analysis, Structural Functionalism.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Comparative Politics-Definition, Scope; Traditional & Modern Concerns; Comparative Methods	15 Hours
2	Approaches to the Study of Comparative Politics: Input-Out (David Easton), Structural-Function (G. Almond), Political Development (Lucian W. Pye), Political Culture (G. Almond)	20 Hours
3	Constitutionalism: History, Nature, Type and Problem in Modern Times	10 Hours
4	Constitutional Structure: (a) Formal-Executive, Legislation and Judiciary, (b) Informal Structures– Political Parties and Pressure Groups.	15 Hours

Books

- G.A. Almond, and S. Verba, The Civic Culture: Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
- D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
- H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.

References

- J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.
- H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder Colorado, Westview Press, 1986.
- R.C. Macridis, Modern European Governments: Cases in Comparative Policy - Making, Englewood Cliffs NJ, Prentice Hall, 1968.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

- * Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	2	2	3	3	2	3	3	3	2	3	3	2	3	3
CO2	-	2	3	-	3	2	-	2	3	-	3	-	3	3	3	2
CO3	2	1	3	-	2	2	1	3	-	2	3	2	2	3	-	3
CO4	3	3	2	3	3	3	2	3	3	3	2	-	2	2	2	2

Program: BA (GEN.) Political Science	Semester: -5 th
Course Title: International Relations	Course Code: BA(GEN) Elective

Course Description: -This course seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.

Course Outcome

CO1: Explaining scope and subject matter of International Relations as an autonomous academic discipline.
CO2: Studying the role of Diplomacy, Propaganda and Military capabilities in the making of foreign policy.
CO3: Explaining certain basic concepts like Globalization in contemporary world order.
CO4: Discussing the developments in European Ethno-nationalism since 1990's.

Theory		4HRS/Week
Unit	Topic	Hours
1	Definition, Nature, Scope and International Relations (Theory) Development of the International Relations; and Autonomy Debate regarding International Relations	12 Hours
2	Approaches to the Study of International Relations: Idealist, Realist; System and Marxist-Leninist	10 Hours
3	National Power: Definition, Elements & Assessment; Limitation of Power: International Law, International Morality and World Public Opinion	10Hours
4	Major Concepts: Balance of Power, Collective Security, Environmentalism and Globalization	08 Hours

Books

- John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997
- P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, MartinusNijhoff, 1992

References

- D.G. Brennan (ed.), Arms Control, Disarmament and National Security, New York, George Braziller, 1961
- S. Burchill ed. al., Theories of International Relations, Hamsphire, Macmillan, 2001
- I.Claude, Power and International Relations, New York, Random House, 1962

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

- * Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	2	-	3	2	3	2	3	2	3	2	2	3	3
CO2	3	1	3	3	1	2	3	2	3	-	3	-	3	1	-	2
CO3	2	3	2	2	3	1	3	1	2	1	3	2	1	2	1	3
CO4	3	3	-	3	3	2	2	-	3	3	2	3	-	3	3	3

Program: ____ BA General	Semester: ____5th____
Course Title: Financial Administration	Course Code: BA (GEN)-504

Course Description: _____ This course intends to familiarize the students about financial structure of the government, economic policy, Monetary Policy, Fiscal Policy and Fiscal Deficit and Deficit Financing.

Course Outcomes

CO1: This course attempts to develop an understanding about Financial Administration in India.

CO2: students will be enabled to make the view of Union-State financial relation, finance commission, MoF, RBI and parliamentary control and so on, which help them to understand the issues, concerns and challenges of Public financial management.

CO3: to give the student an in-depth understanding of various aspects of financial administration like budgeting, auditing, centre-state financial relations etc.

CO4: It would also make them aware of institutions like ministry of finance, union finance commission, parliamentary committees; and concepts like direct taxes, indirect taxes, deficit financing, public debt.

Theory

4HRS/Week

Unit	Topic	Hours
1	Financial Administration: Meaning and Significance . Aspects of Public Finance. Budget: Meaning, Types and Principles. Budget: Preparation and Enactment	10 Hours
2	Union Ministry of Finance: Organisation, Functions and Role. Centre-State Financial Relations. Union Finance Commission: Composition and Functions.	15Hours
3	Audit: Concept, Objectives and Types. Comptroller and Auditor General of India(CAGI) : Appointment, Functions and Role. Concepts: Deficit Financing, Fiscal Deficit, Public Debt and Public Expenditure.	20 Hours
4	Legislative Control over Finance. Public Accounts Committee: Composition, Functions and Role. Estimates Committee: Composition, Functions and Role.	15 Hours

Books

Goel,S.L.,(1993).Financial Management and Administration. New Delhi: Sterling Publication
Lall,G.S..Financial Administration in India .Delhi: H.P.J.Kapoor

Mookerjee ,S.S. Indian Public Finance and Financial Administration . New Delhi.

References

S.Sahib and S.Swinder.(2016)Public Personnel and Financial Administration Jalandhar: New Academic Publishers Co.

Thavaraj,M.J.K.(1978).Financial Administration of India . New Delhi: Sultan Chand Publication

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

- * Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	2	-	3	3	1	2	3	3	3	2	1	3	3	3	3
CO2	3	3	2	3	3	-	3	3	3	-	3	-	2	1	2	2
CO3	2	2	3	1	2	3	1	2	2	3	1	3	3	2	3	3
CO4	2	3	2	1	-	3	-	3	2	1	2	3	-	3	3	3

Program: ____ BA General ____	Semester: ____5 th (Elective)
Course Title: Administrative Theories and Thinkers	Elective

Course Description: _____ Student will get to learn about the basic theoretical base of the public administration. This paper deals with contributions of thinkers from different backgrounds towards the public administration.

Course Outcomes

CO1: Develop a sound theoretical and practical understanding of the basic concepts and theories of organization and functioning of public administration.

CO2: Theoretical and practical underpinnings about public administration theories.

CO3: It intends to acquaint the students with the basic knowledge of evolution of the separate discipline as a Public Administration along with various theories and Principles of Public Administration.

CO4: To acquaint the students with the administrative thinkers life and their works specially contributions and thought to Public Administration.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Paradigms of Public Administration Globalization and Public Administration New Public Management and New Public Service	08 Hours
2	Classical Approach (H. Fayol & Fredrick W. Taylor) Bureaucratic Approach (Max Weber, Robert Merton & Karl Marx) Ecological Approach (Fred W. Riggs)	10 Hours
3	Human Relations and Behavioural Approach (Elton Mayo, Abraham Maslow, F. Herzberg and Douglas McGregor) Decision Making Theory (Simon); Public Choice Theory (Vincent Ostrom); Principal Agent Theory	12Hours
4	Indian Thought: Kautilya; Mahatma Gandhi; Knowledge Based Organisations (Peter Drucker) Theory of Networked Organisations Critical Theory and Public Administration Post Modernism and Public Administration	10 Hours

Books

Afridi, Farzana. (2017). Governance and Public Service Delivery in India. Synthesis Paper. International Growth Centre.

Box, Richard C. (2004). Critical Social Theory in Public Administration. Routledge:

Reference

London. Dimock, M.E. (1958). A Philosophy of Administration, New York:

Harper and Row. Farazmand, Ali and Jack Pinkowski. (2007).

Handbook of Globalisation, Governance and Public Administration. Public Administration and Public Policy/129.

Prasad & Prasad. (2008). Administrative Thinkers. New Delhi: Sterling Publishers Pvt Limited.

Singh, R.N. (2002). Management Thought & Thinker.(2nd edition). New Delhi: S.Chand& Sons.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	2	-	3	3	1	2	3	3	3	2	1	3	3	3	3
CO2	3	3	2	3	3	-	3	3	3	-	3	-	2	1	2	2
CO3	2	2	3	1	2	3	1	2	2	3	1	3	3	2	3	3
CO4	2	3	2	1	-	3	-	3	2	1	2	3	-	3	3	3

Program: B.A. GENERAL	Semester: 5th
Course Title: Ancient and Medieval World History	Course Code: BA.(GEN)-505

Course Description: This course is an introductory paper intending to introduce Ancient and Medieval World History and important political events Ancient and Medieval World Dynasties to the students. The course also intends to give a brief idea about the different sources and the changing interpretations of Ancient and Medieval World Culture.

Course Outcomes

CO1: The course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Ancient and Medieval World History.

CO2: To know the information regarding the Old dynasties.

CO3: Understanding the strategy of livelihood of old dynasties in the different parts of the world.

CO4: Understanding different religion in the world.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	a) Evolution of the Humankind: Paleolithic, Mesolithic and Neolithic Cultures b) Civilizations of Mesopotamia and Egypt: Polity, Economy, Society, Religion, Arts, Science and Technology c) Ancient Greece and Rome: Athenian Democracy, Roman Republic, Society, Economy; Fall of the Roman Empire	15 Hours
2	a) Feudalism in Europe: Manorial System, Organization of Production, Position of Peasants, Decline of Feudalism b) Medieval Church and State c) Medieval China and Japan	15 Hours
3	a) Rise and Spread of Christianity b) Rise and Spread of Islam c) Evolution of Islamic State under Umayyads and Abbasids Caliphs d) Islamic World: Society, Economy, Literature, Art and Architecture Religious Developments: e) Origins of Sufism	15 Hours
4	Maps (World): a) Extent and Important Places of the Civilization of Mesopotamia Extent b) Important Places of the Civilization of Egypt c) Extent and Important Centers of Roman Civilization d) Major Ports and Urban Centers in Medieval World e) Extent and Important Places of Arab Empire up to 1258 A.D.	15 Hours

Text Books

- BV Rao: World History
- Arjun Dev: World History

Reference Books

- Arvind Bhaskar: World History
- Burns Ralph: World Civilizations

- Deenanath Verma: World History

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	1	-	1	1	1	1	1	-	3	-	1	3	1	1	2
CO2	2	2	1	1	2	2	1	2	-	1	2	1	2	1	2	2
CO3	2	1	1	1	3	-	1	1	1	2	2	-	2	2	1	1
CO4	2	2	2	1	2	2	1	1	2	3	1	2	3	1	2	2

Program: B.A. GENERAL	Semester: 5th
Course Title: History of Indian Culture (Beginning - 1947A.D.)	Course Code: BA.(GEN)-505 (Elective)

Course Description: This course is an introductory paper intending to introduce History of Indian Culture (Beginning - 1947A.D.) and important political events of Indian Culture to the students. The course also intends to give a brief idea about the different sources and the changing interpretations of Indian Culture.

Course Outcomes

CO1: The course is expected to familiarize the student to the cultural structure and periodization in history, based on the Indian Culture.

CO2: To know the information regarding the History of Indian Culture.

CO3: Understanding the cultural issues of different period of Indian History.

CO4: Understanding the social and cultural issues of Indian History.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	a) Ancient Indian Culture (Beginning - 700 A.D) b) Pre-Medieval Indian Culture (700 A.D - 1200 A.D)	15 Hours
2	a) Medieval Indian Culture (1200-1526 A.D) b) Mughal Culture (1526 - 1707 A.D)	15 Hours
3	a) Modern Indian Culture (1700 - 1857 A.D) b) British Indian Culture (1857 - 1947 A.D)	15 Hours
4	Maps (India): a) Extent of Harappan Empire b) Extent of Famine under Mughals c) Extent of Famine under British	15 Hours

Text Books

- Das, Puri & Chopra: Bhartiya Sanskriti
- Srivastava, K.C: Prachin Bhartiya Itihas aur Sanskriti
- Ashraf, K.M:Life and Conditions of the People of Hindustan

Reference Books

- Basham, A.L:The Wonder That Was India, Vol. II
- Jha, D.N. and Shrimali, K.M:Prachin Bharat Ka Itihas (Delhi, 1990)
- Kosambi, D.D : Prachin Bhartiya Sabhyata Evam Sanskriti (Hindi)
- Majumdar, R.C: History and Culture of the Indian People

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	3	1	1	-	1	1	1	3	2	1	-	1	1	2
CO2	1	-	1	1	-	3	1	2	2	1	2	1	2	1	2	2
CO3	-	1	1	1	3	1	3	1	1	2	1	1	-	2	1	1
CO4	1	1	1	-	2	1	1	2	1	1	2	1	1	-	1	1

Program: B.A. GENERAL	Semester: 5 th
Course Title: Indian Economy-I	Course Code: BA.(GEN)-506

Course Description: These courses are an introductory paper of Indian Economy and explain about developing and developed economy. Indian economy is developing economy and based on agriculture sector. It is also explaining about basic characteristics of Indian economy. Course is also explaining about population problem in India.

Course Outcomes

CO1: The course is expected to familiarize the student to about to poverty and inequality in India. India has different cause's related poverty and unemployment. Unemployment and lack of production is increasing poverty.

CO2: To know the characteristics of Indian Economy.

CO3: Understanding about the measure of population control and population impact on Indian Economy.

CO4: Understanding about poverty and unemployment.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1 Capitalist, Socialist & Mixed economy. 1.2 Developed and Developing Economy –Concepts 1.3 Basic Characteristics of Indian Economy as a Developing Economy. 1.4 Comparison of Indian Economy with Developed Economies 1.5 Major Issues of Development in India	16 Hours
2	2.1 Theory of Demographic Transition. 2.2 Size and Growth of Population. 2.3 Features of Indian Population 2.4 Causes of Growing Population.- High Birth Rate and Decreasing Death Rate. 2.5 Problems of Over Population 2.6 Measures for Population Control. 2.7 Population Policy 4005 onward	14 Hours

3	3.1. Meaning and Concepts of Poverty. 3.2. Poverty line- Need of Redefining. 3.3. Measurement of Poverty. 3.4 Causes of Poverty. 3.5 Measures of Eradication of Poverty. 3.6 Unemployment – Nature, Types, Causes & Measures	18 Hours
4	4.1 Place of Agriculture in Indian economy. 4.2 Agricultural Productivity – Causes of Low Productivity & Measures. 2.3. Green Revolution- Achievements & Failures.	12 Hours

Textbooks-

1. Agarwal, B. (2012). Gender inequality. In K. Basu, A. Maertens (eds.): New Oxford companion to economics in India. Oxford University Press.

2-Bardhan, P. (2010). Awakening giants, feet of clay: Assessing the economic rise of China and India. Chapter 2. Oxford University Press.

Reference Books

1. Chandra, B. (1992). The colonial legacy. In B. Jalan (ed.): The Indian economy: Problems and prospects. Penguin Books.

2. Chandra, R. (2012). Services led growth. In K. Basu, A. Maertens (eds.): New Oxford companion to economics in India. Oxford University Press.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	-	3	1	1	1	1	1	3	3	2	1	3	1	1	2
CO2	2	2	1	1	2	2	1	2	-	1	2	1	2	1	-	2
CO3	2	1	1	1	3	-	1	1	1	2	2	-	2	2	1	1
CO4	-	2	2	1	2	2	1	1	2	3	1	2	3	-	2	2

Program: B.A. GENERAL	Semester: 5 th
Course Title: Economic Development & Policy in India	Course Code: BA.(GEN)-506 (Elective)

Course Description: This course is an introductory of Economic Development & Policy in India. Economic development is influence about employment, production and capital formation. Occupational structure is creating jobs for people. Indian government is implication of different policy for employment generations.

Course Outcomes

CO1: The course is expected to familiarize the student about growth and development of Indian economy.

CO2: To know the information regarding capital formation.

CO3: Understanding the cultural issues of occupational structure.

CO4: Understanding about open and disguised unemployment.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1 Issues in growth, development, 1.2 Sustainability	13 Hours
2	2.1 Factors in development: 2.2 Capital formation (physical and human); 2.3 Technology; institutions	17 Hours
3	3.1 Population and economic development: 3.2 Demographic trends; 3.3 Urbanization	12 Hours
4	4.1 Employment: 4.2 Occupational structure in the organized and unorganized sectors; 4.3 Open-, under- and disguised- unemployment (rural and urban); 4.4 Employment schemes and their impact	18 Hours

Text Books-

1. Agrawal, P. (ed.) (2018). Sustaining high growth in India. Cambridge University Press.
2. Balakrishnan, P. (2007). The recovery of India: Economic growth in the Nehru era. Economic and Political Weekly, 42(45-46), 52-66.
3. Bloom, D. (2012). Population dynamics in India and implications for economic growth. In C. Ghate (ed.): The Oxford handbook of the Indian economy. Oxford University Press.

Reference Books-

1. Case, K., Fair, R. (2007). Principles of economics, 8th ed. Chapter 31. Pearson Education.
2. Dreze, J., Sen, A. (2013). India: An uncertain glory. Allen Lane.
3. Kapila, U. (2009). Economic development and policy in India. Academic Foundation.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	3	-	1	1	1	1	1	3	2	1	3	-	1	2
CO2	-	2	1	1	1	3	-	2	2	1	2	1	2	1	2	2
CO3	1	1	1	1	3	1	3	1	1	2	-	1	2	2	-	1
CO4	1	1	1	3	2	1	1	2	1	1	2	1	1	-	1	1

Program: B.A. GENERAL	Semester: 5 th
Course Title: Economic History of India	Course Code: BA.(GEN)-506 (Elective)

Course Description: It is help to students about to understand about colonial era. At the colonial era, British people are exploited Indian economy. It is making easy that how utilization our resources make economic development. It is help to students that students understand about national income. It is help how to count to national income and per capita income and also help to students that how to promote our national income.

Course Outcomes

CO1: It helps the students that population is main problem for Indian economy. India is second largest economy in all over the world and due to population; Indian economy could not get development.

CO2: It is help to students about know impotence's of industry. Industry is providing production, employment, economic development.

CO3: It is important for students that to know benefits of industrial development. Industrial development is always increasing economic activities and employment.

CO4: It is important for students that to know benefits of industrial development. Industrial development is always increasing economic activities and employment.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1 Colonial India: 1.2 Background and introduction	13 Hours
2	.1 Trends in national income, 2.2 Population, 2.3 Labour 2.4 Occupational structure	17 Hours
3	3.1 Agriculture, 3.2 Agrarian structure and land relations 3.3 Impact of agriculture on Indian economy	12 Hours
4	4.1 Railways 4.2 industries 4.3 Impact of industrial development	18 Hours

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Textbooks-

1. Chatterjee, B. (1992). Trade, tariffs and empire: Lancashire and British policy in India 1919-1939. Epilogue. Oxford University Press.
2. Chaudhary, L., Gupta, B., Roy, T., Swami, A. (eds.) (2016). A new economic history of colonial India. Chapters 4, 7, 9. Routledge.
3. Guha, S. (1991). Mortality decline in early 20th century India. Indian Economic and Social History Review, 28

Reference

- (1), 371-87. 4. Habib, I. (2006). Indian economy 1858-1914: A people's history of India. Chapter 3. Tulika
2. Klein, I. (1984). When rains fail: Famine relief and mortality in British India. Indian Economic and Social History Review, 21 (2), 185-214.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	1	1	1	1	1	1	1	2	1	1	-	1	2
CO2	1	2	1	1	1	2	1	2	2	1	1	1	2	1	1	1
CO3	1	-	1	1	2	-	2	1	-	2	2	1	2	2	1	1
CO4	1	1	1	2	2	1	1	2	1	1	2	-	1	1	-	1

Program: BA (GEN.) Psychology	Semester: -5 th
Course Title: PSYCHOPATHOLOGY	Course Code: BA (GEN)-507

Course Description:

This course provides an introduction to Psychopathology and Abnormal Psychology. The focus area of this course includes etiology, prognosis, epidemiology, diagnosis and differential diagnostic criteria for various disorders. These disorders include anxiety, affective and different psychotic disorders. The course will also discuss new age psychological disorders. This course helps to assess and observe clusters of psychiatric symptoms and robustly categorize them into DSM diagnostic categories, using the multi-axial assessment.

Course Outcome

CO1: Identifying the different types of anxiety and mood disorders, their clinical picture and management.

CO2: Developing an understanding of etiology of various mental health symptoms and illnesses

CO3: Helping the students to understand the signs and symptoms of psychopathology and develop familiarity with the usual clinical course of each specific mental illness.

CO4: Helping the students to be able to assess the symptoms, nature, causes and dysfunctions associated with these disorders

Unit	Topic	Hours
1	Concept of Normality and Abnormality. Models of Psychopathology: Biological, Psychodynamic, Behavioural, and Cognitive.	08Hours
2	Classification of Psychopathology: Need for Classification, DSM System. Diagnostic Assessment: Case History, Interview, Projective Techniques.	12Hours
3	Anxiety Based Disorders: Brief Description: Panic Disorder, Generalized Anxiety Disorder, Phobic Disorder and Obsessive Compulsive Disorder with Causal Factors. Somatoform Disorders – Somatization Disorder, Somatoform Pain disorder, and Conversion Disorder with Symptoms and Causal Factors.Hypochondriasis	15Hours
4	Unipolar Mood Disorders: Depressions that are not Mood Disorders, Dysthymic Disorder, Major Depressive Disorder with Psychosocial Causal Factors. Bipolar Mood Disorders: Cyclothymic Disorder, Bipolar I Disorder, Bipolar II Disorder. Schizophrenia: Meaning, Clinical Picture; Sub-types - Disorganized, Paranoid, Catatonic, Undifferentiated, and Residual.	10 Hours

Text books

1. Anand, V. and Srivastva, R. (4003). *ManovikritiVigyan*, Delhi: MotiLalBanarsi Das.
2. Carson, R.C.; Butcher, J.N., et al. (4007). *Abnormal Psychology*. (13th Ed.) New Delhi: Pearson Education.
3. Davison, G.C. & Neale, J.M. (1998). *Abnormal Psychology* (7th Ed.) New York: Willy.

Reference Books

1. Sarason, I.G. and Sarason, B.R. (4005). *Abnormal Psychology: The Problem of MaladaptiveBehaviour*(10thEd.) New Delhi: Pearson Education Inc.
2. Singh, A.K. (4006). *AdhunikAsamanyaManovigyan*, Delhi: MotiLalBanarasi Das.
3. Srivastava, D.N. (1991) *AdhunikAsamnyaManovigyan* (6th Ed.) Agra: Sahitya.

PRACTICAL B A (Gen) 507(15hrs)

Students will conduct and report at least 6(six) practical out of the following. The examiner will allot one practical at the time of examination

Sr No.	Experiment Title
1	Clinical Interview
2	CAQ
3	TAT
4	WAT
5	Depression Inventory
6	Anxiety Scale
7	WAIS
8	Emotional Intelligence
9	PGI Memory Scale
10	DMI

4. Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	2	2	3	3	2	3	3	3	2	3	3	2	3	3
CO2	3	2	3	2	3	2	3	2	3	3	3	3	3	3	3	2
CO3	2	3	3	3	2	2	3	3	2	2	3	2	2	3	2	3
CO4	3	3	2	3	3	3	2	3	3	3	2	3	2	2	2	2

Program: B.A. General	Semester: 5 th
Course Title: Mathematics	Course Code: BA (GEN) 508

Course Description: To study local properties of analytic functions, general form of Cauchy's theorem and evaluation of definite integrals and harmonic functions

Course Outcomes : After completing this course, the student will be able to:

CO1: Get clear idea about the real numbers and real valued functions.

CO2: Test the continuity and differentiability and Riemann integration of a function.

CO3: Know the geometrical interpretation of mean value theorems.

CO4: Analytic function, Cauchy Riemann equation

Theory

4 Hrs/Week

Unit	Topic	Hours
1	Jacobians, Beta and Gamma functions, Double and Triple integrals, Dirichlet's integrals, change of order of integration in double integrals	15
2	Fourier's series: Fourier expansion of piecewise monotonic functions, Properties of Fourier Co-efficients, Dirichlet's conditions, Parseval's identity for Fourier series, Fourier series for even and odd functions, Half range series, Change of Intervals.	15
3	Extended Complex Plane, Stereographic projection of complex numbers, continuity and differentiability of complex functions, Analytic functions, Cauchy-Riemann equations. Harmonic functions.	15
4	Mappings by elementary functions: Translation, rotation, Magnification and Inversion. Conformal Mappings, Mobius transformations. Fixed points, Cross ratio, Inverse Points and critical mappings	15

Text Books :

1. T.M. Apostol: Mathematical Analysis, Narosa Publishing House, New Delhi, 1985
2. R.R. Goldberg : Real analysis, Oxford & IBH publishing Co., New Delhi, 1970
3. D. Somasundaram and B. Choudhary : A First Course in Mathematical, Analysis, Narosa Publishing House, New Delhi, 1997
4. Shanti Narayan : A Course of Mathematical Analysis, S. Chand & Co., New Delhi
5. R.V. Churchill & J.W. Brown: Complex Variables and Applications, 5th Edition, McGraw-Hill, New York, 1990
6. Shanti Narayan : Theory of Functions of a Complex Variable, S. Chand & Co., New Delhi.

Reference books

1. Theodore W. Gamelin (2001). *Complex Analysis*. Springer-Verlag.
2. George Polya & Gordon Latta (1974). *Complex Variables*. Wiley.

Assessment Process (Internal)

		Maximum Marks
Assignment -1	(AT1)	05
Assignment -2	(AT1)	05
Assignment -3	(AT1)	05
Mid Sessional Terms 1, 2, 3 (Best of two MST)	MST	40
Final Semester Examination	FSE	40
Attendance	A	05
Total Marks		100

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	2	-	-	3	1	-	2	1	1	2	2	-	2	-	3
CO2	-	1	3	-	2	1	2	1	3	1	-	1	2	-	2	-
CO3	-	2	-	-	1	-	2	1	-	2	1	-	1	-	1	2
CO4	2	1	2	3	1	1	1	-	1	1	-	1	1	-	1	2

Program: BA (GEN.)	Semester: 5 th
Course Title: Foundations of Social Thought	Course Code: BA(GEN)-509

Course Description:

This course will provides an introduction to the theoretical perspectives in Sociology whereby the students will have an exposure to history of European socio-philosophical traditions and the formation of modern social thought. The ideas of the classical sociological theorists will be discussed in the context of developing an understanding of the classical spectrum of Sociology set by its founding fathers.

Course Outcomes

CO1: Students will get insight about nature, types and process of construction of sociological Theories.

CO2: Students will learn about positivism and anti-positivism theoretical orientations.

CO3: Students will understand functionalist and structural-functional perspectives of Sociological Thought.

CO4: Students will get knowledge of conflict theories.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Positivism: Comte's Law of three stages, Social Static & Dynamics, Evolutionism-Spencer's Evolutionary Approach	15 Hours
2	Functionalism: Durkheim's Concept of Social Fact, Division of labour in Society; Radcliffe Brown's Structural-Functional Approach	20 Hours
3	Conflict: Marx's concept of Dialectical Historical Materialism, Class & Class Conflict; Coser's Approach to Social Conflict	10 Hours
4	Interactionalism: Weber's Interpretative Sociology; Types of Social Action; G.H.Mead's Concept of Self & Society	15 Hours

Books

- Atal, Yogesh (2003): Sociology: From where to where, Jaipur: Rawat Publication.
- Barnes, H.E. (1959): Introduction to the history of Sociology, Chicago Uni. Press.

References

- Bose, N.K. (1949): Structure of Hindu Society, New Delhi.
- Coser, Lewis, A. (1979): Master of Sociological Thought, Harcourt Brace, Jovanovich.
- Dube, S.C. (1990): Society in India, New Delhi: National Book Trust.

- Dumont, Louis (1970): Homohierarchichus: The caste System and its Implications, New Delhi: Vikas Publication.
- Ghurye, G.S. (1969): Caste and Races in India, Bombay: Popular Prakashan.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	-	-	-	3	1	1	3	2	-	1	-	1	1	2	1
CO2	1	3	2	1	3	1	1	3	2	2	3	-	3	3	3	3
CO3	3	3	2	2	3	1	1	1	2	-	3	3	3	2	3	3
CO4	3	3	2	1	3	2	1	3	2	-	3	3	2	3	3	1

Program: BA (GEN.)	Semester: 5 th
Course Title: Social Problems in India	Course Code: BA(GEN) (Elective)

Course Description: The aim of this course is to enable the students to give an overview of the different social problems present in Indian Society such as Poverty and Social Inequalities. In addition to this, it enables students to analyse the social problems from various theoretical standpoints.

Course Outcomes

CO1: To provide an overview of various sociological perspectives to understand social problems

CO2: To understand the social problems unique to Indian Society

CO3: To acquaint students with the causes of these problems.

CO4: To look into the consequences of these social problems.

Theory

4HRS/Week

Unit	Topic	Hours
1	Social Problem: Meaning and Definition; Importance of the Study of Social Problems; Sociological Perspectives on Social Problem-Anomie (Durkheim), Differential Association (Sutherland), Labeling (Becker).	12 Hours
2	Structural Issues: Inequality of Caste, Class Gender and Ethnicity; Communalism; Problems of Minorities.	10 Hours
3	Problems and Issues: Female Foeticide, Dowry, Domestic Violence, Divorce; Problems of Aged.	10Hours
4	Social Disorganization: Crime and Juvenile Delinquency, Corruption, Drug Addiction, Suicide, Prostitution and AIDS	08 Hours

Books

- Ahuja, Ram (2000): Social Problems in India, New Delhi: Rawat Publications.

References

- Beteille, Andre (1974): Social Inequality, New Delhi: OUP
- Bereman, G.D. (1979): Caste and Other Inequalities: Essay in Inequality, Meerut: Folklore Institute.
- Dube, Leela (1997): Women and Kinship, Comparative Perspectives on Gender in South and Southeast Asia, New Delhi: Sage Publication.
- Desai, Neera & Usha Thakkar (2007): Women in Indian Society, National Book Trust, India.
- Gadgil, Madhav and Ramchandra Guha (1996): Ecology and Equality: The use and Abuse of Nature in Contemporary India, New Delhi: OUP.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

- * Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	1	2	-	3	2	1	-	3	2	1	-	3	2	2	1
CO2	3	2	2	-	1	2	3	3	1	2	3	2	1	2	1	3
CO3	1	2	3	2	1	2	3	3	2	2	3	1	2	2	3	3
CO4	1	2	1	2	2	2	3	2	1	2	3	2	1	1	3	2

Program: BA English (H)	Semester: 5th
Course Title: Disaster Management	Course Code: BA (H) Eng 510

Course Description: This course provides the knowledge of various natural and man-made disasters. It will also give a brief introduction about the usage and importance of technologies to deal with the same. This makes the students aware of the existence and usage of various newly introduced/developed technologies.

Course Outcomes

CO1: an understanding of the nature causes and effects of various disasters on humanity.

CO2: aims to provide students with knowledge of natural and man-made disasters.

CO3: students learn the emerging usage of technology in the natural phenomenon to overcome the adverse effects of any natural or man-made disaster.

CO4: To understand disaster mitigation and the importance of team, coordination and management.

Theory

4 Hrs/week

Unit	Topic	Hours
1	UNDERSTANDING DISASTERS: Meaning, nature, characteristics and types of Disasters, Causes and effects, Disaster: A Global View, Disaster Profile of India, The Disaster Management cycle.	12
2	NATURAL & MAN MADE DISASTERS: Earthquakes, Volcanic Eruption, Landslides, Snow Avalanches, Floods and Flash Floods, Droughts, Cyclones, Tsunamis, Understanding Man - Made Disasters, Fires and Forest Fires, Nuclear, Biological and Chemical disaster, Road Accidents	12
3	TECHNOLOGIES FOR DISASTER MANAGEMENT: Role of IT in Disaster Preparedness, Remote Sensing, GIS and GPS, Use and	12
4	TECHNOLOGIES FOR DISASTER MANAGEMENT: Application of Emerging Technologies, Application of Modern Technologies for the Emergency communication, Application and use of ICST for different disasters.	12
5	DISASTER MITIGATION: Disaster Mitigation: meaning and concept, Disaster Mitigation Strategies, Emerging Trends in Disaster Mitigation, Mitigation management, Role of Team and Coordination	12

Textbooks

1. Bryant Edwards (4005): Natural Hazards, Cambridge University Press, U.K.
2. Central Water Commission, 1987, Flood Atlas of India, CWC, New Delhi.

Reference Books

3. Sahni, Pardeep et.al. (eds.) 4002, Disaster Mitigation Experiences and Reflections, Prentice Hall of India, New Delhi.
4. Roy, P.S. (4000): Space Technology for Disaster management: A Remote Sensing & GIS Perspective, Indian Institute of Remote Sensing (NRSA) Dehradun.
5. Sharma, R.K. & Sharma, G. (4005) (ed) Natural Disaster, APH Publishing Corporation, New Delhi.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	1	1	1	-	2	1	3	1	3	1	3	1	3	3
CO2	2	-	1	1	1	-	2	1	3	1	3	1	3	1	3	3
CO3	3	1	1	2	1	1	2	1	3	1	3	1	3	1	3	3
CO4	3	1	1	2	1	1	2	1	3	1	3	1	3	1	3	3

Program: BA (Gen)	Semester: 6 th
Course Title: English	Course Code: BA (GEN)-601

Course Description: This Course aims to enhance the ability of students to understand and interpret dramatic texts written in English along with understanding of grammar.

Course Outcomes

CO1: Students will be able to analyze dramatic texts in light of their historical and intellectual background.

CO 2: Students will become familiar with important literary figures and their canonical works.

CO 3: Students will be able to analyse literary texts either singly or in relation to other texts.

CO4: Students will learn about practical use of grammar in a professional manner

Theory

4 Hrs/week

Unit	Topic	Hours
1	<i>Macbeth</i> by William Shakespeare	15 Hours
2	<i>All My Sons</i> by Arthur Miller	15 Hours
3	Communication & Interview Skills Meaning of Communication Types of Communication: Verbal & Non-verbal Listening and Speaking Etiquette and Courtesy	15 Hours
4	Writing Skills: 1. CV/ Resume Writing 2. Report Writing 3. Notice Writing 4. Precis Writing 5. Email Writing	15 Hours

Text Books

Macbeth by William Shakespeare

All My Sons by Arthur Miller

Reference books

Communicating Better at Work and Beyond by Jay Sullivan

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	3	1	1	1	2	2	1	3	1	3	1	3	0	2	2
CO2	3	2	1	1	2	2	2	1	3	2	3	0	3	1	3	3
CO3	3	1	1	2	1	1	2	1	2	1	3	1	3	2	2	2
CO4	2	1	1	2	2	1	2	1	3	1	3	0	3	1	3	3

Program: BA (GEN)	Semester: 6th
Course Title: Hindi	Course Code: BA(GEN)-602

Course Description: The aim of the course is to sensitize the student to the aesthetic, cultural and social aspects of literary appreciation and analysis and understanding various forms of literature and writing in media.

Course Outcomes

CO1: Students are inspired the view of Nibandhkar as like as Balmukund Gupta, Ramchandra Shukl, Hajariprasad Dvivedi and Vidyanivas Mishra

CO2: Analysing various forms of literature

CO3: Developing creative writing ability

CO4: Helping students know about Patrakarita

Theory

4 Hrs/week

Unit	Topic	Hours
1	(निबन्ध) : बालमुकुंद गुप्त (निबन्ध) : आचार्य रामचन्द्र शुक्ल (ललित निबन्ध) : आचार्य हजारीप्रसाद द्विवेदी (ललित निबन्ध) : विद्यानिवास मिश्र	16
2	कविता : संवेदना, भाषा, छंद, लय कथा साहित्य : विषयवस्तु, परिवेश, पात्र, भाषा निबन्ध : विषयवस्तु, भाषा व्यंग्य : विषयवस्तु, भाषा बच्चों के लिए सृजनात्मक लेखन	16
3	पत्रकारिता : स्वरूप एवं प्रकार शीर्षक की संरचना सम्पादक के गुण और दायित्व फीचर लेखन	14
4	पटकथा लेखन संवाद लेखन विज्ञापन लेखन रिपोर्ट लेखन	14

Text books

- डॉ. गणपतिचन्द्र गुप्त, साहित्यिक निबन्ध, लोकभारती प्रकाशन, इलाहाबाद
- डॉ. रामचन्द्र तिवारी, हिंदी निबन्ध और निबंधकार, विश्वविद्यालय प्रकाशन, वाराणसी

Reference books

- अमरनाथ, हिंदी आलोचना की पारिभाषिक शब्दावली, राजकमल प्रकाशन
- दंगल झाल्टे, प्रयोजनमूलक हिंदी: सिद्धांत और प्रयोग, वाणी प्रकाशन नयी दिल्ली ,

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

- * Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks
- **Attendance Break-up**
- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	-	-	2	-	3	3	2	1	3	2	2	3	3	2
CO2	1	3	2	2	1	2	-	2	1	3	1	3	3	1	-	3
CO3	-	1	1	1	3	1	2	-	3	2	3	-	-	-	2	-
CO4	3	2	2	3	2	2	1	3	-	3	-	3	2	2	3	1

Program: __BA (GEN.) Political Science	Semester: -6 th
Course Title: Comparative Constitutions of UK & USA	Course Code: BA(GEN)-603

Course Description: - This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics while analysing various themes of comparative analysis in developed and developing countries.

CO1: Discuss the theory of Socio-Economic basis of Constitutions of UK & USA.

Course Outcome

CO2: Analyze Structures, Functions and roles of political parties and pressure groups of UK & USA.

CO3: Write an analysis of the institutions, political behavior and political ideas of another country comparing these attributes to the U.S. and U.K model.

CO4: This study is based on the assumption that in order to understand patterns of electoral processes and Recent trends of the working of the systems of UK & USA.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Evolution, Conventions, Legacies and Basic features of Constitutions of UK & USA; Socio-Economic basis of Constitutions of UK & USA	15 Hours
2	Comparative Study of Executive, Legislation and Judiciary System of UK & USA	15 Hours
3	Comparative studies of Structures, Functions and roles of political parties and pressure groups of UK & USA	15 Hours
4	Electoral Processes, Voting Behaviour, Bureaucracy and Recent Trends of the working of the systems of UK & USA	15 Hours

Books

- G. Almond et al., *Comparative Politics Today: A World View*, 7th edition, New York, London, Harper/Collins, 4000.
- W. Bagehot, *The English Constitution*, London, Fontana, 1963.
- A.H. Birch, *British System of Government*, 4th edition, London, George Allen and Unwin, 1960.
- J. Blondel, *An Introduction to Comparative Government*, London, Weidenfeld and Nicolson, 1969.

References

- J. Blondel, *Comparative Legislatures*, Englewood Cliffs NJ, Prentice Hall, 1973.
- J. Bryce, *Modern Democracies*, Vol. 2, New York, Macmillan, 1921. P Mair, *The West European Party System*, Oxford, Oxford University Press, 1990.
- T. Munro, *The Governments of Europe*, New York, Macmillan, 1963.
- D. Olson, *Legislative Institutions: A Comparative View*, Armonk NY, M.E. Sharpe, 1994.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	2	-	3	3	1	2	3	3	3	2	1	3	3	3	3
CO2	3	3	2	3	3	-	3	3	3	-	3	-	2	1	2	2
CO3	2	2	3	1	2	3	1	2	2	3	1	3	3	2	3	3
CO4	2	3	2	1	-	3	-	3	2	1	2	3	-	3	3	3

Program: BA (GEN.) Political Science	Semester: -6 th
Course Title: Basic Political Concepts and Ideologies	Course Code: BA(GEN)-Elective

Course Description: -This course would help the student familiarize with the basic normative concepts of political concepts and ideologies. Each concept is related to a political issue that requires analysis with the aid of our conceptual understanding and it also introduces the students to the important debates in the subject.

Course Outcome

CO1: To understand the concepts of liberty, justice, equality and democracy.

CO2: Evaluating the structures of government at the National level.

CO3: Describe the election process and role of election commission and their significance.

CO4: Understanding political system: its meaning, characteristics and Functions, political culture characteristics and its types, political socializations different agencies.

Unit	Topic	Hours
1	Equality and liberty. Democracy- types of democracy, prerequisites for the successful working, democratization as a process.	15 Hours
2	Election process – Election Commission of India; theories of franchise, minority representation, First Past the Post and Proportional Representation	20 Hours
3	Rights – kinds of rights, theories of rights, rights and duties, fundamental rights	10 Hours
4	Spheres of state activity - anarchism, individualism, idealism, liberalism, socialism and communism	15 Hours

Books

- G.E.G. Catlin, Study of the Principles of Politics, Macmillan, New York, 1930.
- 2. Leon P. Baradat, Political Ideologies—their Origin and Impact, Englewood Cliffs, Prentice Hall, 1979

References

- William Ebenstein, Today's Isms, Englewood cliffs, Prentice Hall, 1980.
- J.C. Charlsworth, A Design of Political Science, Scope , Objectives and Methods.
- W.A. Dunning, History of Political Theories, Central Publishing House, Allahabad.
- Carl J.Friedrich, Introduction To Political Theory, Harper and Row, New York, 1967.
- S.P. Verma, Modern Political Theory, Vikas Publishing house, New Delhi, 1975.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	3	3	3	3	3	3	2	3	3	2	2	2
CO2	1	2	3	1	2	2	2	1	2	2	3	3	2	-	3	-
CO3	2	-	2	3	-	3	-	3	3	-	3	2	3	-	2	3
CO4	3	3	1	3	3	1	2	3	1	3	2	-	1	3	1	3

Program: ____ BA General _____	Semester: ____6th____
Course Title: Development Administration	Course Code: BA (GEN)-604

Course Description: _____ This course attempts to develop a better understanding about development administration. Under this, students will be taught about the concepts, debates, machinery of planning, role of civil society, people's participation and so on.

Course Outcomes

CO1: The objective of the paper is to give the student an in-depth understanding about the concept & significance of development administration, features of developed & developing countries.

CO2: planning machinery at Centre & State level and the emergence of India as a welfare state.

CO3: also give an understanding about the concept, forms, role and problems of public enterprises as well as the working of select Union Ministries and agencies in Welfare and Development Administration.

CO4: It will also equip student with knowledge of Administration at rural level and how it contributes to the development process.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Development: Meaning, Features and Aspects Development Administration: Meaning, Nature, Scope and Significance Features of Developed and Developing Countries	15 Hours
2	India as a Welfare State. Planning: Meaning, Objectives and Significance Planning Machinery in India at National, State and Local	15 Hours
3	Public Enterprises: Concept and Forms Role of Public Enterprises in Economic Development Managerial Problems of Public Enterprises Public Enterprise Reforms since 1991; Concept of Privatisation	15 Hours
4	Administration of Rural Development at the local level Education and Development; Role of State Administration in Primary and Secondary Education Health and Development; Role of the Ministry of Health and Family Welfare Role of Voluntary Sector in Development	15 Hours

Books

Bava, N.J. (1997). Non-Governmental Organisations in Development: Theory and Practice. Ed. New Delhi: Kanishka

Dhar, P.K. (2007). Indian Economy-Its Growing Dimensions. New Delhi: Kalyani Publishers.

Dwivedi, O.P. (1994). Development Administration: From Underdevelopment to Sustainable Development. London: Macmillan.

References

Mathur, B.P. (1999). Public Enterprise Management. Macmillan India: New Delhi.

Sapru, R.K. (2003). 2nd Ed. Development Administration. New Delhi: Sterling Publishers.

Singh, S. & Singh S. (2010). Public Administration: Development and Local Administration. Jalandhar: New Academic Publishers.

Website of Ministry of Health and Family Welfare: mohfw.gov.in/

Website of Planning Commission: planningcommission.nic.in/data/ngo/npvol07.pdf

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	1	3	1	2	-	3	1	2	3	2	1	2	3
CO2	3	-	3	3	3	3	3	3	2	3	3	2	-	3	3	3
CO3	2	3	1	-	-	2	3	-	3	2	-	3	3	3	3	2
CO4	3	2	2	3	3	3	1	3	3	3	2	3	2	-	2	3

Program: ___ BA General _____	Semester: 6 th (Elective)
Course Title: Public policy and policy sciences	Elective

Course Description: _____ This course attempts to develop a better understanding of theoretical as well as practical aspects of comparative public administration. In this, students will be taught concepts, approaches, administrative system of different national setting..

Course Outcomes

CO1: students will be made to learn the concepts, approaches, and administrative system working in different national setting.

CO2: The students will know about features of developed & developing countries, planning machinery at Centre, State and district levels in India and the emergence of India as a Welfare state.

CO3: Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.

CO4: Familiarity with the economic, social, political and administrative systems and their working in the countries listed.

Theory

4HRs/Week

Unit	Topic	Hours
1	Policy Sciences: A Historical Progression Policy Making Models: Incrementalist Models; Rationalist Models	08 Hours
2	Policy Environment in a Democratic Society Agenda Setting; Globalization of Policy Agendas	08 Hours
3	Policy Making: Approaches and Processes Policy Implementation: Approaches and Processes Policy Evaluation: Approaches and Processes	10Hours
4	Policy Analysis – Case Studies from India: The New Economic Policy 1991 National Policy on the Voluntary Sector 2007 National Policy on Education 1986	12 Hours

Books

Henry, Nicholas. (2012). Public Administration and Public Affairs. (12th Edition). New Delhi: PHI Pvt. Ltd.

Malhotra, Rajeve. (2006). Indian Public Policy Report 2014: Tackling Poverty, Hunger and Malnutrition. New Delhi: Oxford University Press.

References

Mathew, C.K. (2015). Food Security Act in Sleep Mode. Economic and Political Weekly, 49(05).

Mishra, Prachi. (2013). National Food Security Act: Financial and Distributional Implications of the Food Security Law. Economic and Political Weekly, 48 (39).

Sinha, Dipa (2013). Cost of Implementing the National Food Security Act. Economic and Political Weekly, 48(39).

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	1	3	1	2	-	3	1	2	3	2	1	2	3
CO2	3	-	3	3	3	3	3	3	2	3	3	2	-	3	3	3
CO3	2	3	1	-	-	2	3	-	3	2	-	3	3	3	3	2
CO4	3	2	2	3	3	3	1	3	3	3	2	3	2	-	2	3

Program: B.A. GENERAL	Semester: 6th
Course Title: Modern World History	Course Code: BA.(GEN)-605

Course Description: This course is an introductory paper intending to introduce Modern World History and important political events of Modern World History from 1500-2000AD to the students. The course also intends to give a brief idea about the different sources and the changing interpretations of Modern World History.

Course Outcomes

CO1: The course is expected to familiarize the student to the cultural structure and periodization in history, based on the Modern World History.

CO2: To know the information regarding the History of Modern World History.

CO3: Understanding the world historical events.

CO4: Understanding the mythology of different ruler of the modern world.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	a) Renaissance and Reformation in Europe b) Rise of Capitalism and Mercantilism c) Industrial Revolution d) Rise of Imperialism: Causes and Consequences	15 Hours
2	a) Growth of Liberalism in England: Development of Parliamentary Form of Government b) American Revolution: Causes and Impact c) French Revolution: Nature and Impact d) Napoleon Bonaparte: Achievement and Downfall	15 Hours
3	a) World War – I : Causes and Consequences b) Paris Peace Settlement and its Consequences c) Russian Revolution d) Rise of Dictatorship: Nazism and Fascism e) World War - II : Causes and Consequences	15 Hours
4	Maps (World): a) European Countries having been witnessed Industrial Revolution Europe on the Eve of French Revolution b) Polarization of Countries before World War-I Europe after Paris Peace Settlement Polarization of Countries before World War-II	15 Hours

Text Books

- Gupta, Parthasarthi: Adhunik Paschim Ka Uday (Hindi)
- Gupta, Parthasarthi: Europe Ka Itihas (Hindi)
- Parks, H.B: The United States of Americ
- Rolls, Eric: History of Economic Thought

Reference Books

- Rude, George: Revolutionary Europe (1984)
- Saboul, A.: The French Revolution.
- Stavrianes, L.S.: The World Since 1500 (1928)
- Taylor, A.J.P.: The Origins of the Second World War

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	1	1	1	1	1	1	1	1	1	-	1	1	1	1	2
CO2	-	2	1	1	1	2	1	2	-	1	1	1	2	1	1	1
CO3	1	1	1	1	-	1	2	1	1	2	-	1	-	-	1	1
CO4	1	1	1	2	-	1	1	2	1	1	2	1	1	1	1	1

Program: B.A. GENERAL	Semester: 6 th
Course Title: History of Indian Architecture	Course Code: BA.(GEN)-605 (Elective)

Course Description: This course is an introductory paper intending to introduce History of Indian Architecture and important memorandum of Indian Architecture to the students. The course also intends to give a brief idea about the different sources and the changing interpretations of Indian Art and Architecture.

Course Outcomes

CO1: The course is expected to familiarize the student to the architectural structure and periodization in history, based on the Indian Culture.

CO2: To know the information regarding the History of Indian Architecture.

CO3: Understanding the traditional aspects of different period of Indian Architecture.

CO4: Understanding the techniques of development of Architecture in India.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	a) Introduction to History of Architecture b) Pre-Historic Period: Wooden and Cave Architecture c) Harappan Architecture: Town Planning and Drainage System d) Vedic Architecture: Town Planning and House	15 Hours
2	a) Buddhist Architecture: Stupas & Chaityas b) Hindu Rock-cut and Individual Temples c) Indo-Islamic Architecture: Mosques and Minarates	15 Hours
3	a) European Architecture b) British Architecture c) Modern Architecture	15 Hours
4	Maps (World): a) Important Cave in India b) Sanchi Stupa and Bharhut Stupa c) Sapt-pagoda (Pallava Art)	15 Hours

Text Books

- Indian Architecture (Buddhist and Hindu) : Percy Brown
- Indian Architecture (Islamic) : Percy Brown

Reference Books

- Indian Architecture: Satish Grover
- History of Architecture: Banister Flecher
- World Architecture: Hiraskar

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	1	1	1	1	1	1	1	-	1	1	1	1	2
CO2	1	1	1	1	1	2	1	1	1	1	1	1	2	1	3	2
CO3	1	1	1	1	2	1	1	1	1	2	1	1	2	-	1	1
CO4	1	1	-	1	-	1	1	-	1	1	-	1	1	2	1	3

Program: B.A. GENERAL	Semester: 6 th
Course Title: Indian Economy-II	Course Code: BA.(GEN)-606

Course Description: This course is an introductory paper intending to introduce meaning and concept of industrialisation. It is explain about industrialisation private and public sector. Indian economy is depend about private and public sector economy.

Course Outcomes

CO1: The course is expected to familiarize the student to Indian economy. Private and public sector both are working tighter.

CO2: To know the information regarding NITI yagog.

CO3: Understanding the world about program started during five year.

CO4: Understanding the mythology of EXIM policy in India.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1 Meaning and concept of industrialization 1.2 Role and Objectives of Indian Industrial policy. 1.3 Private and public sector 1.4 Competition act 2002 1.5 Micro, small and medium enterprises Policy	18 Hours
2	2.1 Meaning and Classification of Labour. 2.2 Characteristics of Industrial Labour. 2.3 Industrial Disputes Causes, Measures for Settlement. 2.4 Social Security Measures in India	12 Hours
3	3.1 Meaning, Concepts, Need and Objectives. 3.2 Planning Commission and NITI Ayog 3.4 Objectives of Five Year Plan 3.5 Programs started during the five years Plan	13 Hours
4	4.1 Trends and Composition of India's Imports. 4.2 Trends and Direction of India's Exports. 4.3 EXIM Policy of India in relation to Trade Liberalization and its Impacts	17 Hours

	4.5 FDI, FII and MNCs in India	
	4.6 External Borrowings and BOP Problem in India	
	4.7 International Institutions (IMF, WB, ADB, WTO) and the Indian Economy	

Text Books-

1. Dhar, P.K. —Indian Economy – Its Growing Dimensions| Kalyani Publishers (Latest Ed.). Goel, M.M. (4014): Indian Economy Long Term Challenges & Policy Measures, Monograph N.91, A Guna Gaurav Nyas Publications Think Line
2. Goel, M.M. (4012) —Economics of Human Resource Development in India| VK Global Publications

Reference Books-

- 1-Government of India, Economic Survey (Annual), Ministry of Finance, New Delhi.
- 2-Government of India, Planning Commission; Five Year Plan Document

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	1	1	1	1	1	1	1	2	1	1	-	1	2
CO2	1	2	1	1	1	2	1	2	2	1	1	1	2	1	1	1
CO3	1	-	1	1	2	-	2	1	-	2	2	1	2	2	1	1
CO4	1	1	1	2	2	1	1	2	1	1	2	-	1	1	-	1

Program: B.A. GENERAL	Semester: 6 th
Course Title: Issues of Economic Development	Course Code: BA.(GEN)-606 (Elective)

Course Description: This course is an introductory paper intending to introduce about issues of economic development. Different economic goal is achieving by government by economic development. Poverty is main causes of underdeveloped economy. Maximum people are India suffering from unemployment.

Course Outcomes

CO1: The course is expected to familiarize the student to issues of economic development. Students are also known about capability of economic development.

CO2: To know the information regarding globalization..

CO3: Understanding the export and import conditions and its impact on Indian economy.

CO4: Understanding about the objective of globalization.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1 Development 1.2 underdevelopment	16 Hours
2	2.1 Development goals and indicators, 2.2 Poverty 2.3 Inequality	14 Hours
3	3.1 Capabilities, 3.2 Human development 3.3 Sustainable development	15 Hours
4	2.1 Globalization and development. 2.2 Objectives of globalization 2.3 Globalizations & economy	15 Hours

Text Books-

1. Dasgupta, P. (2007). Economics: A very short introduction. Prologue, Chapters 1, 7. Oxford University Press.
2. Dutt, A. (2014). Pathways to economic development. Chapters 1, 6. Oxford University Press.
3. Nayyar, D. (2003). Globalization and development. In H. Chang (ed.): Rethinking development economics. Anthem Press.

Reference Books

1. Nayyar, D. (2013). Catch up: Developing countries in the world economy. Chapters 2, 4. Oxford University Press. 5. Omkarnath, G. (2013). Economics: A primer for India. Chapter 5. Orient Blackswan.
2. Prabhu, K. (2012). Human development index. In K. Basu, A. Maertens (ed.): Oxford companion to economics in India. Oxford University Press.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	3	1	1	1	1	1	1	1	2	1	1	-	1	2
CO2	1	1	1	1	1	2	1	-	1	1	-	1	2	1	3	2
CO3	1	-	1	1	2	-	1	1	1	2	1	1	-	2	1	1
CO4	1	1	2	1	2	1	1	2	1	1	2	1	1	2	1	3

Program: B.A. GENERAL	Semester: 6 th
Course Title: Skill Enhancement Courses Understanding economic Survey And Union Budget	Course Code: BA.(GEN)-606 (Elective)

Course Description: It is helpful for students to understand about fiscal policy is adopting by state government and central government. Students study fiscal policy and easy to get job any government project and private firm. Fiscal policy is giving ideas to collect money and expenditure. It is help to students that students understand about revenue expenditure. Government is taking tax from rich people and expending on poor people for equal development. It is beneficial for students and easy to know about government expenditure.

Course Outcomes

CO1: It helps the students that how non plan expenditure are benefits for economy.

CO2: It is help to students about understand about economy survey. Many times it is required for government to understand about economic development.

CO3: It is important for students that know about economic data analysis. For development, government time to time does data analysis.

CO4: It is beneficial for students to understand about budget and its implications. Budget is main part of government to how much his tax collection and his expenditure.

Theory

4 hrs/week

Unit	Topic	Hours
1	1.1 Fiscal policy, areas of government spending in India; 1.2 Capital and revenue expenditure; plan and non-plan expenditures; 1.3 Deficits (fiscal, primary, revenue), impact of fiscal deficits on the economy;	16 Hours
2	2.1 The economic survey 2.2 Analysis of current and past policy emphasis	14 Hours
3	3.1 The union budget 3.2 Need for the budget; understanding the process of budget making in India; 3.3 Analysis of fiscal and revenue deficits;	15 Hours
4	4-1, Analysis of sources of revenue and expected growth in revenue; 4-2, Tax simplification, improvement in administration, 4-3, expansion of tax net and other measures to improve revenue receipts;	15 Hours

Textbooks-

1. Centre for Budget and Governance Accountability. Recent reports.
2. Chakraborty, P. (2015). Intergovernmental fiscal transfers in India: Emerging trends and realities. In P. Patnaik (ed.): Macroeconomics. Oxford University Press.
3. Ministry of Finance. Economic and social classification of the budget.

Reference Books-

1. Ministry of Finance. Economic survey (latest).
3. Ministry of Finance. Finance commission report (latest).

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	3	1	1	1	1	1	1	1	2	1	1	-	1	2
CO2	1	1	1	1	1	2	1	-	1	1	-	1	2	1	3	2
CO3	1	-	1	1	2	-	1	1	1	2	1	1	-	2	1	1
CO4	1	1	2	1	2	1	1	2	1	1	2	1	1	2	1	3

Program: ____ BA (GEN.) Psychology	Semester: -6 th
Course Title: Applied Psychology	Course Code: BA(GEN)-607

Course Description: -

This is a foundational course in Applied Psychology. The course will enable students to understand how psychological theories and principles relate to everyday life. In the course, the students will learn how to apply psychological principles to achieve a greater understanding of various personal as well as social issues. The course will, for example, help students to apply the knowledge of behavior modification and life skill training to solve everyday problems.

Course Outcome

CO1: Applying the psychological principles to understand personal as well as social issues and problems

CO2: Helping the students explore the different ways in which psychological theory can impact health, behaviour and health care systems

CO3: Evaluating the counseling theories and their application

CO4: Understanding the practical role played by contemporary forensic psychologists in society

Unit	Topic	Hours
1	Applied Psychology: Meaning, History, Fields, and Careers in Psychology. Organizational, Psychology: Nature, Scope, Objectives, and Development.	12 Hours
2	Guidance: Objectives, Principles, Types of Guidance, Organization of Guidance Programme. Counselling: Need, Principles, Special Areas, and Types of Counselling. Ethics in Counseling., Becoming an effective Counselor: Personal qualities of counselor, Roles & Responsibilities, Common pitfalls faced by beginning counselors	8 Hours
3	Health Psychology: Meaning, Scope and Objectives; Concept of Health and Illness. Psychological Factors in Physical Illness, Life Style and Health, Stress and Coping. Stress related illness(PTSD and Acute stress disorder, Digestive system disorders, Asthma, Recurrent Headaches, Psychoneuroimmunology, Moderators of the stress experience , Coping with Stress, Health compromising behaviors: Smoking, Alcoholism and substance abuse and Health enhancing behavior: Weight control, Diet, Exercise, Yoga	15 Hours
4	Forensic Psychology: Psychology and Law, Eyewitness Memory; Accuracy and Improvement. Statistics: Correlation- Meaning, Rank Difference, and Product Moment Method.	10 Hours

Text book

1. Annastasi, A (1979) *Fields of Applied Psychology* (2nded.) U.S.A.: McGraw. Hill.
2. Garrett, H.E. (4005) *Statistics in Psychology and Education*. Delhi: Paragon Ind. Pub.
3. Goldstem, A.P.; Krasner, L. (1989) *Modern Applied Psychology*. New York:

Reference Books

1. Pergamon Press. Rao, S.N. (4004). *Guidance and Counseling*. New Delhi: Discovery Publishing House.
2. Taylor, S.E. (4006) *Health Psychology* (6thed.) Delhi: Tata McGraw Hill.
3. Verma, R.S., Singh, S., & Sharma, D. (1982). *VayavaharikManovigyan*. Agra: VinodPustak Mandir.

PRACTICAL B A (Gen) 607(15hrs)

Students will conduct and report at least 6(six) practical out of the following. The examiner will allot one practical at the time of examination

Sr No.	Experiment Title
1	Stress Scale
2	Coping Styles/Wellbeing Scale
3	General Health Questionnaire
4	Life Style Schedule
5	Aptitude Scale
6	Interest Inventory
7	Job Satisfaction
8	Counselling Need Inventory
9	Job Stress Scale
10	Healthiness Scale/Adjustment Inventory

4. Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	2	-	2	3	2	3	3	3	2	3	3	3	3	3
CO2	1	1	-	1	-	2	3	3	3	2	3	2	2	3	2	2
CO3	1	1	2	1	2	2	2	2	2	3	3	3	3	2	3	3
CO4	-	2	1	1	3	-	3	3	2	3	2	3	2	3	3	3

Program: B.A. General	Semester: 6 th
Course Title: Mathematics	Course Code: BA (GEN) 608

Course Description: This course covers matrix theory and linear algebra, emphasizing topics useful in other disciplines such as physics, economics and social sciences, natural sciences, and engineering.

CO1: Understand the concepts of vector spaces, subspaces, bases, dimension and their properties.

CO2: Understand the concepts of linear transformations and their properties

CO3: Apply Cayley- Hamilton theorem to problems for finding the inverse of a matrix and higher powers of matrices without using routine methods

CO4: Inner product space, Cauchy Schwartz inequality.

CO5: Adjoint of a linear transform.

Theory

4 Hrs/Week

Unit	Topic	Hours
1	Vector spaces, subspaces, Sum and Direct sum of subspaces, Linear span, Linearly Independent and dependent subsets of a vector space. Finitely generated vector space, Existence theorem for basis of a finitely generated vector space, Finite dimensional vector spaces, Invariance of the number of elements of bases sets, Dimensions, Quotient space and its dimension.	15
2	Homomorphism and isomorphism of vector spaces, Linear transformations and linear forms on vector spaces, Vector space of all the linear transformations Dual Spaces, Bidual spaces, annihilator of subspaces of finite dimensional vector spaces, Null Space, Range space of a linear transformation, Rank and Nullity Theorem	15
3	Algebra of Linear Transformation, Minimal Polynomial of a linear transformation, Singular and non-singular linear transformations, Matrix of a linear Transformation, Change of basis, Eigen values and Eigen vectors of linear transformations	15
4	Inner product spaces, Cauchy-Schwarz inequality, Orthogonal vectors, Orthogonal complements, Orthogonal sets and Basis, Bessel's inequality for finite dimensional vector spaces, Gram-Schmidt, Orthogonalization process, Adjoint of a linear transformation and its properties, Unitary linear transformations	15

Textbooks

- I.N. Herstein : Topics in Algebra, Wiley Eastern Ltd., New Delhi, 1975
- 2. P.B. Bhattacharya, S.K. Jain and S.R. Nagpal : Basic Abstract Algebra (2nd edition).
- Vivek Sahai and Vikas Bist : Algebra, NKarosa Publishing House.
- I.S. Luther and I.B.S. Passi : Algebra, Vol.-II, Norsa Publishing House.

Reference books

- I.M. Gel'fand (1989). *Lectures on Linear Algebra*. Dover Publications.
- Kenneth Hoffman & Ray Kunze (2015). *Linear Algebra* (2nd edition). Prentice-Hall.
- Nathan Jacobson (2009). *Basic Algebra I* (2nd edition). Dover Publications.
- Nathan Jacobson (2009). *Basic Algebra II* (2nd edition). Dover Publications.
- Serge Lang (2005). *Introduction to Linear Algebra* (2nd edition). Springer India.
- Gilbert Strang (2014). *Linear Algebra and its Applications* (2nd edition). Elsevier.

Assessment Process (Internal)

		Maximum Marks
Assignment -1	(AT1)	05
Assignment -2	(AT1)	05
Assignment -3	(AT1)	05
Mid Sessional Terms 1, 2, 3 (Best of two MST)	MST	40
Final Semester Examination	FSE	40
Attendance	A	05
Total Marks		100

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	2	-	2	-	1	1	2	-	1	2	2	-	2	1	-
CO2	-	2	1	-	2	1	2	1	-	1	-	1	-	1	2	2
CO3	-	-	2	1	3	-	2	1	-	2	2	1	-	1	1	2
CO4	-	1	2	-	-	2	2	1	-	2	3	2	-	-	2	1

Program: BA (GEN.)	Semester: 6 th
Course Title: Population Studies	Course Code: BA(GEN)-609

Course Description: These credits provide the students a systematic interface of population and society and it also address some theoretical aspects related to the population growth. Further, it coins some basic demographic concepts such as fertility, mortality and migration and their impact on the composition, size, and structure of population. It looks at various policies/programmes and problems linked with the population control.

Course Outcomes

CO1: Upon completion of this course students will understand the causes of population growth through relevant theory and practices.

CO2: Student will understand the meaning, nature and importance of Population Studies.

CO3: Upon completion of this course students will be exposed to impact of population on social development

CO4: Students will get an insight about demographic structure of India and its challenges.

Theory

4Hrs/Week

Unit	Topic	Hours
1	Population Studies: Meaning, Scope and Significance; Demographic Processes: Fertility, Mortality and Migration	15 Hours
2	Population Theories: Malthusian, Demographic Transition and Optimum Population Theory	15 Hours
3	Population Composition in India: Age Structure, Sex-Ratio, Rural-Urban Composition, Literacy in India	15 Hours
4	Population Planning and Control: Needs and Objectives; Population Policy of India, National Rural Health Mission	15 Hours

Books

- Agarwal, S.N. (1989): Population Studies with Special Reference to India, New Delhi: Lok Surjeet Publication.

References

- Bose, Ashish (1991): Demographic Diversity in India, Delhi: B.R.Publishing Corporation.
- Banarjee, D. (1985): Health and Family Planning Services in India, New Delhi: Lok Parkshan.
- Chandrasekhar, S. (ed.) (1974): Infant Mortality, Population Growth and Family Planning in India, London: George Alen and Unwin Ltd.
- Dubey, Surendra Nath (2001): Population of India, Delhi: Authors Press.
- Kohli, S. (1977): Family Planning in India, New Delhi.
- Malthus, T.R. (1986): An Essay on the Principle of Population, London: William Pickering.

- National Rural Health Mission (2006), Govt. of India, New Delhi.

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	3	3	2	3	1	1	-	2	-	1	1	1	3	2	1
CO2	1	2	2	2	2	1	3	3	2	2	-	2	3	3	2	3
CO3	1	2	2	2	2	1	2	2	-	3	3	2	3	2	3	2
CO4	2	-	2	2	3	2	1	3	2	-	3	1	2	3	2	1

Program: BA (GEN.)	Semester: 6 th
Course Title: Rural Society: Structure and Change	Course Code: BA(GEN)-Elective

Course Description: The aim of this course is to introduce students with rural sociology. To make them understand how rural India is different from urban India. To familiarize them with different concepts unique to rural India.

Course Outcome

CO1: To give an overview of rural sociology

CO2: To familiarize them with the rural social structure

CO3: To understand the economy of rural society

CO4: To acquaint them with the political aspect of rural society.

Unit	Topic	Hours
1	Introduction to Rural Sociology: Origin, Nature, Subject Matter and Importance.	15 Hours
2	Rural Social Structure: Caste and Class in Rural Set Up, Inter Caste Relation with reference to Jajmani System; Rural Family and Changing pattern	20 Hours
3	Rural Economy: Land Tenure System, Land Reforms; Green Revolution and Its Impact; Bonded and Migrant Labourers; Major Changes in Rural Society.	10 Hours
4	Rural Political Structure: Traditional Caste and Village Panchayats; Panchayati Raj before and after 73rd Constitutional Amendment, Panchayati Raj and Empowerment of Women	15 Hours

Books

- Desai, A.R. (1996): Rural Sociology in India, Bombay: Popular Prakashan.

References

- Desai, A.R. (1979): Rural India in Transition, Bombay: Popular Prakashan.
- Dube, S.C. (1988): India's changing Village: Human Factor in Community Development, Bombay: Himalayan Publishing House.
- Maheshwari, S.R. (1985): Rural Development In India, New Delhi: Sage Publication.
- Pradhan, P.K. (1988): Land, Labour and Rural Poverty, Bombay: Himalayan Publishing House Ltd.

- Ranbir, D.T. (1966): Bharat Mein Jati aur Varg, Bombay: Popular Prakashan.
- Vidyarthi, L.P. (1967): Leadership in India, Bombay: Asia Publishing House.
- Razvi, Shahra (2003): Agrarian Change, Gender and Land Rights (Ed): Blackwell.
- Vivek, R. & Bhattacharya (1885) : The New Strategies of Development in Village India, Metropolitan
- Govt. of India (2010): India Year Book 2010: Publication Division, Govt. of India

Assessment Process (Internal)

	Maximum Marks
Assessment (Classroom Participation)	10
MST*	20
Attendance	10

* Two MSTs of 50 marks each are conducted in a semester and the internal marks are further consolidated out of 40 by taking an average of MSTs and further adding assessment and attendance marks

Attendance Break-up

The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	1	3	1	3	1	1	3	2	1	1	1	1	1	2	1
CO2	1	3	2	1	2	1	3	3	2	2	3	2	3	3	1	3
CO3	1	2	2	2	3	1	1	1	2	1	3	3	3	2	1	1
CO4	3	3	2	1	3	2	1	3	2	1	3	3	2	3	2	1

Program: BA English (H)	Semester: 6th
Course Title: Seminar	Course Code: BA (H) Eng 610

Course Description: This course provides an opportunity to develop the higher cognitive abilities that are analysis, synthesis and evaluation and to develop the ability of responding that is valuing, organizing, at the same time to develop the ability of keen observation, experience, and feeling and to present them effectively. It engages students in the integrated activities of reading, research, discussion, and composition around a designated subject.

Course Outcomes

CO1: an opportunity to represent their ideas in front of others

CO2: aims to provide a platform for the students to gain some confidence in presentation skills.

CO3: scope for critical analyses after doing the research work on new ideas, concepts or topics

CO4: Seminars provide exposure to experiential learning opportunities.

Practical

4 Hrs/week

Unit	Topic	Hours
1	<ul style="list-style-type: none"> Seminar will be taken by concerned teacher on any topic. Each Student has to present minimum 8 seminars in whole semester. 	60

Assessment Process (Internal)

	Maximum Marks
Assignment(Class Participation)	10
Assignment-2 (Class Participation)	10
Assignment-3(Class Participation)	10
Attendance	10

Attendance Break-up

- The distribution of marks for attendance is [97-100%] = 10 mark, [95-96%] = 9 marks, [93-94%] = 8 marks [91-92%] = 7 marks, [88-90%] = 6 [87-85%] = 5 marks [83-84%] = 4 marks [81-82%] = 3 marks [78-80%] = 2 marks, [75-77%] = 1 marks, and below 75%=0 marks.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	3	1	2	3	2	2	3	3	1	2	3	3
CO2	1	3	1	-	3	3	3	2	-	3	3	-	2	3	1	2
CO3	3	-	3	3	1	-	2	2	3	1	3	3	1	2	2	-
CO4	2	2	3	3	3	3	3	3	2	3	-	2	2	3	-	3