

Schemes and Syllabus

(For academic session 2025-26 onwards)

B. Voc. in Early Childhood Care and Education



Atal Shiksha Nagar (Kallujhanda), P.O.
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SECTION 1

Program Outcomes and Program Specific Outcomes

Program Outcomes

PSO1: To foster quality and virtuosity in ECCE by providing guidelines for practice to promote optimum learning and development of children in their early years.

PSO2 : To provide the cognizance how individual grow, develop and learn and will provide learning opportunities with inclusion of play-based and activity- based learning for children between the ages of 3-6 with a focus on Music & Movement, Arts & Crafts, Cognitive, Language, Social,Emotional & Spiritual Development.

PSO3: To build the competency to use a variety of instructional strategies to encourage children's development of critical thinking, problem solving and performance skills.

PSO4: To equip the learners to understand various forms of formal and informal assessment strategies and use them to support the continuous development of all children across settings.

PSO5: To Impart knowledge to formulate and advance their visions and practices as professionals working with the young children through exchanging with other professionals and participants, engaging in self-reflection and applying their knowledge and skills in practice.

Programme Specific Outcomes

- Learner will be able to concede the foundational and theoretical crux of early care and learning and apply its connotation in providing suitable learning environment.
- Learner will be able to acknowledge the types and significance of early play and analyze the efficacy of play-way approach for the holistic development of children.
- Learner will be deliver services for 3–6-year-old children in appropriate early childhood classroom environments, with a developmentally and individually appropriate curriculum, and customized pedagogical techniques that is based on the knowledge of individual children, the family and the community.
- Learner will be able to examine the assessment procedure of the child's development and —learning and explore the strategies in promoting smooth and effective transition of the child to the next level of learning.
- Learner will be able to captivate in reflection on their practice and continually evaluate how their choices and actions affect children, parents, other professionals in the learning community and actively seek to grow professionally

SECTION 2**Semester wise Scheme****First Semester**

Course Code	Course Title	L	T	P	CH	CP	Int. A	ESE	Total
B. Voc. ECCE-101	Basics of Computer	4	-	-	4	4	40	60	100
B. Voc. ECCE-102	Child Development-I (0-8 Years) (4+ 0)	4	-	-	4	4	40	60	100
B. Voc. ECCE-103	Early Childhood Education-I (4+0)	4	-	-	4	4	40	60	100
B. Voc. ECCE-104	OJT-I (On Job Training NSQF Level-4)	-	-	36	36	18	300	200	500
	TOTAL	12	-	36	48	30	480	320	800

Second Semester

Course Code	Course Title	L	T	P	CH	CP	Int. A	ESE	Total
B. Voc. ECCE-201	Professional Communication	4	-	-	4	4	40	60	100
B. Voc. ECCE-202	Learning in Early Years -I (4+ 0)	4	-	-	4	4	40	60	100
B. Voc. ECCE-203	Curriculum for Young Children (4+0)	4	-	-	4	4	40	60	100
B. Voc. ECCE-204	OJT-II (On Job Training NSQF Level-5)	-	-	36	36	18	300	200	500
	TOTAL	12	-	36	48	30	480	320	800

Third Semester

Course Code	Course Title	L	T	P	C H	C P	Int. A	ESE	Total
B. Voc. ECCE-301	Environment Studies	4	-	-	4	4	40	60	100
B. Voc. ECCE-302	Health, Hygiene And Nutrition	4	-	-	4	4	40	60	100
B. Voc. ECCE-303	Organisation Of Preschool and Day care	4	-	-	4	4	40	60	100
B. Voc. ECCE-304	OJT-III (On Job Training NSQF Level-6)	-	-	3 6	36	18	300	200	500
	TOTAL	12	-	3 6	48	30	480	320	800

Fourth Semester

Course Code	Course Title	L	T	P	C H	C P	Int. A	ESE	Total
B. Voc. ECCE-401	Human Values & Ethics	4	-	-	4	4	40	60	100
B. Voc. ECCE-402	Different Aspects Of Child Development	4	-	-	4	4	40	60	100
B. Voc. ECCE-403	Personality and Learner Diversity	4	-	-	4	4	40	60	100
B. Voc. ECCE-404	OJT-IV (On Job Training NSQF Level-6)	-	-	3 6	36	18	300	200	500
	TOTAL	1 2	-	3 6	48	30	480	320	800

Fifth Semester

Course Code	Course Title	L	T	P	C H	C P	Int. A	ESE	Total
B. Voc. ECCE-501	Disaster Management	4	-	-	4	4	40	60	100
B. Voc. ECCE-502	Innovative Methods And Approaches For Classroom Transactions	4	-	-	4	4	40	60	100
B. Voc. ECCE-503	Development Of Language And Communication	4	-	-	4	4	40	60	100
B. Voc. ECCE-504	OJT-V (On Job Training NSQF Level-7)	-	-	3 6	36	18	300	200	500
	TOTAL	1 2	-	3 6	48	30	480	320	800

Sixth Semester

Course Code	Course Title	L	T	P	C H	C P	Int. A	ESE	Total
B. Voc. ECCE-601	Current Affairs	4	-	-	4	4	40	60	100
B. Voc. ECCE-602	Relationship among Parents, School and Society	4	-	-	4	4	40	60	100
B. Voc. ECCE-603	Program Planning For Working in Society	4	-	-	4	4	40	60	100
B. Voc. ECCE-604	OJT-VI (On Job Training NSQF Level-7)	-	-	3 6	36	18	300	200	500
	TOTAL	1 2	-	3 6	48	30	480	320	800

Assessment Criteria (100 Marks per Subject)
(For General Components)

S. No.	Components	Maximum Marks
1	Assignment-1	20
2	Assignment-2	20
3	ESE	60

Assessment Criteria (500 Marks) (For OJT)
For Skill Component

S. No.	Components	Maximum Marks
1	Attendance	50
2	General Behaviour & Discipline	50
3	Technical Skill	200
4	Presentation Skill	200